

**IUPUI Faculty Council, Campus Planning Committee Report  
on the  
2016 Campus Conversations  
April 2016**

The Campus Planning Committee (CPC) members participated in the February 24<sup>th</sup> and 25<sup>th</sup> Campus Conversations with IUPUI Deans and Vice Chancellors. The faculty appreciated the opportunity to ask pertinent questions and have discussions on issues of faculty concern. The CPC met to discuss and highlight recommendations based on the conversations.

1. How do you prepare students to compete in the employment marketplace? To what extent is this based on feedback from employers?
  - Implement an Advisory Panel of local employers.
  - Establish a set of competencies that are valued in the marketplace.
  - Integrate internships in the curriculum.
  - Bring in local professionals to assess student capstone projects (& e-portfolio content).
  - Implement intensive advising program on how to be prepared to operate in the workforce.
  
2. What are your current and planned doctoral degree programs? How are you addressing the need for IUPUI to receive credit for doctoral programs?
  - Core school mission differentiation could offer opportunities
  - IU & PU should each support degrees introduced by the other
  - Programs should seek whichever path will work.
  - Need improvement and streamlining of the approval process (administrative hindrance)
  
3. Describe the collaboration between IUSM and your school, and how these collaborations are supported/funded.
  - Key factor to collaboration seems to be that collaborations occur when they benefit the participants.
  - “How does collaboration fit in with the mission of your school?”
  - Collaboration will increase if:
    - financial and other incentives are provided (including matching-funds)
    - cross-unit communication is encouraged
    - faculty-to-faculty interactions are hosted
    - efforts are made to reduce inherent tension between RCM model and cross unit collaboration (whether research or academic)
  - On-campus collaborations are perceived as occurring more easily than collaboration between campuses
  - Significant funding for research is mostly limited to programs that are introduced at an administrative level; there is a need more ground swell faculty opportunities

4. In an RCM environment, assessments are needed to support core aspects of campus. In an ideal world, and from the standpoint of your school – what would the assessment model be based on?
  - Units need predictability
  - Knowledge of the assessment/driver process increases the perception of fairness
  - Assessments currently frozen should be modified to reflect changing conditions
  - Driver assessment model needs to be applied to University tax components
  
5. What are the perceived effects and/or concerns related to banded tuition?
  - Nobody knows the impact of banded tuition so it is difficult to make recommendations
  - The student body profile is being pushed toward the traditional model (which has not been the IUPUI student body profile that includes students that work/have families)
  - Serving diversity populations could be diminished with the implementation of banded tuition (also the push toward merit over need scholarships)
  
6. Additional faculty recommendations to increase communication and understanding
  - Campus should provide more effective exit interview process for faculty
  - Perform regular engagement studies of faculty satisfaction to identify and correct problems
  - Each unit dean should implement an anonymous electronic comment box
  - Deans must demonstrate they are listening and responding