Committee Name: Campus Planning Committee

Chair: Dr. Joan E. Kowolik

Members:
Members with Term Expiring June 30, 2012
Jan Froehlich, (Medicine)
Richard Jackson, (Dentistry)
Debomoy Lahiri, (Medicine)
Mike Polites, (Liberal Arts)
Ian Sheeler, (Liberal Arts)
Jeremy Wilson, (Liberal Arts)

Members with Term Expiring June 30, 2013
Anne Belcher, (Nursing)
Stephen Boehm, (Science)
Louis Cantor, (Medicine)
Joan Kowolik, (Dentistry) (Chair)
Miriam Murphy, (Law Library)
Fred Rees, (E&T)

Ex Officio and Liaisons for 2011-2013

Ex Officio:
Jack Windsor, (President, IUPUI Faculty Council)
Kathy Marrs, (Executive Committee Liaison)

Administrative Liaison:
Trudy Banta, (IUPUI Administration: Planning and Institutional Improvement)
Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance)

Action Items:

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<tr>
<th>Action Item(s)</th>
<th>Status</th>
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<tr>
<td>review the impact of Consolidation of smaller schools</td>
<td>Complete Under review by appointed campus committee</td>
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<tr>
<td>examine the structures of the School of Liberal Arts and the School of Science</td>
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### Action Items to be carried over to 2012-2013:

<table>
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<tr>
<th>Action Item(s)</th>
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<tr>
<td>Complete Criterion 2 for the Reaffirmation</td>
<td>In process</td>
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<tr>
<td>Increase interaction with the Budgetary Affairs Committee</td>
<td>In process</td>
</tr>
<tr>
<td>review the “Road Map” and if we are working towards it</td>
<td>In process</td>
</tr>
<tr>
<td>Continue with Criterion 2 self-study for Reaffirmation of accreditation of IUPUI</td>
<td>In process</td>
</tr>
<tr>
<td>Prepare for Reaffirmation Visitation</td>
<td>In process</td>
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### Suggested new action items for 2012-2013:

<table>
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<tr>
<th>Action Item(s)</th>
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<tbody>
<tr>
<td>Revisit the “New Academic Directions”</td>
<td>To begin</td>
</tr>
<tr>
<td>Revisit the “Road Map”</td>
<td>review</td>
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</table>

Please attach any completed documents, minutes, or recommendations made by your committee during this report year. One copy of this report and supporting documents will be sent to the IUPUI University Archives.

**Report due:** June 30, 2012

**Submit to:** Karen Lee  
Faculty Council Office  
UL 3115N  
IUPUI  
klee2@iupui.edu

*Preferred submission method is via email.*
# TABLE OF CONTENTS

Committee Composition, Duties, and Roster................................................................. 2

Meeting Dates and Summary of Committee Activities.............................................. 3

1. Campus Planning Committee Meetings:
2. Joint Meeting of the Budgetary Affairs Committee and the Campus Planning Committee with Chancellor Bantz on November 3rd, 2011
3. Joint Meeting of the Budgetary Affairs Committee and the Campus Planning Committee with Chancellor Bantz on November 3rd, 2011

Committee Findings and Recommendations............................................................... 4

   - Joint Meeting of the Budgetary Affairs Committee and the Campus Planning Committee with Chancellor Bantz on November 3rd, 2011 ................................................................. 6

Summary of 2010 Planning and Budget Cluster Conversations................................. 7

   a. Notes from Miriam Murphy
   b. Notes from Stephen Boehm

Committee Meetings Agenda........................................................................................... 25

Committee Meeting Minutes......................................................................................... 35
CAMPUS PLANNING STANDING COMMITTEE

COMPOSITION: This committee shall include at least one representative from the IUPUI Executive Committee and from the other IUPUI Faculty Council standing committees, plus other members appointed by the Executive Committee. The IUPUI Vice-Chancellor for Planning and Institutional Improvement shall be an ex officio member.

DUTIES: Broad faculty involvement in institutional planning is valued. The Committee is not itself the faculty planning body, but works to facilitate involvement and communication between the Faculty Council, Executive Committee, Budgetary Affairs Committee, and committees and academic units concerning institutional planning and improvement at IUPUI. This Committee shall be responsible for continued communication with the Administration, particularly the Vice-Chancellor for Planning and Institutional Improvement.

ROSTER

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Richard Jackson, (Dentistry)
Debomoy Lahiri, (Medicine)
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Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance)
MEETING DATES AND SUMMARY OF ACTIVITIES

1. *Campus Planning Committee Meetings:*

   Thursday, August 25th from 12:00-2:00 – AO102 small conference room
   Thursday, September 22nd from 1:00 to 3:00 – AO 102 small conference room
   Thursday, October 27th from 1:00 to 3:00 – AO 103 large conference room
   Thursday, November 10th from 1:00 to 3:00 – AO 103 large conference room
   Thursday, December 15th from 1:00 to 3:00 – AO 103 large conference room
   Thursday, February 23rd from 1:00 to 3:00 – AO 102 -Small conference room
   Thursday, March 29th from 1:00 to 3:00 – AO 103-Large conference room
   Thursday, April 26th from 1:00 to 3:00 – AO 102 -Small conference room

2. *Campus Planning Committee Summary of Activities*

3. **Joint Meeting** of the Budgetary Affairs Committee and the Campus Planning Committee
   with Chancellor Bantz on November 3rd, 2011

4. **Spring 2012 IUPUI Cluster Conversations:** Planning and Budgetary
   Committees representatives and the Deans of the schools and Administration leaders.
Summary of Activities

The following priorities from the IUPUI Faculty Council Executive Committee were shared with the Chair of the Campus Planning Committee as potential foci for the 2011-2012 year:

- Review the impact of **Recommendation 4:a Consolidation of smaller schools**
  - how important are these schools
  - is it better to be separate schools or part of Bloomington?
- Assist with the **preparation of the Criterion 2** for the reaffirmation of Accreditation of IUPUI
- Examine the **structures of the School of Liberal Arts and the School of Science**
  - ??????
- Examine the idea of a **Health Science Campus**
  - what would be the unintended consequences
  - duplication of undergraduate courses
  - increased number of teachers
  - What would be the influence of IU Health on a Health Sciences Campus?
- Review the **“Road Map”** written by the Chancellor and ascertain that we are working towards it
- Main concern is that there is a disconnect between the Budgetary Affairs Committee and the Planning Committee
- The FCEC asked, “How was the Strategic Plan constructed? Were the CBC and CPC involved?”

The response from the Chair and the Committee:

1. **Recommendation 4:a Consolidation of smaller schools.** As a committee we discussed the approach we would take to discover the sentiment on the campus. We planned to survey the faculty in the ‘smaller schools’ on the importance of the schools to IUPUI. In the meantime the Chancellor appointed a committee to review this Campus wide and we decided not to complicate opinions with our much smaller survey.

2. The **preparation of Criterion 2** for the reaffirmation of Accreditation of IUPUI was the main focus of the work of the Committee. The material which had been collated during the last academic year was now used to for a dialogue to support the Criterion 2.

**Statement of Criterion 2:** the organization’s allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education and respond to future challenges and opportunities.
**Core Component 2A:** The organization realistically prepares for a future shaped by multiple societal and economic trends.

**Core Component 2B:**
The organization’s resource base supports its instructional programs and its plans for maintaining and strengthening their quality in the future.

**Core Component 2C:**
The organization’s ongoing evaluation and assessment process provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.

**Core Component 2D:**
All levels of planning align with the organization’s mission, thereby enhancing its capacity to fulfill that mission.

This effort included preparing for, presenting and attending the Town Hall meeting held on February 21, 2012. At a subsequent meeting the Committee discussed the comments received during these meetings and advised the writing committee of the relevant comments.

3. The Chancellor appointed a committee to review structures of the School of Liberal Arts and the School of Science in a Campus wide approach. We did some discussion on this subject but the main report will come from the appointed committee.

4. The Chancellor appointed a committee to review the effect of a Health Science Campus on the functioning of IUPUI as a whole University. We discussed our thoughts as to the effect of such a Campus on IUPUI as a whole University.

5. We did review the “Road Map” as we prepared for the Campus Conversations and writing the questions we submitted for the Chancellor of IUPUI to address during the Joint Meeting on November 3rd.

6. I met with the Chair of the Campus Budgetary Committee, Reed Smith, and invited him to attend our meeting or to have a representative of the CBC attend. This did not happen.

