Recommendation on Campuswide Core Questions for Online Course Questionnaires
Presented by the Academic Affairs Committee
April 2016

In a continuation of the evaluation of the transition to online course questionnaires (OCQs), the Academic Affairs Committee (AAC) discussed at length whether IUPUI should adopt a set of core questions that would be used campuswide. One likely outcome from adopting such a system would be to compare the OCQ results across schools and departments. The AAC sees considerable risk in such comparisons without taking into full account the significant differences in the structure and organization of courses in the wide range of academic disciplines represented at IUPUI. The AAC’s concern over the potential for inappropriate comparison among instructors is made more acute because the results of OCQs play a role in promotion, tenure, and reappointment decisions. Indeed, the AAC notes that the IUPUI Faculty Council (IFC) has already spoken on this issue in the resolution titled Faculty Access to Student Evaluations†: “…we recognize the right, and the desirability, of each school or division to establish evaluation procedures that best meet its needs…” The AAC heartily agrees with this statement. Therefore, the AAC strongly recommends against employing a set of core questions on OCQs at IUPUI.

The AAC also evaluated the issue of making the results of course questionnaires for individual instructors available to students. The committee concluded that there is no compelling reason to alter the current practice of supplying OCQ results only to the faculty being evaluated and their direct supervisors (if such is the standard practice in that specific unit).

† [http://www.iupui.edu/%7Efcouncil/documents/studentevalaccess.htm](http://www.iupui.edu/%7Efcouncil/documents/studentevalaccess.htm)