Members Present: Brothers, Buelow, Devine, Gibau, Kitchens, Marrs, Orme, Salama, Smith, Walker, Watt, and Wright.

11:00-11:05 Welcome and Introductions. Members of the committee introduced themselves. Dean Jane Luzar also was in attendance, at the invitation of the Chair. The chair thanked the committee for their service to the campus and reviewed the agenda prior to addressing the first agenda item.

11:05-12:10 Presentation and Discussion of the IUPUI Honors College with Dean Luzar. Dean Luzar gave a presentation on the status of the IUPUI Honors College. In her remarks, she reviewed many achievements since the official founding of the Honors College, in particular with regard to the development of a new dedicated space, expanding and reorganizing the staff, strengthening the curriculum and program offerings, and assisting in the recruitment of high-achievement students. She also identified a number of challenges that she and her staff were working to address, including continuing to expand the curriculum, increasing the number of honors students, and adding one more staff person. Dean Luzar noted that cooperation by the faculty and registrar’s office has been exceptional, and they are looking into ways to more fully integrate more schools into the Honors College.

12:10-12:35 Tour of the IUPUI Honors College. Members of the Committee toured the IUPUI Honors College with Dean Jane Luzar, highlighting the new learning spaces, extensive involvement of students, and new programming.

12:35-12:50 Discussion of the Status of the Honors College. Following the presentation and tour, committee members discussed the status of the IUPUI Honors College. The general consensus was that Dean Luzar and her staff have done an excellent job in laying a strong foundation in a very short period of time. The committee discussed a number of challenges and issues to address in the future. It was further agreed that before a final assessment could be made that the committee would like to meet again with Dean Luzar again this semester. The chair agreed to make those arrangements and summarized the issues that the committee would like to discuss further:

1. Online components, hybrid, online/distance learning opportunities
2. Connection with the SPAN initiative and the integration of middle and high school students
3. The structure and functioning of the IUPUI Honors College Advisory Committee

12:50-1:00 Additional Business. The chair announced that the committee needed a representative on the Campus Undergraduate Admissions Committee. Marquita Walker graciously volunteered and was unanimously approved by the Committee to serve as the committee’s official liaison.
Kathy Marrs asked Eric Wright about committee on the Academic Policies and Procedures Committee (APPC), indicating the historically the chair of the committee is the committee’s liaison. Wright apologized for not being aware of this additional expectation of the chair and agreed to trying to attend. Both Watt and Marrs mentioned that they also are members of the APPC and could serve as a conduit between the committee and the APPC when the chair is not able to attend APPC meetings.

The chair reviewed the work plan for the rest of the year. Jeff Watt asked to include a discussion of the new University College policy regarding withdrawals for a future meeting and suggested inviting Rick Ward, Interim Dean, and/or Gayle Williams, Assistant Dean of the University College to the meeting. The committee agreed on the following items for discussion at subsequent meetings this year:

- Review IUPUI Policy for UG Probation, Dismissal and Reinstatement (based on EMAIL)
- Identify Strategies for Increasing Faculty Engagement in the Measurement of the PUL’s (invite Trudy Banta and/or Mary Fisher) / Reaccreditation by the North Central Association’s Higher Learning Commission in 2012 (Trudy Banta)
- University College policy limiting the number of W’s to 1 that (invite Rick Ward/Gail Williams)

In addition, it was agreed that if sufficient time was available this spring, we also would discuss:

- Strategies/Initiatives to Encourage Schools to Develop “Fast Track” or “Shortest Path to Graduation” Options as well as “Second Start” Classes (i.e., second 8 week classes)