7. The FCEC asked “how was the Strategic Plan constructed? Were the CBC and CPC involved? The answer is that there is no record of the CPC being involved or opinions requested.
Questions which were submitted by the CPC to the Vice Chancellors for discussion during the Joint Meeting:

• How is the introduction of the centralization of services by the University Administration affecting your operations? How do you propose limiting the impact for the campus and your area of responsibility in particular?

• Most schools on the IUPUI campus have identified some space limitations. What are you doing to address these issues? How will you prioritize among schools? How are you addressing this in relation to new courses and higher student numbers?

• There are many University-funded development opportunities available for students, staff and faculty on campus. In your opinion which of these programs are of greatest benefit to IUPUI? Which of these programs should be a funding priority?

• From your perspective as a Vice Chancellor, how would the establishment of a consortium of health science schools to form a Health Science Campus impact the IUPUI campus? What are the pro’s and con’s for taking this approach with the health science schools?
### Spring 2012 IUPUI Cluster Conversations:

Planning and Budgetary Committees representatives and the Deans of the schools and Administration leaders assigned as below

**Saturday, January 14, 2012 (Campus Center 405)**

From Campus Planning Committee: **Miriam Murphy, Joan Kowolik**

<table>
<thead>
<tr>
<th>Cluster 1</th>
<th>Cluster 2</th>
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<tbody>
<tr>
<td>Cochran</td>
<td>9 a.m. – Noon</td>
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<tr>
<td>Durgans</td>
<td>1– 4:00 p.m.</td>
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<td>Elmore</td>
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<td>Gladden</td>
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<td>Lipinski/Shaw</td>
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<td>Patchner</td>
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<td>Roberts</td>
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<td>Diversity, Equity, &amp; Inclusion</td>
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<td>UITS</td>
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<td>SLIS</td>
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<td>Social Work</td>
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<td>Columbus</td>
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<td>Brater</td>
<td>Medicine</td>
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<td>Lewis</td>
<td>University Libraries</td>
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<td>Rhodes</td>
<td>Science</td>
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<td>Russomanno</td>
<td>Engineering and Technology</td>
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<td>Varahramyan</td>
<td>Research</td>
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<td>Warner</td>
<td>External Affairs</td>
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<td>Williams</td>
<td>Dentistry</td>
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**Saturday, January 28, 2012 (Campus Center 405)**

From Campus Planning Committee: **Stephen Boehm, Jeremy Wilson, Miriam Murphy, Joan Kowolik**

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<tr>
<th>Cluster 1</th>
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<tr>
<td>Agho</td>
<td>9 a.m. – Noon</td>
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<tr>
<td>Baumer/Graham</td>
<td>Cluster 2</td>
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<tr>
<td>Broome</td>
<td>1– 4:00 p.m.</td>
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<td>Faiola/Schnabel</td>
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<td>Rhodes</td>
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<td>Swanson</td>
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<td>Queener</td>
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<td>Health and</td>
<td>Banta</td>
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<td>Rehabilitation Sciences</td>
<td>Planning &amp; Institutional Improvement</td>
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<td>SPEA</td>
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<td>Nursing</td>
<td>Blomquist</td>
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<td>Informatics</td>
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<td>Finance and</td>
<td>Eickmeier</td>
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<td>Administration</td>
<td>Johnson</td>
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<td>Public Health</td>
<td>Rogan/Gonzalez</td>
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<td>Research and Graduate Studies</td>
<td>Academic Affairs</td>
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**Final questions for 2011-2012 Cluster Conversations as asked by the CPC are:**

1. **What changes are you seeing in the characteristics of your incoming and returning students, and further how are you preparing these students to meet the changing needs of the future workforce?**

2. **What initiatives do you have in place, and are planning, to stimulate and improve faculty teaching, service and research?**

3. **What initiatives are you undertaking to enhance revenue? How will these affect the present student, staff and faculty populations?**

4. **What are your short-term and long-term plans for ensuring adequate facilities to meet your core mission?**

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**Notes from CLUSTER CONVERSATIONS**

**Saturday, January 14, 2012 (Campus Center 405)**
Cluster I open discussion - main points

- Identify undergraduates early for graduate professional programs - Base technology services on what faculty and student USE track students using Constituent Relations Management Talisma - Online delivery is different and factuality need support to learn how small classes with on online component are best in porting student learning - Space deficit is a handicap - even in rankings

Online courses free up classroom space - but have to have enough for peak periods, not just the occasional or off times
- but requires substantial technological support / cost shifting from schools to UITS, etc
- graduate students require increased personal support
- increase use of TA's in support
- online instruction requires a different kind of advising support
Schools are so unique, usually they can't share advisors between programs
- class size more important to students than format (feedback important)

competitive advantage/career services/ What else in addition to advising? credits are almost too uniques to schools - some students have to duplicate course work in two programs to satisfy graduation requirements.

Centralization - not working well so far - requires additional levels of approval, delays, new charges on previously local free services this is counter-intuitive to current industry/educational/business trends of localization

Bantz:

Indiana is the leader on performance funding - pay for better performance
Budget didn't go down SOLELY because of increased graduation rate - we got money from them (it was not new money) - it was reassigned money Moving forward - graduation rate HAS to be a focus tuition is a 'hot button' so can't always increase
We need programs to support graduation was 21% up to 34% 6 year graduation rate - increase # of graduating students, as well as 4 and 6 year rates
Legislature cut the health sciences budget - but that was spread out among all the programs - only reason didn't happen was the graduation rate

University College focus
Summer Bridge / Theme Communities
- 1st year thematic seminars help students adjust - students need help navigating campus - Sukhatme said: plans already implemented will help support our rates & #'s over the next few (4) years
- NEED Housing - residence not dormitories
- off campus/nearby facilities popping up 660 beds on Indiana Avenue and converted Y bldg. will house students as well - NEED more student engagement - should raise admission standards (funneling some students to Ivy Tech) - IUPUI students have jobs and family responsibilities - need more financial aid, jobs, housing, food for them - however we are also getting more 'traditional' undergraduates - share expectations early of a 4 year graduation timeline
We have to recognize ability to change majors without lots of extra course - graduation should be 124 hours - Governor Daniels cost cutting to reduce cost of college - standardization of curriculum

12 month faculty contracts
4 quarters (11/12 weeks each) are better than tri-mesters that Purdue is implementing OR more summer course offerings hybrid courses allow for shared classroom space students have become used to year-round public school need better ways to identify financial difficulties which can stall their ability to complete required courses, pay fines/fees graduate our "super seniors" with a degree rather than let them do double majors, etc

upper level students assigned as mentors to freshman

HOW ARE YOU MEASURING THE EFFECT OF YOUR MARKET?
plan and then metrics on results
need mechanisms to measure
 - rankings improvement
 - recognition of change takes time (5 to 10 years even)
 - hard to justify decisions based on 'gut feeling' to the trustees
admissions web page surveys of how did you select us pk about us?
we need to know what we want to find - purposive

Cluster I Discussion morning

automatic law school admissions for undergraduates sequence of courses leading to admission to a graduate program - all types

ID students early that might have interest in advanced degrees - so can develop a relationship with them

Dual degrees, etc provide inspiration to undergrads - maybe law faculty teach outside law school?

PETM wants more information on student trajectory and success - data gathering - UITS existing surveys on what technologies students use - and focus on making easier on students to locate and use - need more partnerships to carry out changes

PETM wants UITS to track students that have taken certain groupings of classes.

