



Welcome!

IUPUI Faculty Council February 1, 2022

We will get started at approximately 3:15 when we're assured the most will be online.

You are automatically muted throughout the meeting. Use the "raise hand" gesture to be acknowledged that you would like to speak or use the Chat feature to ask questions during presentations. Members may join in discussion when necessary.

Thank you!

IFC Resolution Against HB 1134 and Related Bills

Indiana University has been a leader, across all its campuses, in addressing the urgent need for teachers throughout the State of Indiana. In particular, IUPUI has a strong, demonstrated commitment to diversity, equity and inclusion. In a state where culturally responsive education is mandated and given the distinct contributions of IU Schools of Education's contributions to the development of teachers well equipped to teach all students in culturally responsive, inclusive, and affirming ways is a reason to celebrate. Yet Indiana House Bill 1134, [Education Matters](#), voted out of the Indiana House of Representatives and moving on to the Indiana Senate, threatens much of the progress that has been made. A failure on the University's part to strongly and publicly oppose HB 1134 would seriously undermine Indiana University's commitment to racial and other forms of social justice.

HB 1134 puts IUPUI graduates at risk, as teachers and librarians trained in our holistic and culturally responsive teacher preparation programs would face civil suits in the course of performing their jobs. As written, it would allow for any K-12 student in any class to file a complaint that they were made uncomfortable by a faculty member's teaching about race and racism, sex and sexism, or any other so-called "divisive topic" listed in this bill. HB 1134 also restricts K-12 districts and schools from requiring that students or employees participate in any similar training. If passed, the bill would create systems of surveillance under which K-12 educators and librarians will work under constant scrutiny, where virtually all their classroom materials and activities will have to be posted and reviewed in advance, and where their teaching would need to be approved by community curriculum committees, the majority of whose members are not educators. Schools will be open to civil suits if they violate the provisions of the bill by discussing topics that create "discomfort, anguish...or psychological distress." Teachers, principals, and administrators will risk having their licenses revoked if they violate the bill's provisions. The hostile atmosphere of surveillance and punishment this bill would create around the honest address of racism will almost certainly impact the numbers of educators entering the profession and drive current teachers out, particularly teachers of color.

There is no question that IU and IUPUI university leadership have made important progress in recent years centering social, racial, and economic justice issues— increasing faculty diversity, preparing future teachers, and providing service to the community around issues of equity. We have seen the development of a new Diversity, Equity, and Inclusion pathway for promotion and tenure, and a new requirement that faculty document the ways in which their work demonstrates evidence of a focus on diversity, equity, and inclusion in the faculty annual reporting system. In addition, IU is funding important efforts through its Racial Justice grant program. This public commitment to, and documentation of, our work in these areas is crucial and demonstrates that Indiana University takes current state mandates to teach cultural responsiveness and cultural competence very seriously.

The disproportionate impact on Black, Brown, and Indigenous People of Color-- K-12 students, their families, and educators in our schools--*implores* the university to take a firm position on protecting the rights of K-12 students and K-12 teachers, many of whom we train.. If we remain silent, we fail our own University community and lose both students and educators of color who will seek out environments that promote diversity, equity and inclusion in education. At the same time, our silence will fail K-12 students' rights to be included in curriculum and instruction and to be taught by teachers who are free to address issues of diversity, equity and inclusion.

Related to HB 1134, [Senate Bill 17](#) in its current iteration removes legal protection for school and public librarians doing their professional work. The IU School of Informatics and Computing's Library and Information Science department on the Indianapolis campus trains many of Indiana's librarians. At its core the MLS program, accredited by the American Library Association, holds the professional philosophy that every learner should have the freedom to read and an opposition to censorship. SB 17 overtly characterizes the creation of a balanced collection as pushing harmful agendas, and the librarian who creates the collection as a threat to the patrons served by the collection. Subversively, the bill will cause professionals to deselect certain materials before they are attacked or even censor materials prior to inclusion for fear of being accused of providing materials harmful to minors as defined by singular points of view.

On these grounds let it be resolved, we, the faculty in the IUPUI Faculty Council, the elected representatives of all IUPUI faculty, firmly oppose HB 1134, SB 17, and similar legislation. We see our opposition as an expression of our commitment to racial justice and equity. We also see our opposition to this bill as an expression of our support for public school teachers at all levels and to Indiana students, families, and communities of color.

BYLAWS OF THE IUPUI FACULTY COUNCIL

BYLAW ARTICLE II. ELECTIONS

Section B. Elections of At-Large Representatives to the IUPUI Faculty Council

At-large representatives shall be **full-time tenured or tenure-track** members of the Voting Faculty. The total number of at-large representatives shall be sixty (60).

Two elections are required to choose at-large representatives to the IUPUI Faculty Council: one for nominating candidates for the available at-large representatives' positions and a second to elect the at-large representatives.

PROPOSAL: Distinguished level for Honorary Appointments

To: IFC
From: Faculty Affairs Committee

Rachel Applegate
On behalf of faculty administrators

We request that the Faculty Guide add a sub-section (“Addition” below) to the Honorary Appointments section of the guide (pp. 43-46). This section lists these approved titles:
Community Scholar (ordinarily, baccalaureate or above)
Community Associate (community knowledge/expertise)
Visiting Community Associate (short-term)
International Scholar (terminal degree appropriate for a professorial appointment)
International Associate (ordinarily, terminal degree appropriate for lecturer or above)
International Affiliate (an advanced degree but exceptions can be made)

This part of the IUPUI Faculty Guide conforms to IU [policy ACA-14](#) Classification of Academic Appointments, C. Specialist and Honorary Appointments, 2. Honorary Appointments:

Honorary Appointments. Honorary appointments are given to those not employed within the university who render service to the university’s mission in a manner that justifies the recognition of an honorary title. The published academic regulations for each campus shall maintain a list of honorary titles, indicated as such.

Each of these ‘honorary’ titles applies to volunteers (unpaid persons) but not all volunteers have ‘honorary’ titles.

This addition makes the title consistent and official, which makes it more prestigious for the recipients.

Addition:

The designation “Distinguished” may be added to any of the above appointment types. The designation is made in the “Notes” section of the appointing documentation.

For an honorary volunteer to be designated as “Distinguished,” the relevant administrator must make a recommendation to, and receive an endorsement by vote of the faculty of the relevant unit, either as a whole or by an appropriate committee. Ordinarily, the qualification “Distinguished” would apply to persons with exceptional achievements and experience in professions, business, government, or community as appropriate.

This designation applies only to these listed titles. It does not apply to adjunct or no-pay appointments which are not one of these listed titles. People who are in paid positions, full or part-time, may not use the term “distinguished” unless they qualify under IU policy ACA-39, Distinguished Ranks.