

IUPUI Faculty Council Committee

Annual Report 2019-2020

Committee Name: Student Affairs

Chair: Diane Sturek

Members:

Anton, Marta

Flowers, Natasha

Keller, Deborah

Lupton, Suzann

Marrs, Jim

Morgan, Anita

Musgrave, Megan

Piper, Gemmicka

Sheeler, Ian

Walvoord, Emily

Westerhaus-Renfrow, Charlotte

Wood, Zebulun

Action Items:

| Action Item | Status |
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| Discussion and vote on the permanence of a grade given as the result of academic misconduct (working with Academic Affairs Committee). | <p>Updated recommendation forward to Academic Affairs:</p> <p><i>"If the penalty for academic misconduct is an F for the course the grade will be considered permanent and not able to be replaced."</i></p> <p>Additional points:</p> <ol style="list-style-type: none"> 1. Faculty should consider the grade level of the student and the importance of the assignment when assigning consequences for academic misconduct. 2. All other grades are replaceable. <p>Note: This policy was forwarded to Peggy Lee for consideration of the Academic Affairs Committee on 11/14/19.</p> |
| Review of sexual misconduct policy brought forward by the UFC. | Pending due to changes in federal Title IX laws. |
| Off-campus student conduct (note new Greek policy) | Pending due to changes in federal Title IX laws. |
| Campus climate for adult learners | |

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| <p>Review recruitment of faculty members of the University Hearing Boards: opportunities for training and service (currently requires all-day training)</p> | <p>Committee recommends the following to increase participation of faculty on University Hearing Boards:</p> <ul style="list-style-type: none"> • Survey faculty for interest in serving. • Assign faculty to either student misconduct cases or academic misconduct cases – with separate training for each to reduce the time needed for individual faculty training and participation. • Assign two faculty members to a case. • Ask Deans from all schools to recommend faculty; have a quota from each school. |
| <p>Use of LMS (Canvas) for student intervention. Presentation was given by Jay Gladden, Associate Vice Chancellor for Undergraduate Education, Dean of University College, Acting Dean of Honors College to inform the committee of the benefits of using the student engagement roster to provide feedback to students. Dean Gladden requested that the committee make a recommendation to faculty to use the student engagement roster to report student engagement and the use of Canvas to provide students with basic course information. Dean Gladden reported that some faculty members do not use Canvas or the student engagement roster. (AY 2018/19)</p> | <p>Updated recommendations:</p> <ul style="list-style-type: none"> • If use of the Student Engagement Roster is required for the University to have documentation regarding whether enrolled students are attending class, the committee recommends that faculty be required to complete the Student Engagement Rosters at least once per semester to report attendance. • Faculty should be allowed to provide feedback to students using their desired method. Feedback can be provided to students individually through the Student Engagement Roster, Canvas, written comments or other methods. If faculty provide feedback using a method other than the Student Engagement Roster, faculty should have the option to “opt out” of the Student Engagement Roster with an explanation of how they provide feedback to students. • The University should explore ways to integrate the Canvas gradebook with the Student Engagement Roster. • Faculty should be informed of the importance of providing student feedback. |
| <p>Elaboration of co-curricular aspects of IUPUI.</p> | <p>Request further explanation of the nature of this charge.</p> |
| <p>Athletic Affairs requested feedback on proposed changes to IUPUI’s excused absence policy.</p> | <p>Feedback provided on the proposal:</p> <ul style="list-style-type: none"> • Encourage a culture of support and reasonable accommodation of student athletes regarding absences due to participation in University sponsored athletic events. |

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| | <ul style="list-style-type: none"> • Recommend that faculty receive notice in advance of the start of the semester of potential absences of student athletes registered in the course. • Encourage the student athlete to work with individual faculty members in advance of missed classes. • The use of the term “university sponsored events” is problematically vague and should be further defined. |
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Action Items to be carried over to 2020-2021:

| Action Item |
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| Campus climate for adult learners |
| Elaboration of co-curricular aspects of IUPUI |

Suggested new action items for 2020-2021:

| Action Item |
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| Explore the possibility of adding more students to the committee; perhaps leaders of student government from the various schools. |
| Explore issues regarding the use of etexts. Specifically the reasons for and appropriateness of the requirement for faculty to agree not to disclose other options for acquiring the textbook. |
| Explore the impact on students and student learning of the banded tuition policy. |
| Invite staff from the division of Student Affairs to discuss the process of the hearing boards for student misconduct. |
| Invite the Executive Director of Student Financial Services to present opportunities for under resourced students. |
| Invite the director of CAPS to present to the committee. |
| Invite the director of AES to present to the committee. |
| Issues impacting student success created by changes required due to the pandemic. |