We are moving into online education - have to move beyond power points - asynchronous class broadcasts - students like smaller class sizes but with online class components - blended approach favored by students
Student retention and understanding higher when use the blended model

Survey - freshman students wished faculty would communicate with them more with e-mail Law students - complain we use too much e-mail Some thought that it was a desire for quicker response/interaction

Telisma Belisma constituent management system rollout
Projects.uits.iu.edu - updates on ongoing projects
http://uits.iu.edu/page/auza

Want classes in their program in their own buildings (not nursing)
Cluster I Conversations

Cochran: Business

Question 1 Increasing retention rate 91 to 95%
73% to 90% Freshman retention rate
How do they do it?
Academic Advising - professional, enthusiastic
unusual hours holidays and online advising on Sundays
looking at matriculating to a masters degree with combined courses
very active in RISE, business learning community S course
want to increase size and quality in HONORS College

Marketing - advertising aimed at Indianapolis are - real business
interactions and problem solving aim at parents and grandparents as well go
for undergrad undeclared IUPUI and Ivy Tech students Ranking 11th & 43rd
(93rd in facilities) Graduate accounting programs - new programs Master in
Tax for attorneys
look at web page interaction - more lively most students come in from web
not newspaper and print so energize their search engine

Durgans: Diversity Equity and Inclusion

Question 1 - highest priority retention rate Got Schell Grant from 5th Third
Bank to support loans to students who run
into financial difficulties SEE HANDOUTS
Students are lined up for the grants because they are very important to them
(even if it isn't much $) Also help study abroad and other programs that
motivate and assist with retention and graduation rate Aimed at quality of
life for students - studies show that this has a significant impact
Partnerships - dual degree program Atlanta University Program (historically
black students) to get them here for the final 2 years in the engineering
program 10-15 in each class so will improve our minority engineering
grads
Because students come from around the country - improves our reputation
broadly

Question 2
external affairs - mostly personal marketing present at all local diversity
programs work with diversity periodicals - Fiesta, Indiana Black Expo
minority community has awareness

Elmore: UITS

retiring in 18 days
What UITS is about SEE HANDOUTS
IT plays a significant role in the life of students supports academic
program, research technology
160 Services 704 students employed
IT plan - human centered focus / goal
student centric relations - employment, learning opportunities, collaboration, flexible software (OnCourse improvements) UITS gets input from user surveys and a national trends service 97% students own computers - which requires a lot of support 1200 computers on campus 50,000 IT support questions a year

**Gladden: PETM**

Physical Education Tourism Mgmt. increased graduations from 135 to 260 overall retention rate 85% significant gains in upper level Actions Complete curriculum revision - Phys Ed now Kineselogy RISE 21 classes, now 28 designated Office of Student success - director - aimed at retention/grad hire another advisor and sharing one with University College offering more summer course offerings have not yet enhanced admission standards - now have three required course to be admitted Advising satisfaction rates pretty high

Marketing - broad awareness Community Awareness - Super Bowl Constituent Communications - our students out there Donor engagement and collaboration - increase beyond current users Community Involvement & collaborations traditional media doesn't work - print now working on word of mouth to media outlets redid the website completely - update it regularly Standing Desk with treadmill - got a lot of attention

**Lipinski: SLIS**

Marketing - upcoming accreditation in Spring - top 10 library school planning focused on that with Bloomington revamped website to make it more user friendly 1st mailing to entire graduation database rely on alums for word of mouth plans - proposal for putting the degree entirely online Promote - Ivy Tech talked to them - mostly no undergraduate degree in library science nationwide, Ivy supports a paraprofessional training program in media sciences - then come to IUPUI to finish off and then into MLS Want a variety of backgrounds (so no specific Bachelor's degree required) Grant - 31 underrepresented students in MLS degrees

**Patchner: Social Work**

Marketing 100 years old, oldest in nation that offers degrees offer a variety of degrees MSW 26th ranked out of 200 114 - 72 - 26 so upward trajectory System school (1 of 2 at IU) - labor studies 6 campuses, social work 7 campuses bringing 3 1/2 to 4 million $ year very low turn over rate with faculty work closely with government Indiana Child Services - nat'1 award Annie M. Casey award for best program 8 to 10 trainings every day for child welfare workers serve on commissions concerning child services Plan on online MSW program - new building needed - now have faculty at Park 100 bldg.
Retention rate is 93%
increase Bachelor’s in SW  BSW 132  198 students  40 undergrad students admitted under newer higher standard only accept 60% now
Do a lot with University College and Ivy Tech to promote school & programs
Fiesta participation

Publishing 2 national alumni magazines
will host national conference

**Roberts: Law**

no undergraduates so no plans
pre-law interactions earlier in diversity programs Marketing
enhance the reputation of the law school, enhance pride and appreciation of donors, make life better for community
no detailed plan, but take advantage of all opportunities

12 national awards for alumni magazine
consultant to raise profile of faculty and get them into media (3 years)
mostly out in community promoting/networking

website redesign to be completed by this summer produce promotional videos to post and send out - early March

Support faculty so he can 'tout' them
Seen significant increases in admissions, LSAT scores going up

**Wafa: Columbus**

Committee/Dean focus on retention
also on research
many students transfer to IUPUI or Bloomington - so don’t get counted as IUPUC graduates adding new programs in engineering and active board of advisors
looking a data unique to IUPUC "Small Campus Big Degrees"
partnerships with Ivy Tech in enrollment to guide students CEC community learning center for multiple institution support provide more support services such as health care new director of Student Services - campus activities increased initiated a sophomore mentoring program IUPUC summer bridge program
2012 goal to increase enrollment in traditional student base

now use web to capture data about potential students - unique marketing open houses
PR campaign - local & Indy various media outlets increased local business community awareness restructured PR department and brought in professionals

**Afternoon I Cluster Discussion**

Marketing 'failures'
focus on faculty desires as a PR ego press release (even life saving discoveries) rather than what might be of actual/immediate interest to the community - investment of staff time crafting it popular media market has changed - used to be able to 'pitch' your story to writers in major
publications - now the main resource for those authors is google to track down authors and call them for a quote need broader distribution of the information in order to have a chance of it to be picked up/noticed banners on bldg to highlight electric car - problem with approval from Bloomington- transitioning to one IU communications group has caused problems -did a blanket policy of no bldg banners because their bldgs couldn't host them

Open Discussion

centralized marketing issues?
Summer Initiative plan - but not getting approval from the various layers (VP Sample)

increased graduation rate support?
peer to peer mentoring programs in schools , chemistry has one with a place for students to meeting, 1st year experience biology has a freshman work program course point mentors available in some selected programs

hybrid/online offerings experience
Science has a limited number of offerings, it is growing, but very time intensive for the instructors and IT support Engin. Tech - some course online in IT classes and leadership classes and non-traditional semesters Nursing and Medicine Carnegie reports - to change curriculum define knowledge base how to teach new students (different learning preferences) allow students an active role in selecting their instruction format Exclusively online courses allow marginal students to hide - but some face to face time has more accountability and response, students re-watch adobe connect videos multiple times

Online courses attract geographically remote or time crunched students who would not otherwise take the course

Would online course offerings bolster additional summer course enrollment - to speed up graduation

Laboratory work - question : does anyone use any of the national online course materials? some virtual engineering and CT scanning/cadaver lab options, but there is no substitute for the hands-on experience in many lab experiences current students are interacting w/ media programs, etc keeping their attention is getting more difficult

Do you have any creative ways of getting maximum utilization of existing space? Unique scheduling, etc. courses year round

Some student expectations are for the summer off or summer internships - semester needs to end in a timely manner

Bantz:

Budget dependent on student graduation rate continuing to improve Need ways to continue to improve IN is 'at risk' for having very low educational
attainment of its citizens compared to other states - education is the key to success for many citizens and drawing new businesses, etc.

Intersegmental Transfer Education - IN Legislative Bill proposed

how did you assess the success of your marketing? - we are counting how often it was opened, web page clicked, information cited. - quantitative counting surveys - tracking admitted students (who came and didn't)

Afternoon I Cluster Presentation

Questions
1. campus funding is dependent on graduation rate
2. IU board of trustees wanted the marketing question (good use of $)

Brater: - Medical School

only have a handful of undergraduate students - virtually all of them graduate they have looked at opportunities at expanding the # of students in those programs
- assisting others in reaching goals - not sure what can do

Marketing
very complicated made more so by the re-naming to IU Health should help for recognition lots of IU clinical programs (used to have a Clarian banner) now IU gets credit directly in national recognition -IU Health follows data closely about if name awareness has picked up in Indiana (other than Indpls) and associate it with quality both from the perspective of patients and referring physicians -Simon Cancer Center NIH academic /research component and the new physical facility causes some confusion as to which part one means -don't want philanthropy distractions by variant names - want a IU Med School focus -health schools cluster & centralization - need a strategic plan

Lewis: University Library

Marketing
don't do it as such - outreach on promoting services, a bit of donor solicitation

Degree production issues
very involved in Freshman & Sophomore level courses particularly through University College in promoting information literacy

involved in an assessment project on how literacy skills affect academic achievement and success UL bldg 18 years old continually updated to be a place of informal and formal learning of students collection resources to support growing programs increased slightly lately transition from print to electronic -current journals no longer used in print hardly at all 3,000 resolving and 2 million journal downloads -books transitioning to e-books which allows for on demand rather than the tradition print just in case where 40% to 60% of books may never be used with e-books all get at least one use - looking at funding this transition w/o taking away from current acquisitions - research support based on credit hours, look for alternative measures - new centers
IUPUI Faculty Council Campus Planning Committee

