

## **KELLEY SCHOOL OF BUSINESS**

### **Faculty Governance**

The Kelley School of Business is a Core School, with operations on the Bloomington and Indianapolis campuses.

#### **FACULTY GOVERNANCE**

Faculty governance at the School level pertains to faculty on both the Bloomington and Indianapolis campuses. In addition, each campus has its own campus-related faculty governance processes.

The Kelley Indianapolis faculty abides by the *IU Faculty Handbook* and the *IUPUI Constitution and Bylaws*.

The Kelley Indianapolis faculty does not have a formal Constitution and Bylaws. Rather, a series of faculty governance documents provides the structure for the Kelley School and the Bloomington and Indianapolis faculties. These documents are approved by the faculty in the following manner.

- **Department Level.** Faculty at the department level have input into all faculty government policies and procedures. For governance purposes, Kelley Indianapolis operates as a department in the Kelley School.
- **Kelley School Academic Council.** The Kelley Academic Council consists of representatives of all academic programs, departments, and appointed faculty representatives from both campuses. The Academic Council is the primary governance structure for the Kelley School. Policies are vetted by and approved by the Academic Council before being proposed to the faculty as a whole at periodic Kelley School faculty meetings.
- **Kelley Faculty.** Full-time Kelley faculty vote as departments on departmental matters and as a whole on School faculty governance matters.

In addition, a large number of Bloomington-only, Indianapolis-only, and joint Bloomington-Indianapolis committees provide structure for faculty oversight and input.

Formal policies relate to many areas of the Kelley School, including the following areas:

- Policy on Faculty Sufficiency (for AACSB Accreditation)
- Policy on Faculty Qualification (for AACSB Accreditation)
- Kelley School Procedures for Promotion, Tenure, and annual Pre-Tenure Reviews

Appendix A provides the Kelley School Mission Statement, Vision Statement, and Statement of Values.

## **Appendix A**

### **Kelley School of Business Mission Statement, Vision Statement, and Statement of Values**

Last Update Spring 2012

#### **MISSION STATEMENT**

Our mission statement was crafted to explicitly note our larger desired outcomes and “intermediate” outcomes, and to indicate the general approach we take to achieve those aims.

*The mission of the Kelley School of Business is to transform the lives of students, organizations, and society through management education and research. Our aim is to produce: a) students who are citizens of the world who have a positive impact on their organizations and on the communities in which they live, and b) research that advances both theory and practice. We emphasize a collaborative approach that encourages the creation of value-added partnerships among faculty, students, alumni, other universities and academic units at IU, and with private-sector and non-for-profit organizations.*

#### **VISION STATEMENT**

Our overarching vision is to be recognized as being among the most important business schools in the world. We will be an important source of new ideas and influence related to current and emerging management issues and will be a source of world-class talent for private sector and not-for-profit organizations. To achieve this vision, we will be the school of choice for the best faculty, students, staff and external partners that fit with our values.

#### **STATEMENT OF VALUES**

At the Kelley School, we are committed to maintaining a system of values ground on:

- Ethical conduct and integrity
- Excellence, professionalism and pride in all that we do
- Personal initiative and individual responsibility
- Full engagement on all of our faculty and staff in pursuing the mission of the School
- Ongoing innovation in our programs and scholarship
- A spirit of collaboration, civility, respect, and collegial conduct in all contexts
- Open and forthright communication
- Diversity and inclusiveness
- Just and equitable recognition for performance