

IUPUI Faculty Council Committee Annual Report 2019-2020

Committee Name: Distance Education Committee

Chair: Gina Londino-Smolar

Members:

Members with Term Expiring June 30, 2020

- Babich, Suzanne (Public Health)
- Friesth, Barb (Nursing)
- Londino Smolar, Gina (Science) (Chair)
- Shrum, Rebecca (Liberal Arts)
- Wilkerson, David (Social Work)
- Wolfe-Taylor, Samantha (Social Work)

Members with Term Expiring June 30, 2021

- Ekser, Burcin (Medicine)
- Embree, Jennifer (Nursing)
- Hinrichs, Rachel (University Library)
- Hook, Sara (Informatics & Computing)
- Johnston, Ann (Public Health)
- Peterson, Dina (Medicine)
- Price, Jeremy (Education)
- Smith, John Reed (Business)
- Stout, Rebecca Lynn (Medicine)
- Tezanos-Pinto, Rosa (Liberal Arts) (Co-Chair, fall 2019)

Liaisons for 2019-2020 (or Ex Officio)

- Applegate, Rachel (Administrative Liaison)
 - Ferguson, Margie (Administrative Liaison)
 - Gosney, John/Stacy Morrone (VPIT) (Administrative Liaison)
 - Hundley, Stephen (Planning and Institutional Improvement) (Ex Officio)
 - Stiffler, Deb (Nursing) (Executive Committee Liaison)
 - Taylor, Nolan (Business) (Liaison from Technology Committee)
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Action Items:

Action Item(s)	Status
Follow up on Quality Matters	There is a total of 40 course at IU QM certified; IUSE leads with 28; IUPUI has 1; there are 90 QM reviewers across IU, with 15 at IUPUI. Contact your teaching center if you are interested in doing in initial QM review. A QM syllabus template and IU Online Quality Checklist have recently been developed as resources for faculty teaching online.

<p>ATAC Resources for Online Educators</p>	<p>Current serving 107 courses across IU, currently IUPUI has the larger population of visually impaired students (12), 2 of them are in online programs; Online courses have to think about captioning for videos, DLT resources, image alternate text, and content organization, overall online courses are done well.</p>
<p>Follow up on CTL “Faculty Crossing” on Forum Fellows with CTL working on the forum space and resources for instructors.</p>	<p>“The Forum” is a CTL annual event targeted to associate faculty to discuss teaching issues and campus efforts to improve student learning. This year The Forum took place this past September. The Forum sessions emphasized discussions about the ways that faculty may increase student retention rates. Terri and Jeani also spoke enthusiastically about “The Faculty Crossing,” the new collaboration space for faculty and teaching staff that was inaugurated on April 29, 2020 and is already a success. Part workroom, part café, the Faculty Crossing provides a welcoming environment that promotes creativity and innovation.</p>
<p>Continue follow-up conversations with IU Online; Marketing Plan</p>	<p>Good news is IN and IU has a more marketable tuition rate for in and out of state programs. We do not see Indiana looking for another outside partnership for this. How do we compare to other online institutions? We are still the largest in Indiana. How OOE is reaching out to potential students (close to degree completion)-we are reaching out for potential students outside IU family. WE have a pretty broad marketing plan and try to get out there to get the IU name out there and certain age range and geographic areas, knowing those likely to have credits for degrees.</p>
<p>Update with eDS.</p>	<p>Quality Matters, Center for Teaching and Learning, “The Forum” and “The Faculty Crossing” space, Curriculum Enhancement Grants Update on Kaltura: Media space on Kaltura, in Canvas there is media gallery which is course specific and My Media; Desktop Recorder, Kaltura Capture and Classroom Capture; Benefit of using Kaltura – saved individual files (audio, web camera, and screen), searchable within My Media, Analytics on videos, closed captioned automatically and transcript video</p>

<p>Support structure for faculty who are teaching online. Create resources.</p>	<p>The Tool Finder, Canvas Studio, Teaching for Student Success: an Evidence Based Approach Support Structure for students in online programs and individual courses: Chris Foley Student support was never funded nor intended to replace on-campus services, but to compliment these services for online students; multiple campuses administer different services, i.e. “Admissions and Recruitment” is done through IUK, asynchronous “Math and Writing Support” is done through IUE. A description of support services for IU Online students can be found at https://teachingonline.iu.edu/programs/student-services/index.html</p>
<p>IU Anyware</p>	<p>Currently 30,000 students, faculty and staff across IU are active users, 247 virtual applications including virtual desktops; IU Online vPC –partnership with eDS; one-to-one virtual desktop for specific students; Accessibility technology desktop, provide for all IU students, faculty and staff; OS compatibility –for windows application, is a big benefit; Storage on the cloud; box, dropbox, google drive, onedrive, local files shares (IU cloud storage)</p>

Action Items to be carried over to 2020-2021:

Action Item(s)	Status
<p>Coordinate with Online Director/Faculty Group (revived from 2016-17; to be organized by Rachel Applegate).</p>	<p>Plan to contact Rachel Applegate early fall 2020</p>
<p>Use of LMS (Canvas) data to assess instructional interactivity and collect data for pro-active compliance (with Academic Affairs). Canvas as a source data</p>	<p>Will discuss with UITS and Learning Analytics Team</p>
<p>Changes to infrastructure given Watermark acquisition of Taskstream, etc.</p>	<p>Will reach out to eDS about this transition</p>
<p>Recognition of Online Teaching Faculty.</p>	<p>Contact David Becker, OCAP and OOE</p>
<p>Time faculty are spending on online courses.</p>	<p>Contact OCAP and OOE</p>
<p>Support structure for students who are fully online.</p>	<p>Follow-up with Chirs Foley at OOE</p>

Suggested new action items for 2020-2021:

Action Item(s)	Status
Expand Update with OOE	Status of Expand and strategies to boost certificates, etc. via this platform-very robust and getting better looking at ways to improve it and look at developing additional options within Expand.
Collaborative Programs	OCAP

Please attach any completed documents, minutes, or recommendations made by your committee during this report year. One copy of this report and supporting documents will be sent to the IUPUI University Archives.

Report due: June 30, 2020

Submit to: Karen Lee
Office of the Faculty Council
klee2@iupui.edu