- ILL document delivery of journal articles rather than thousands for a subscription (piano in the living room) - planning on removing journals to open stack space for other campus purposes in 3 to 8 years 3,000 to 5,000 square feet

Rhodes: Science

graduations positive trajectory
4 year rate has more than doubled
1.6 rate up in last 10 years undergrad, grad also good cooperation with other schools and professional degrees Peer Mentoring Resource Centers RISE Honors College Learning Communities Summer Bridge / 2 +2 Programs NSF Stem Program - adding students to graduation Significantly increased Dean's scholarships increased # of advisors in school recruiting emphasis, retention probably stay stable in future develop new degree BS, MS in diversity initiative Urban Educators program for graduate students (Kathy Mars) puts students and med students in local classrooms

Marketing
3 year plan
attract and retain high quality students aimed at student support and opportunities faculty explore new ways of teaching support research opportunities - to benefit community more coordination within school more bang for buck recruiting is now in marketing (pipeline approach) top applicants all received a logo ski cap reviewing all school web pages and uniform branding for clarity

Russomanno: Engineering and Technology

HANDOUT PROVIDED
increase course capacity and # of offerings to offset the 25% discount some expansion problematic because of upcoming HVAC renovation of current facility NSF STEM student grant 600k for disadvantaged students partnership with veterans programs in partnership with University College look and better preparing students for the ET programs aim is to let students have more hours per semester without detrimentally affecting performance advising - early predictors emergency funding for students - impediment to graduation pursue Atlanta Consortium students - get promising students in relationship with Butler for engineering students - 300k revenue to 800k revenue and may have to renegotiate the revenue/program to maintain also have international recruiting including Arab academy 12 students
Marketing
web site long overdue for facelift Nat'l association has a best practices list that want to meet electronic newsletter updated successes - donations to support newsletters focus more external press releases - substantial increase in media NYT, Speed TV, Indianapolis Star

Varahramyan: Research

Vice Chancellor Office of Research Development

HANDOUT PROVIDED
some units have more involvement with graduation support Center for Research and Learning student focused - active learning, RISE, allow undergraduates to have a research experience - faculty mentoring 1-on-1 some diversity focus Solution Center Lilly endowment grant to support students

Marketing
goal to assist in raising profile and ranking in an efficient and timely manner electronic media to accomplish producing 2nd annual research report for campus 4th annual research day in April Strategic Research Initiatives listed

**Warner: External Affairs**

increasing retention of undergraduates - internal communication build pride, host events like 'day of caring' - external communication remind community /business/ potential students we are great place capital campaign - increase market awareness 4 themes focus billboards, stories - urban research repurpose to promote IUPUI to community pride in moving IUPUI forward as a upwardly mobile campus

Direct Mail campaign - to other universities so they pk what IUPUI is doing so when they fill out surveys about up and coming institutions they think about us - have to focus our marketing campaign so it stands out from others doing similar marketing

Traditional media and new media - create press releases for media, twitter, Facebook, web page, McRobbie for speeches use all variety of media outlets to reach multiple audiences with 'bite size pieces'

**Williams: Dentistry**

small contingent of undergraduate dental hygienist program - need to develop into other tracks to distinguish it because Ivy Tech & privates also developing similar programs dental school recruit out -of -state $60k tuition (double the in state fee)

Marketing
focus on patients in the past need to update the facility (originally built 1933) measure activity - clinical activity , student social media changing dynamic of student mix, increase diversity - have a head of diversity initiative with scholarships tension between supporting Indiana students and the additional $ from out of state students IN state Legislature has looked at their program

**Saturday, January 28, 2012 (Campus Center 405)**
Cluster II afternoon Discussions

KEY POINTS

- a survey class on career opportunities early on in curriculum directing students into the best fit degree
- need more credit transferability & preventative advising
DEAN'S DISCUSSION

What is being done to create a certificate for University Faculty on teaching skills? Many faculty know their area, but have never had any education instruction.

Critical thinking skills/open analysis training - CEG course for 1st year curriculum courses.

What are we doing right/wrong on retention rates? Others doing better are more selective in admissions and residential. Economically our students are needier and that often requires outside jobs and delayed graduation.

OPEN DISCUSSION

Campus Life improvement (creating community)
- better food
- evening courses
- social activities
- housing on and near campus
- city amenities for entertainment (when students say none on campus)

Collaboration between University College and Student Life
- orientation
- parent & family programming
- integrating transfer students into BRIDGE programs, etc.

How do you address changing student preferences?
- entertainment/sports focus preference - direct them to other aspects of the areas (employment opportunities)
- demographics changed in Herron when it moved on campus - getting more Honors students - dedicated school (not a lot of degree students come from University College)
- 'hot spots' with video entertainment panels in classroom bldgs.
- students choosing IUPUI because we have a reputation for serious students (not a party school) and jobs are in cities and this campus is connected to the city (used to be a default school - now a first choice school)
- increased service learning, service opportunities over other institutions
- student involvement with faculty and faculty research

- a survey class on career opportunities early on in curriculum
  - some students know their desired career path
  - some desired paths not available - so need to redirect
  - some students need awareness/guidance
  - can be area-focused such as Health, Art
  - career service opportunities for broader exposure to areas
1/2 price summer course tuition
 - cohort problems (IU will supplement any $ losses)
 - who implements changes/limits? university, state, federal
 - enormous national unhappiness at cost of higher education
 - prevents other revenue losses

Have you considered maximum student enrollment?
 - business is looking a reducing student body size
 - raising admission standards reduces size

Family income is the #1 marker of successful college graduation

Cluster II afternoon

KEY POINTS

- Tension between new trend of 120 credit hours to graduate and accreditation requirements and school-specific course requirements and general education 'preparation' courses - Tie courses into high school curriculum - to acclimatize students to IUPUI - Cross-disciplinary certificates with MBA & other schools - Negligible effect of print media market, moving electronic - Harvest nursing students (not admitted) into health informatics - Aim for recruiting International (Indian) undergraduates - IUPUI needs to brand itself as a 'transfer-friendly' institution - Broader Health career advising - move through courses as a cohort

Banta: Planning & Institutional Improvement

- prior learning credits placement assignment (testing center)
- course evaluations - assessment training offered
- student satisfaction
- Assessment Institute

Davenport: Student Life

- Student Service review looking for gaps in student support
  - need more student advocacy, information about college expectations for students and family
  - academic planning support
  - need more student support in navigating on and off-campus facilities
  - creating communities for students (housing, food, engagement)
  - more involvement with academic affairs

Drew/Hamm: Journalism

- changed degree to 120 credit hour model (interdependency with other schools)
- school is accredited (not all are)
- need to aim at what the 18 year old wants
- specializations offered

Eickmeier: Herron

- reducing the number of credit hours to graduate
- Internships
- Social activities for students
- Cross-disciplinary certificates with MBA & other schools
- Fundamentals focus on art (whereas Bloomington has more general studies and non-art students taking classes with art students)

**Faiola/Schnabel: Informatics**

- International recruitment (India/China) tend to graduate in a timely manner
- Compress learning with dual-degrees in same time as a single degree
- 1 credit course on informatics for non-majors, to introduce them to program
- Harvest nursing students (not admitted) into health informatics
- US Gov't funding for health informatics support, take advantage
- Partnerships with local hospitals
- Lots of employment opportunities for informatics

**Johnson: University College**

HANDOUT PROVIDED

**Rogan/Gonzales: Education**

- Joint faculty with Ivy Tech
- Pipeline classes to the school of education (taught by diversity faculty) to encourage minority students to enroll in the school of education
- More summer courses
- Dual certifications in order to enhance employability
- Move through courses as a cohort

**Sukhatme: Academic Affairs**

- HANDOUT PROVIDED
- Freshmen experiences nationally recognized
  - At risk students have extensive intervention
- Focus on First Time Full Time cohort (FTFT)
- Need housing
- Continue enrollment shaping initiative (recruit out of state/out of country)
- Raise admission standards

Cluster II Discussions

DEAN DISCUSSION

Delivra [http://www.delivra.com/](http://www.delivra.com/) e-mail communications tracking service

