

Committee Consensus; Working On, at IFC_EC:

- **Percentage of a certificate that needs to be completed using IUPUI courses. First Read today.**
- ACA-66: Grading Policies: agreed with IUB – Educational Policies Committee that a task force be convened to fully study the proposal and its ramifications. Sent to IFC-EC
- Student Engagement Roster: AAC agreed on wording to encourage faculty use of SER; lack of knowledge about how SER works-needs to be addressed. Jay Gladden is presenting to the schools: will be sent to IFC-EC this week.
- Voting Rights of non-tenure-track faculty: AAC is collecting policies from schools to determine commonalities and develop a draft policy. Will devote most of the April meeting to this one issue.
- Review and recommend to the Faculty Affairs Committee standards used in hiring adjunct faculty. ACC recommended using Higher Learning Committee guidelines...sent to Faculty Affairs Committee. Complete. Need to go into report to IFC-EC
- Use of LMS (Canvas) data for instructional monitoring (online courses): One discussion with Chris Foley regarding approaches to getting the data he needs. Follow-up at AAC April meeting
- Use of Boost, software that “proactively prevents students from missing assignments.”: recommends that faculty use it. Consensus was that faculty may not know what it is and how it works. AAC to follow-up with Ben Motz to determine how faculty can be better informed and how faculty can determine student participation.
- **Assigned: Complete**
 - Student Engagement Roster: Review proposal and provide feedback on IFC endorsement to the Executive Committee. The Student Affairs Committee is reviewing as well. Complete
 - Voting rights of non-tenure-track faculty within the schools (working with the Faculty Affairs Committee)
- **Assigned: Incomplete and In process:**
 - *IU Online (Face-to-Face and residency) – Collaborate with the Student Affairs Committee.*
- **Ongoing: Incomplete and In process**
 - *Credits transferred from campuses within both the IU and Purdue systems, how credits outside these systems are viewed by IUPUI, and how many credits must be taken at IUPUI before an undergraduate diploma may be granted at the IUPUI campus.*
 - *Review of credit transfers and residency.*
 - *How degrees are awarded on diverse campuses and internationally by programs within the IU and PU systems and how they might affect programs on the IUPUI campus.*

Completed:

- Review and make recommendations regarding the Global Learning Outcomes dated April 3, 2019.
- Review and provide feedback on IUPUI Test Optional Task Force Report of January 17, 2019.