

IUPUI Faculty Council Committee Annual Report

Committee Name: Academic Affairs Committee (AAC)

Annual Report for **_2007-2008 Academic Year**

Charge: This committee shall make recommendations to the Council on matters relating to general, not school specific, educational curriculum matters, establishing and revising academic calendars, degree formats, graduation requirements, the academic structure of IUPUI, and other related matters (Bylaw III.B.1).

Chair: Kathleen A. Marrs (Science, Biology)

Note 1: The Bloomington and **IUPUI AAC chairs** are co-chairs of the UFC EPC. [University Faculty Council - Educational Policies Committee] This committee looks at educational policies for the entire IU system

Co-Chairs of UFC EPC: John Carini, Kathy Marrs;

jcarini@iupui.edu, kmarrs@iupui.edu

Other members: Steve Cox, Mary Blakefield, Marilyn Nash, Rosalie Vermette, scox@iuk.edu, mblakefi@indiana.edu, manash@iusb.edu, rvermett@iupui.edu

Note 2 : The **IUPUI AAC chair** is also a faculty liaison to APPC (Academic Policies and Procedures Committee)

Secretary: none designated

Members:

Members with Term Expiring June 30, 2008

Boruff-Jones, Polly (University Library), Ritchie, Ingrid (SPEA), Sawchuk, Alan (Medicine), Ward, Richard (Liberal Arts), Watt, Jeff X. (Science: Mathematics)

Members with Term Expiring June 30, 2009

Cho, Sapanis (Minnie) (Dentistry), Hassell, John (Kelly School of Business), Horton-Deutsch, Sara (Nursing), Janke, Karen (University Library), Kitchens, Bruce (Science), Marrs, Kathleen (Science) (Chair), Nickolson, Richard (Herron/Art)

Liaisons for 2007/08(or Ex Officio)

Evenbeck, Scott (University College) (Administrative Liaison), Watt, Jeff X. (Science: Mathematics) (Executive Committee Liaison)

e-mail list: pboruffj@iupui.edu, iritchie@iupui.edu, jhassell@iupui.edu, asawchuk@iupui.edu, reward@iupui.edu, jwatt@math.iupui.edu, sdhanvar@iupui.edu, shortond@iupui.edu, kjanke@iupui.edu, bkitchen@iupui.edu, rnickols@iupui.edu, evenbeck@iupui.edu

Action Item and Status (please list):

1. **Resolution On Transfer Credit From an Associate's College Applied to an Indiana University Baccalaureate Degree** **STATUS: APPROVED BY UFC March 4, 2008**

October 2008 – First meeting; considered proposal made In September the by the ALC (Academic Leadership Committee - Vice Chancellors for Academic Affairs from every IU campus). The ALC endorsed capping at 64 community college credit hours for any IU baccalaureate degrees. The ALC requested that AAC, a faculty committee, rather than ALC, an administrative committee, take the leadership to draft a resolution for consideration and possible approval by the faculty of Indiana University statewide.

Attached documents: ALC background work on Resolution :

- CCtransfercreditpolicyBobSandy-9-20-07.doc
- BobSandyUFC102307speech.doc

October – March 2008 – Drafted and revised resolution – Discussed numerous times at Faculty council (IFC) meetings, at APPC, and with the UFC-EPC by videoconference

- See December Faculty Council Minutes:
http://www.iupui.edu/~fcouncil/minutes/IFC_12_4_07_Final.htm

March 4, 2008: Resolution passed at UFC meeting March 4, 2008 – unanimous

Attached documents

- UFC Final Resolution on Transfer Credit U6-2008.pdf
- UFC03.04.08.doc Minutes of UFC meeting

2. **Consideration to Re-naming the Principles of Undergraduate Learning: (to Principles of Learning)** **STATUS: Did not approve name change**

Brought to AAC by Kathy Johnson, IFC Executive Council, in March 2008

The rationale for the name change is to help the graduate faculty to also feel like they also 'own' the PULs, and to promote a change in attitude and buy-in from the whole campus, including those departments offering dual BS/MS degrees. In addition, many schools already use a version of the PULs as a framework for their disciplinary accreditation standards (i.e.: Nursing) for both the undergraduate and graduate degrees.

However, as discussed, the PULs were developed to define what it means to start and finish an **undergraduate** degree at IUPUI – and therefore specifically describe the meaning of the IUPUI undergraduate experience. Renamed as 'Principles of Learning', they might be used in an unintended way – for example, evaluation of a certificate program on campus that might not address all of the PULs. In addition, graduate programs that may address the PULs 'in spirit' may also alter them to fit with their professional school accreditation or mission in such a way that they would not resemble each other's principles or the original PULs in a significant way, adding confusion around the generality of the current PULS to describe all undergraduate programs.

(For background reading, here is Brief History and Overview of IUPUI General Education and Principles of Undergraduate Learning – August 2005: http://www.iupui.edu/~fcouncil/documents/overview_GenEd_PULs_8-05.htm)

The AAC recommended retaining the name "Principles of Undergraduate Learning" as a reminder of the intent of these principles as developed.

Action Items to be carried over to next year:

(1) Vision Paper for the development of an Honors College.

Ted Mullen and Kathy Johnson gave an overview of this proposal and answered questions. The Vision Paper is very thorough and well written, and is clearly the result of many months of creative planning and hard work.

For many reasons described fully in the Vision Paper (e.g.: recruitment, alignment with peer institutions, curriculum development, civic engagement, international opportunities), the faculty members of AAC were enthusiastic in support of the development an Honors College from the existing Honors Program. The paper presents all the evidence and rationale outlining the great benefit an Honors College would bring to IUPUI. However, the AAC's support is tempered by some of the realities facing the IUPUI campus now and in the near future.

A five-year timeframe is proposed for implementing the transformation to an Honors College. **It is the opinion of the AAC committee that such a commitment *cannot be made to the students of IUPUI without a significant, parallel commitment to strengthening the infrastructure of undergraduate arts and sciences mission at IUPUI.*** Allocation of the needed faculty, administration, and support staff to launch and sustain a successful Honors College cannot currently be justified when several schools on campus most responsible for the discipline-specific teaching of undergraduate students on campus (honors and otherwise), are in a position where they lack the quality resources, facilities, and space to provide these Honors Students with a high-quality undergraduate experience in their major and school.

AAC committee member and Associate Dean Rick Ward has written an excellent letter to the IUPUI Faculty Council expressing concern about the commitment on the part of our campus administration to the Arts and Science mission of IUPUI. It is the AAC committee's recommendation that any discussion of the development of an Honors College at IUPUI include a parallel discussion of points addressed in this letter. Development of an Honors College, even one as well planned as the one described in this proposal, should proceed only with a sustainable and long-term campus commitment to improving the Arts and Science mission of IUPUI.

This is an excellent proposal that should receive further discussion and planning.

(2) Undergraduate Curriculum Advisory Committee (committee is currently forming,

relationship to AAC and APPC not yet clear) Signs point to AAC as being involved in this committee in the future but further discussion is needed in the coming academic year.
http://www.iupui.edu/~fcouncil/minutes/Minutes_IFC_3-4-08.htm

Suggested new action items for next year:

Other Comments: [e.g., attendance or unit representation concerns]

- Meetings were well attended considering they were not held regularly

Please attach any completed documents or recommendations made by your Committee during this report year. One copy of this report and supporting documents will be sent to the IUPUI University Archives.