Google Analytics - tracking web pages

Scholarship management varies
- Do you need a full time dedicated scholarship maintenance staff person?
- Is more campus-centralized focused needed? Avoid IRB problems.
- Finance concerned about scholarship funds being handled in a timely manner.
  - Scholarship requirements: both high academics and qualify for work study
  - Could work study be expanded to internships?
IUPUI Faculty Council Campus Planning Committee

IUPUI has funded $100,000 for such a work study program and community support work study
US Gov't talking about providing additional funding

Determining impact of marketing very difficult - walkway tube wraps should be part of a larger marketing program

OPEN DISCUSSION

Exit interviews for graduating students - how is that information used?
- inform academic advisors to improve effectiveness
- to revise the curriculum

AIP - Accelerated Improvement Process
- review problems, bringing all constituent parties together
- compressed timeline
- done by Human Resources (Marilyn Kuhn)
- commit to change before meeting starts

How do we continue to enhance graduation rates?
- student-on-student mentoring?
- texting communication between students
- themed learning communities (TLC's) have helped retention rate (1st year programs so far, can add 2nd year level communities)
- more $ to get more advisors / staff support to increase "face time"

for preparation to take courses and to graduate
- raise awareness (of staff and faculty) of needs of transfer students, not many students are 'traditional' freshman to senior in a single program in four years. Freshman focus is fine, but need to help mid-level entry students

What about assessment of prior learning (of transfer students)?
- transition courses, with more focus on what IUPUI requires, give them time to adjust
- let a student take a final course for graduation from another institution and then we award the degree (and get credit)

IUPUI has a different 'non-traditional' student focus - can that be rewarded/recognized by the legislature
- transfer students, graduation rate counts wherever started
- 4 year graduation rate is tracked IU can be tracked
- minority student prompt graduation rate counts
- Indiana residency counts
- number of students graduating counts
- cost by degree (value) was to our benefit (IUPUI gained money from other institutions)
- 5% cut of all college budgets reallocated based on performance

SPEA retention strategies seem to work
- was "lunch and learn" but food is expensive so now Professional Development programs
- internships
- career focus, including a career-planning 1 credit course
- HESA interns (higher education student affairs) used to provide student support
"earn and learn" focused training sessions on specific skill set outcomes desired for those entering work study programs— they will be trained for the job by the time they graduate

Simplifying degree requirement for transfer students?
- especially for general education courses
- transfer credits between schools— need to raise awareness at our end
- state legislative focus on this issue

Are there any budget surpluses at your schools and what is your intended use of those funds?

Space concerns
- extend class schedule to more hours (earlier/later class times)
- intensive course schedule (weekends and friday afternoons)
- off campus facilities
- online courses to free space
- some web-cast course broadcasting (expensive to support)
- update classroom environment/support facilities
- renovations/repurposing
- mirror class scheduling (every other week two classes same room)

Saturday, January 28, 2012 (Campus Center 405)
MORNING SESSION reported by Stephen Boehm
Baumer/Graham (School of Public and Environmental Affairs)
- Career development series
  o World of work – field trips to various career types
  o Speakers come to discuss how they got to where they are (in their career paths)
Blomquist (Liberal Arts)
- Looking for ways to pair two different degrees that might go together (that complement each other), but that doesn’t necessarily increase the length of time to graduation
- Delivra – monitors email inquiries
Broome (Nursing)
- Program developed to provide baccalaureate degrees to nurses that only have an associates degree – includes 8 campuses across the state
Queener (Research and Graduate Studies)
- Push recently for graduate certificates (18 credits) – most come from Masters program
- Preparing future faculty program for graduate students – mostly focuses on teaching grad students how to teach
- Write-on program to focus on writing skills for graduate schools
D. Rhodes (Finance and Administration)
- 4-payment plan to help out low income students
- Childcare experience for students and faculty
- Parking continues to be a challenge and focus
- Student housing and eating establishments continue to be a challenge and a focus
Swanson (Public Health)
- Marketing is a challenge

MORNING DISCUSSION
- AIP – Accelerated Improvement Program – rapidly fixes process problems w/in units – staff allacted to bear on identifying problems, suggesting fixes
• Indiana higher Ed funding – how many degrees or certificates in 4 years? How many minority students in 4 years? What is the cost per degree?
  o A 4 year degree is cheaper than a 5 year degree
• Retention programs – Lunch and Learn – bring in someone to talk to students over lunch
• Work study – consider converting some Dept or School jobs to student work study jobs – requires retraining every 2 years or so, but improves overall student retention
  o Biology – Learn to Work program – gets work study students working in the biology lab.
• To save space – also offer courses at 7:30AM (in addition to evening, like 6PM) to find space for classes – also have some classes on Saturday

January 28, 2012 AFTERNOON SESSION
Banta (Planning and Institutional Improvement)
• Student surveys have led to key changes in curriculum and faculty hiring strategies across units on campus
Davenport (Student Life)
• Need to be doing more to help students navigate off-campus area, particularly those that are not from Indy
  • Align student learning processes with PULs
Drew/Hamm (Journalism)
Eickmeier (Herron School of Art and Design)
• See handout
Faiola/Schnabel (Informatics)
• Stats show that international students graduate faster (why? Greatest cost because they are international?)
  • Developed new 5-year programs that result in a masters degree
  • Temperature taking – survey that evaluates the stress level, financial status, health, and overall well-being of students
  • One credit course called “exploring the major” – effort to introduce informatics and increase the number of students that would become informatics students
  • Trying to come up with ways to attract students turned away from the Nursing School
  • Should try to attract the vast number of Indian students that do not have access to the limited slots available in Indian Universities.
Johnson (University College)
• Marketing completely aimed at retention of students
  • See handout for challenges
    o IUPUI should brand ourselves as a transfer-friendly university
    o Create a Health and Life Advising Center to support students (improve retention)
    o Create a general education core that all schools can agree on – to reduce time to graduation for students that are slow to choose major or that change majors
    o Expand relationship with Ivy Tech
Rogan/Gonzalez (Education)
• See handout
  o Articulation agreement with Ivy Tech is increasing the numbers of students of color coming into the School of Education
  o Trying to promote dual-certification for future/current teachers – makes them super marketable
  o Moving students through programs in blocks/cohorts – builds/sustains student support systems which increases retention and graduation (could we do this in Psychology or Neuroscience?)
Sukhatme (Academic Affairs)
- Expectation is that the 6 year graduation rate will increase to 45-55% in the next 4 years
- Belief that adding student housing on campus will be key to continued upward trends in student retention and graduation
- Do we have the infrastructure to support/grow international enrollments?
- Argues for raising our admission standards – makes case that if students come and don’t do well, they leave, unhappy and with new debt – doesn’t make us look good
- Check out http://www.iupui.edu/dashboard to see the latest information on retention and graduation rates

AFTERNOON DISCUSSION
- Sukhatme – Given the recent questions about the value in professional training of teachers, can the School of Education create a certificate in higher education teaching? IUPUI School of Education is in fact about to launch an online program for this – courses associated with this certificate could be of use to some junior faculty in Psychology
- University College trying to identify 30 credits of general education that all schools can agree upon
- Two key ways to increase retention and graduation rates are 1) raise admissions standards, 2) build more student housing
- Bantz – we get state appropriations based on how many students finish. Increase the number of students graduating and you increase appropriations
- Mary Fisher – complaint that the food court is closed on a Saturday, when students are on campus in class
- Bantz – it is easier to have campus “community” when your campus is in a small community. We have two different major housing projects (one with 1200 beds – this one is already open, another with 600 apartment units that was just announced) around the campus – these will help us tremendously with campus “community.” These are campus housing units that never existed before.
- Undergraduate recruitment visits now include city tours to highlight what downtown Indy brings to the IUPUI experience
- Undergraduate recruitment visits also include highlighting what professional connectedness to a major city brings to student education
- Suggestion to include a 1 credit class among the proposed 30 credit hour general education requirement that consists of various faculty visiting from different schools, outlining the various careers possible
- Eickmeier (Herron) is concerned about the 30 credit hour and other proposed unified processes are not consistent with an undergraduate professional school (like Herron or Nursing, for example, where students come to IUPUI to be a professional artist or nurse)
- Bantz – students change majors, and we need to have infrastructure to support the change or we will lose them
- It is a positive to have classes in the building that houses a school to keep cohorts of like students together – argues for finding class space in the home school
- The data shows that liberal arts and fine arts majors make no money. Fear that lawmakers will begin to restrict state resources to degree programs that lead to the higher paying jobs. Also that federal and state guidelines force us to divulge to students that certain majors lead to lower paying jobs
- Can we get too big? Bantz says yes – too big is when we have no parking and it is otherwise physically uncomfortable. 35,000 students is where we expect to be in 10 years. We are
currently sitting at 30,000. We expect to drop to 29,000 in the short-term if/when we raise admission standards.

