

IUPUI Student Affairs Committee Meeting Friday, October 25, 2019 Minutes

1:30 p.m. Called to order

Diane Sturek, Chair

Members present

Marta Anton, Kim Donahue, Jim Marrs, Diane Sturek

Members absent

Natasha Flowers, Deborah Keller, Suzann Lupton, Megan Musgrave, Gemmicka Piper, Ian Sheeler, Charlotte Westerhaus-Renfrow, Anita Morgan, Zebulun Wood, Emily Walvoord, Molly Connor, Alexandria Murphy, Jason Spratt, Eric Weldy

Discussion of Action Items assigned for 2019-2020

Use of Student Engagement Roster and LMS:

The committee members present reviewed the proposal for use of the Student Engagement Roster. The committee discussed the importance of providing feedback to students regarding course performance. Discussion points included:

- The School of Liberal Arts found that students preferred positive feedback and that personal feedback is desired over generic messages.
- There are multiple systems for faculty to use to communicate with students.
- Consideration of the size of enrollment in large lecture classes in requiring personalized feedback to every student through the Student Engagement Roster.
- Students tend to look to Canvas for course information and faculty feedback.
- Multiple systems of reporting are redundant and create confusion.

Based on the discussion the committee would make the following recommendations:

1. If use of the Student Engagement Roster is required for the University to have documentation regarding whether enrolled students are attending class, the committee recommends that faculty be required to complete the Student Engagement Rosters at least once per semester to report attendance.
2. Faculty should be allowed to provide feedback to students using their desired method. Feedback can be provided to students individually through the Student Engagement Roster, Canvas, written comments or other methods. If faculty provide feedback using a method other than the Student Engagement Roster, faculty should have the option to “opt out” of the Student Engagement Roster with an explanation of how they provide feedback to students.
3. The University should explore ways to integrate the Canvas gradebook with the Student Engagement Roster.
4. Faculty should be informed of the importance of providing student feedback.

The permanence of a grade given as the result of academic misconduct (working with Academic Affairs Committee).

Reviewed the 2017-2018 proposal to add the following language regarding the permanence of a grade given for academic misconduct.

Original proposal:

“The student may receive an F for the course that will be recorded by the registrar as a permanent grade that is not able to be replaced using a grade replacement policy. Any final course grade, including a W, that is given as a result of academic misconduct will be considered to be permanent and one that is not able to be replaced under a grade replacement policy.”

Revised proposal:

“If the penalty for academic misconduct is an F for the course the grade will be considered permanent and not able to be replaced.”

Additional points:

1. Faculty should consider the grade level of the student and the importance of the assignment when assigning consequences for academic misconduct.
2. All other grades are replaceable.

The revised proposal will be forwarded to Academic Affairs.

The committee recommended inviting Anne Mitchell, Director of the Office of Equal Opportunity to facilitate the discussion of the committee's charge to review the Code of Student Rights, Responsibilities and Conduct in relation to hate speech. The next meeting may need to change depending on her availability. The committee also noted that we should also review the Faculty Handbook for relevant language and policies.

Jennifer Guiliano, IFC Athletic Affairs Chair would like the Student Affairs Committee to review the missed class policy for student athletes. Diane Sturek will have a meeting with Jennifer and Jeremy Wilson, Faculty Athletics Representative, and report back to the committee.

The meeting was adjourned at 2:55 p.m.