

## Distance Education Minutes January 16, 2020

### Attendees

John Gosney, David Becker, Sara Hook, Michael Mace, Dina Peterson, Rachel Hendricks, Rebecca Stouts, Jen Embree, Deb Stiffler, Rosa, Nolan Taylor, Gina Londino

### ATAC Update

Michael Mace:

- Will send talking points from his presentation
- ATAC works with faculty when notified at IUPUI from the AES; works with students on assistive technologies (Dragon Naturally Speaking, screen readers, others)
- Currently accommodating and remediating 107 courses across IU
- Majority of work is with vision and hearing-impaired students; other work with print-impaired students (e.g., dyslexia). Likely a large unidentified student population with some type of disability (1 in 5 students have some form of learning impairment); currently 12 vision-impaired students
- Very large increase in hearing-impaired students (loss of funding to Gallaudet contributing factor)
- Also seeing increase of students based on greater socialization of K-12 students, IDEA Act, lessening stigma, increased technology.
- Six of the 12 blind students at IUPUI; 2 in online programs
- FOR ONLINE, most pressing accessibility issues include:
  - Captioning of videos (often these have been mechanically captioned, and accuracy is often not the greatest); professional captioning has a 48-hour turnaround, but this can sometimes extend because of rush of requests.
  - Missing alternative text
  - Use of digital learning tools (e.g., Pearson MyLab, McGraw-Hill Connect); these are frequently not accessible to screen readers; many courses that use these incorporate them as the major content provider for the course. Issue can sometimes be exacerbated when “print” version of the DLT references videos
  - Content organization
  - NOTE: Many online courses are very well-done.

### Quality Matters Update

David Becker: Office of Collaborative Academic Programs

- QM focuses on structure and preparation of course, not delivery of the course
- Focus of internal IU reviews is to better insure it is ready for official review
- Regarding accessibility: much of the work to meet QM guidelines becomes second nature after some initial effort
- CTL can assist (Jenni Young and Doug Jerolimov are IUPUI QM campus coordinators)
- Forty total QM certified courses at IU; IUSE leads with 28; IUPUI has 1 (although a few additional courses have finished going through the internal review).
- Accessibility standards (and interaction standards) are frequently discovered in the internal review
- At IUPUI, we have ~ 15. IU wide, we have ~ 90. We also have 2 master reviewers at IUPUI
- QM peer reviewer norming sessions: designed to address standards like accessibility and interaction
- Standards for interaction is published (teaching centers have it); these were developed from UITS eDS and the teaching centers. In the updated QM rubric, general standard 5 addresses interaction in more

detail. The language of the standard still largely focuses on grading feedback/responses to students, but not necessarily describing proactive, faculty-initiated communications to students.

- For courses that utilize DLT's, need to use caution that the often-significant automated functionality of the tool doesn't take precedence over instructor presence.
- New resources:
  - QM Syllabus Template
    - Helps faculty meet 10 out of 43 QM standards
    - Accessible for all students
    - Available in Canvas Commons and as a Word doc (linked and publicly available in Box)
  - IU Online Course Quality Checklist (new: will be broadly communicated in coming weeks)
    - Simplified course design checklist
    - Intended as both
      - Self-review for faculty
      - Tool to help EVCAA's Deans and Program Coordinators
    - Helpful resources provided through links
    - Can serve as a conversation starter with faculty on variety of instructional design and teaching issues/questions
- Promote "Teaching for Student Success" module that incorporates many of the issues discussed today (provide link here) <https://expand.iu.edu/courses/teaching-for-student-success-an-evidence-based-approach>
- Next IUPUI "Applying the QM Rubric" workshop – check CTL Web site.