- Bantz – we are not good at marketing as we do not track the economic effects of our marketing.

**Committee Meetings Agenda**

**AGENDA**
Thursday August 25th, 2011
12:00 - 2:00 pm
AO 102

Members with Term Expiring June 30, 2012
Jan Froehlich, (Medicine) **apologies**
Richard Jackson, (Dentistry)
Debomoy Lahiri, (Medicine)
Mike Polites, (Liberal Arts)
Ian Sheeler, (Liberal Arts)
Jeremy Wilson, (Liberal Arts)

Members with Term Expiring June 30, 2013
Anne Belcher, (Nursing)
Stephen Boehm, (Science)
Louis Cantor, (Medicine)
Joan Kowolik, (Dentistry) (Chair)
Miriam Murphy, (Law Library)
Fred Rees, (E&T)

Liaisons for 2011-2013 (or Ex Officio)
Trudy Banta, (IUPUI Administration: Planning and Institutional Improvement) (Administrative Liaison)
Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance) (Administrative Member)
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

**Also**
Bob Vernon (Social Work)

1. **Call to Order**
2. (5 minutes) **Introductions**
3. (2 minutes) Approval of April 18, 2011 Minutes
4. (2 minutes) **Dates for meetings**
   - Thursday, September 22 from 1:00 to 3:00 – AO 102 small conference room
   - Thursday, October 27 from 1:00 to 3:00 – AO 103 large conference room
   - Thursday, November 10 from 1:00 to 3:00 – AO 103 large conference room
   - Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room
5. (15 minutes) **Chair’s Report**
   - Role of committee
   - Main issues this year
   - Cluster Conversations
6. (40 minutes) **2012 Criterion 2**
   - 2012 Reaccreditation of IUPUI
   - Introduction to Criterion 2 [https://www.sharepoint.iu.edu/sites/2012HLC/criterion2](https://www.sharepoint.iu.edu/sites/2012HLC/criterion2)
   - Progress so far Richard Jackson, Trudy
   - Work still to do.
7. (25 minutes)
8. **New Business**
9. **Adjournment**

Next meeting: Thursday, September 22 from 1:00 to 3:00 – AO 102 small conference room

**AGENDA**
Thursday September 22nd, 2011
1:00 - 3:00 pm
AO 102
IUPUI Faculty Council Campus Planning Committee

Members with Term Expiring June 30, 2012
Jan Froehlich, (Medicine)
Richard Jackson, (Dentistry)
Debomoy Lahiri, (Medicine)
Mike Polites, (Liberal Arts)
Ian Sheeler, (Liberal Arts)
Jeremy Wilson, (Liberal Arts)

Members with Term Expiring June 30, 2013
Anne Belcher, (Nursing)
Stephen Boehm, (Science)
Louis Cantor, (Medicine)
Joan Kowolik, (Dentistry) (Chair)
Miriam Murphy, (Law Library)
Fred Rees, (E&T)
Bob Vernon (Social Work)

Administrative Member and Liaisons for 2011-2013
Trudy Banta, (IUPUI Administration: Planning and Institutional Improvement)
Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance)
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

1. Call to Order
2. Acceptance of Agenda
3. (5 minutes) Introductions
4. (5 minutes) Approval of Minutes from August 25th, 2011 (APPROVED)
5. (5 minutes) Election of secretary/ note and minute taker (Mike Polites volunteered)
6. (30 minutes) Chair’s Report
   - Resource and Planning Committee shared issues the CPC should concentrate on this year
     - Space requirements
     - Consult with Deans as to the type of space required to increase classroom size and laboratory space
       - They discussed whether or not we should be interviewing deans as to the type of space that is needed for teaching, and administration.
     - Increase number of campus housing units
       - 3200 beds on campus, but in the next ten years they plan to up that number into towards 35,000.
     - Student meal plans
       - Students have already gone to the Trustees of Indiana University to request better meals and more beds on campus.
   - IFC Executive Committee meeting potential foci for the 2011-2012 year:
     - Consolidate smaller schools
     - Health Science Campus (What is the possible influence of IU Health?)
     - Combining Science and Liberal Arts Schools
     - Concerned by the apparent disconnect between the Campus and the Budgetary Affairs Committee
       - It was suggested that the chair of IFC and the chair of Campus Planning attend each other’s meetings.
7. (20 minutes) 2012 Reaffirmation of IUPUI Criterion 2
   - Criterion 2 Draft writing in process
     - Trudy is connecting with the appropriate people on campus to get their additions/suggestions to Criterion 2.
   - Share point site access (again request to Amol Patki)
   - 2012 Committee meet on 8-24-11
8. (10 minutes) Issues for discussion
IUPUI Faculty Council Campus Planning Committee

- Planning our approach to “New Directions Committee Report”
- Big 10+ Benchmarking Project

9. **(45 minutes) New Business**
- “Discuss the questions for the Chancellor in the November 3rd meeting”
- Main issues this year (as brought up by the CPC) NOTE: The questions raised below are not direct quotations, merely the gist of what the member wanted the theme of the question to be. The questions will tackle four themes: Health Science Campus, Center for Performing Arts, Centralization, and Facilities (teaching and office space flexibility)
- The idea to combine Liberal Arts and Journalism schools: the faculty supported it, but Bloomington’s Journalism Department was not supportive. (reported on by a member of the CPC)
- Dawn Rhodes has been requested to attend to give us an overview of roles of Budgetary Affairs and Campus Planning committees in the administration of IUPUI

10. **Adjournment**
Next meeting: Thursday, October 27 from 1:00 to 3:00 – AO 103 large conference room

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**AGENDA**
Thursday October 27, 2011
1:00 - 3:00 pm
AO 103

Members with Term Expiring June 30, 2012
Jan Froehlich, (Medicine) **apologies**
Richard Jackson, (Dentistry)
Debomoy Lahiri, (Medicine)
Mike Polites, (Liberal Arts)
Ian Sheeler, (Liberal Arts)
Jeremy Wilson, (Liberal Arts)

Members with Term Expiring June 30, 2013
Anne Belcher, (Nursing)
Stephen Boehm, (Science)
Louis Cantor, (Medicine)
Joan Kowolik, (Dentistry) (Chair)
Miriam Murphy, (Law Library)
Fred Rees, (E&T)
Bob Vernon (Social Work)

Liaisons for 2011-2013 (or Ex Officio)
Trudy Banta, (IUPUI Administration: Planning and Institutional Improvement) **(Administrative Liaison)**
Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance) **(Administrative Member)**
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

1. **Call to Order**
2. **(5 minutes) Introductions**
3. **(4 minutes) Approval of September 22, 2011 Minutes**
4. **(1 minutes) Dates for meetings**
   - Thursday, November 10 from 1:00 to 3:00 – AO 103 large conference room
   - Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room
5. **(20 minutes) Chair’s Report**
   - 2012 Committee
   - Report of 10/25/11 meeting
   - Resource Planning Committee
   - Report of 10/11/11 meeting
   - Dawn Rhodes was invited but was out of town will try for next meeting.
   - Main issues this year
   - From the EC of Faculty Council
   - Criterion Two of campus reaccreditation.
   - New Academic Directions Report: Small schools and budgetary impacts.
6. (5 minutes) 2012 Criterion 2
   - 2012 Reaccreditation of IUPUI
   - Introduction to Criterion 2
   - 9/29/2011 Meeting with Higher Learning Commission liaison, Eric Martin,
     Progress so far Richard Jackson, Trudy
   - Work in progress.

7. (30 minutes) Cluster Conversations
   - We have two dates for Cluster Conversations:
     - Saturday, January 14
     - Saturday, January 28
   - Volunteers duties
   - Write questions for the deans to address in their annual reports. ***
   - more details later—

8. (50 minutes) Joint Meeting on November 3rd 2011.
   - Discussion and development of questions for the Chancellor
   - Write questions ***

9. New Business
10. Adjournment
    Next meeting: Thursday, November 10 from 1:00 to 3:00 – AO 103 large conference room

_________________________________________________________________________________
AGENDA
Thursday November 10, 2011
1:00 - 3:00 pm
AO 103

Members with Term Expiring June 30, 2012
Jan Froehlich, (Medicine) **apologies**
Richard Jackson, (Dentistry)
Debomoy Lahiri, (Medicine)
Mike Polites, (Liberal Arts)
Ian Sheeler, (Liberal Arts)
Jeremy Wilson, (Liberal Arts)

Members with Term Expiring June 30, 2013
Anne Belcher, (Nursing)
Stephen Boehm, (Science)
Louis Cantor, (Medicine)
Joan Kowolik, (Dentistry) (Chair)
Miriam Murphy, (Law Library)
Fred Rees, (E&T)
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Liaisons for 2011-2013 (or Ex Officio)
Trudy Banta, (IUPUI Administration: Planning and Institutional Improvement) (Administrative Liaison)
Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance) (Administrative Member)
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

1. Call to Order
2. (5 minutes) Introductions
3. (4 minutes) Approval of October 27, 2011 Minutes
4. (1 minutes) Dates for meetings
   - Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room
   - Discussion for dates for next semester
5. (40 minutes) Dawn Rhodes
   - Financials report
   - Update on the budget for the current year
6. (20 minutes) Chair’s Report
   - Joint Meeting with Chancellor
IUPUI Faculty Council Campus Planning Committee

7. (20 minutes) 2012 Criterion 2
   - 2012 Reaccreditation of IUPUI
   - Introduction to Criterion 2 https://www.sharepoint.iu.edu/sites/2012HLC/criterion2
   - 9/29/2011 Meeting with Higher Learning Commission liaison, Eric Martin,
   - Progress so far Richard Jackson, Trudy
   - Work in progress.

8. (50 minutes) Cluster Conversations
   - We have two dates for Cluster Conversations:
   - Saturday, January 14
   - Saturday, January 28
   - Volunteers duties
   - Write and review questions for the deans to address in their annual reports. ***
   - more details later—

9. New Business
10. Adjournment

Next meeting: Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room

AGENDA
Thursday December 15, 2011
1:00 - 3:00 pm
AO 103

Jan Froehlich, (Medicine)                       Louis Cantor, (Medicine)
Richard Jackson, (Dentistry)                    Joan Kowolik, (Dentistry) (Chair)
Debomoy Lahiri, (Medicine)                      Miriam Murphy, (apologies
Mike Polites, (Liberal Arts)                     Fred Rees, (apologies
Bob Vernon (Social Work)                        Ian Sheeler, (apologies)
Anne Belcher, (Nursing)                         Jeremy Wilson (apologies)
Stephen Boehm, (Science)                        Dawn Rhodes, apologies
Trudy Banta,                                    Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

1. Call to Order
2. (4 minutes) Approval of October 27, 2011 Minutes
3. (1 minutes) Dates for meetings
   • Thursday January 26th --------------OHRI OH 110
   • Thursday February 23rd -----------Small conference room is available
   • Thursday March 29th ---------------Large conference room is available
   • Thursday April 26th ---------------Small conference room is available

4. ((20 minutes) Chair’s Report
   • discussion
5. (20 minutes) 2012 Criterion 2
   • 2012 Reaccreditation of IUPUI
   • Introduction to Criterion 2 https://www.sharepoint.iu.edu/sites/2012HLC/criterion2

30
9/29/2011 Meeting with Higher Learning Commission liaison, Eric Martin,
Progress so far Richard Jackson, Trudy
Work in progress.

6. **(20 minutes) Cluster Conversations**
   - We have two dates for Cluster Conversations:
   - Saturday, January 14
   - Saturday, January 28
   - Volunteers duties

7. **New Business**
8. **Adjournment**

Next meeting: Thursday, January 26th 2012 from 2:00 to 4:00 – OHRI OH110

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**AGENDA**
Thursday January 26, 2012
2:00 - 4:00 pm
OHRI OH 110

Joan Kowolik (Dentistry) (Chair)
Jan Froehlich (Medicine)
Richard Jackson (Dentistry)
Debomoy Lahiri, (Medicine)
Mike Polites (Liberal Arts)
Bob Vernon (Social Work)
Anne Belcher (Nursing)

Stephen Boehm (Science)
Louis Cantor (Medicine) (apologies)
Miriam Murphy, (Law Library)
Fred Rees (E&T)
Ian Sheeler (Liberal Arts) (apologies)
Jeremy Wilson (Liberal Arts) (apologies)

Dawn Rhodes
Trudy Banta,
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

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1. **Call to Order**
2. **Approval of Minutes from December 15th, 2011**
3. **Dates for meetings**
   Reminder
   - Thursday February 23rd **Small conference room** I cannot attend
   - February 23rd 2012. Should it remain?
4. **Chair’s Report**
   - Campus Conversations
   Saturday, January 14 Volunteers and review Miriam Murphy, J. Kowolik and Jan Froehlich, for the afternoon
   Saturday, January 28 volunteers are: Stephen Boehm, Jeremy Wilson, Joan Kowolik, Miriam Murphy,
   - Volunteers duties take notes and ask questions
   - Resource and Planning Committee
5. **Town Hall Meetings relating to Re-accreditation**
<table>
<thead>
<tr>
<th>Criterion</th>
<th>Topic</th>
<th>Date</th>
<th>Chairperson(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2</td>
<td>Mission and Integrity</td>
<td>February 21, 2012</td>
<td>Karen Black, Joan Kowolik</td>
</tr>
<tr>
<td></td>
<td>Preparing for the Future</td>
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<tr>
<td>3</td>
<td>Student Learning/Effective Teaching</td>
<td>March 19, 2012</td>
<td>Pratibha Varma-Nelson, Kathy Johnson</td>
</tr>
<tr>
<td>4</td>
<td>Acquisition of New Knowledge</td>
<td>April 10, 2012</td>
<td>Dominique Galli, Clifford Goodman</td>
</tr>
<tr>
<td>5</td>
<td>Engagement and Service</td>
<td>March 27, 2012</td>
<td>Robert Bringle, Karen Yoder</td>
</tr>
</tbody>
</table>

If you have any questions or concerns, please feel free to contact Richard Jackson at your convenience at (317) 274-8822 or rjackson@iupui.edu.

6. **2012 Criterion 2**
   - 2012 Reaccreditation of IUPUI

Trudy: we will focus on the “Challenges and Opportunities” section on page 14. Are there other challenges connected with our planning and evaluation processes that should be mentioned there?

7. **New Business**
8. **Adjournment**

Next meeting: Thursday February 23rd AO Building -Small conference room

Others:
- Thursday March 29th ---------------- Large conference room
- Thursday April 26th --------------- Small conference room

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**AGENDA**
Thursday March 29, 2012
2:00 - 4:00 pm
AO Large conference room

**2011-2012 Members:**

- Joan Kowolik (Dentistry) (Chair)
- Jan Froehlich (Medicine)
- Richard Jackson (Dentistry)
- Debomoy Lahiri, (Medicine)
- Mike Polites (Liberal Arts)

- Bob Vernon (Social Work)
- Anne Belcher (Nursing)
- Stephen Boehm (Science)
- Louis Cantor (Medicine)
- Miriam Murphy, (Law Library)
IUPUI Faculty Council Campus Planning Committee

Fred Rees (E&T)  Jeremy Wilson (Liberal Arts)
Ian Sheeler (Liberal Arts)

Dawn Rhodes
Trudy Banta,
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

1. Call to Order

2. Approval of Minutes from January 15th, 2011
   Meeting February 23rd cancelled Members attended the February 21st Town Hall

3. Dates for meetings
   • Reminder: Thursday April 26th ---------AO Small conference room

4. Chair’s Report
   • 2012 committee
   • Resource planning Committee

5. Town Hall Meetings relating to Re-accreditation

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<td>Clifford Goodman</td>
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If you have any questions or concerns, please feel free to contact Richard Jackson at your convenience at (317) 274-8822 or rjackson@iupui.edu.

6. 2012 Criterion 2
   • Review of Criterion Two
   • Comments from the Town Hall on February 23rd

7. New Business
   • Next subject?
   • Center for Preforming Arts?

8. Adjournment
   Next meeting:
   • Thursday April 26th ---------AO Small conference room
Committee Meeting Minutes

Minutes for Meeting
August 25th, 2011
12:00 - 2:00 pm
AO 102

In attendance:

Stephen Boehm, (Science)
Miriam Murphy, (Law Library)
Mike Polites, (Liberal Arts)
Jeremy Wilson, (Liberal Arts)
Fred Rees, (E&T)
Debomoy Lahiri, (Medicine)
Joan Kowolik, (Dentistry) (Chair)

Apologies:
Jan Froehlich, (Medicine) apologies
Anne Belcher, (Nursing) apologies
Louis Cantor, (Medicine) apologies
Richard Jackson, (Dentistry)
Ian Sheeler, (Liberal Arts)
Bob Vernon (Social Work)
Dawn Rhodes, (IUPUI Administration)
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

Trudy Banta, (IUPUI Administration: Planning and Institutional Improvement) (Administrative Liaison)

1. Call to Order at
2. Introductions The committee members in attendance introduced themselves
3. Approval of April 18, 2011 Minutes These minutes were unavailable but had been passed by the former committee and submitted for record.
4. Dates for meetings Confirmed
   • Thursday, September 22 from 1:00 to 3:00 – AO 102 small conference room
   • Thursday, October 27 from 1:00 to 3:00 – AO 103 large conference room
   • Thursday, November 10 from 1:00 to 3:00 – AO 103 large conference room
   • Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room

5. Chair's Report
   • Role of committee
     a) COMPOSITION. This committee shall include at least one representative from the IUPUI Executive Committee and from the other IUPUI Faculty Council standing committees, plus other members appointed by the Executive Committee. The IUPUI Vice-Chancellor for Planning and Institutional Improvement shall be an ex officio member.

     b) DUTIES. Broad faculty involvement in institutional planning is valued. The Committee is not itself the faculty planning body, but works to facilitate involvement and communication between the Faculty Council, Executive Committee, Budgetary Affairs Committee, and committees and academic units
Concerning institutional planning and improvement at IUPUI. This Committee shall be responsible for continued communication with the Administration, particularly the Vice-Chancellor for Planning and Institutional Improvement.

- Discussion of main issues this year
  - Space utilization
  - Cross campus interactions
  - What is it like to work in IUPUI? Campus pride. There is a report of "always something happening on this campus" "I have great pride and enjoy working for IUPUI" There is an entrepreneurial spirit on the campus but it does not appear to be well or carefully planned and more focused support is required.
  - P&T standard CV. Why? and who decided? Great discussion including the item it will require top correct each CV to the new format. What are the advantages? It was felt that the disadvantages of CV documents in differing format did no cause great problems when reviewing them for P&T or for awards.
- Cluster Conversations
  - Later work on questions to be asked and who to attend

6. 2012 Criterion 2
- 2012 Reaccreditation of IUPUI
- Introduction to Criterion 2
  [https://www.sharepoint.iu.edu/sites/2012HLC/criterion2](https://www.sharepoint.iu.edu/sites/2012HLC/criterion2).
- Progress so far was discussed by Trudy Banta.
- Work still to do.

7. New Business
Senior Advisor to the Chancellor for Academic Planning and Evaluation Trudy Banta addressed the committee:
- Recommendation to read the New Directions document so that we can discuss it next meeting
- Small schools and Core schools:
  - if only 4 faculty is viable
  - Should IU support 2 small schools one in Bloomington and one in Indianapolis teaching the same material. Great discussion as the campuses are very different and appeal to different type of student and both would lose out if these were combined.
  - Kelley School of Business teach the same class numbers in 2 centers
  - School of Social Work: main school on IUPUI campus
  - SPEA: main school on Bloomington campus
  - Many other examples discussed. It became clear that there are differences between the campuses and the student body on each.
  - Research needs to be done on the needs of the students as well as the University before any plans can be made.
- Health Sciences Campus
  - What is meant?
  - Is there a template?
  - Some people have had experience of working on those
  - Perhaps we should investigate this possibility with the Deans who would be affected. Discussion about how this idea would affect the undergraduate education, pre-med and pre-dental and others.
  - We began to discuss the advantages and disadvantages and found that we need more information.

8. Adjournment
Next meeting: Thursday, September 22 from 1:00 to 3:00 – AO 102 small conference room
Members present:
Mike Polites, Joan Kowolik, Bob Vernon, Jeremy Wilson, Fred Rees, Jan Froehlich, Ian Sheeler, Rick Jackson, Anne Belcher and Stephen Boehm, Trudy Banta, Kathy Marrs,

1. Call to order
2. (5 minutes) Introductions
3. (5 minutes) Approval of Minutes from August 25th, 2011 (APPROVED)
4. (5 minutes) Election of secretary/ note and minute taker (Mike Polites volunteered)
5. (30 minutes) Chair’s Report
   - Resource and Planning Committee shared issues the CPC should concentrate on this year
     - Space requirements
     - Consult with Deans as to the type of space required to increase classroom size and laboratory space
     - They discussed whether or not we should be interviewing deans as to the type of space that is needed for teaching, and administration.
     - Increase number of campus housing units
     - 3200 beds on campus, but in the next ten years they plan to up that number into towards 35,000.
     - Student meal plans
     - Students have already gone to the Trustees of Indiana University to request better meals and more beds on campus.
   - IFC Executive Committee meeting potential foci for the 2011-2012 year:
     - Consolidate smaller schools
     - Health Science Campus (What is the possible influence of IU Health?)
     - Combining Science and Liberal Arts Schools
     - Concerned by the apparent disconnect between the Campus and the Budgetary Affairs Committee
     - It was suggested that the chair of IFC and the chair of Campus Planning attend each other’s meetings.
6. (20 minutes) 2012 Reaffirmation of IUPUI Criterion 2
   - Criterion 2 Draft writing in process
   - Trudy is connecting with the appropriate people on campus to get their additions/suggestions to Criterion 2.
     - [https://www.sharepoint.iu.edu/sites/2012HLC/criterion2](https://www.sharepoint.iu.edu/sites/2012HLC/criterion2).
   - Share point site access (again request to Amol Patki)
   - 2012 Committee meet on 8-24-11
7. (10 minutes) Issues for discussion
   - Planning our approach to “New Directions Committee Report”
     - Liberal Arts and School of Science merger was the topic of discussion, according to Stephen, who attended this town hall meeting. Some of the topics discussed where they were asked to list pros/cons were:
       - Recruiting, retaining, and graduating students?
       - Designing an undergrad curriculum that allows for interdisciplinary and/or applied focus in the school’s degrees or majors?
       - Competing successfully for increasingly scarce research funding?
       - Designing, implementing and growing graduate programs?
Planning and implementing policies and procedures that will serve the school well in five/ten/ years?
Developing and implementing plans that contribute to the growth and academic reputation of IUPUI?
Other?
  a. A spirited discussion ensued among the CPC (Campus Planning Committee)

Big 10+ Benchmarking Project
FYI: Joan just wanted us to know that this is going on and that some faculty on campus may be asked to take part in this project. Notices will be circulated to inform the faculty and the staff.

8. (45 minutes) New Business
**Discuss the questions for the Chancellor in the November 3rd meeting**

- The guideposts and principles put out by the President and the Chancellors will be the main theme.
- Main issues this year (as brought up by the CPC) NOTE: The questions raised below are not direct quotations, merely the gist of what the member wanted the theme of the question to be. The questions will tackle four themes: Health Science Campus, Center for Performing Arts, Centralization, and Facilities (teaching and office space flexibility)
  - How are the chancellor’s goals for our campus aligned with those of Bloomington’s? (Jan)
  - How is centrality of info playing out on the IUPUI campus? (Kathy)
  - What types of activities are being done to encourage more students to study abroad? Are more scholarships being sought? (Mike)
  - Are similar types of travel opportunities being offered at both Bloomington and Indianapolis? (Joan)
  - How does the chancellor see the pros/cons of combining various schools? Does he like the name and the idea of “Indiana University Health Sciences Campus”? What would be the argument FOR (pros) combining? (Jan)
  - How does the Chancellor see the use of off campus space being used (since it does come with a price tag)? IE: Is it worth it?
  - Thanks to the Chancellor for Herron. Could we expect similar support of a Center for Performing Arts? (Fred)
  - Please send any additions or omissions to Joan. These will be finalized and formalized for presentation to the Chancellor before the November 3rd meeting.

- The idea to combine Liberal Arts and Journalism schools: the faculty supported it, but Bloomington’s Journalism Department was not supportive. (reported on by a member of the CPC)
  - Dawn Rhodes has been requested to attend to give us an overview of roles of Budgetary Affairs and Campus Planning committees in the administration of IUPUI

9. Adjournment
@ 2:40pm

Next meeting: Thursday, October 27 from 1:00 to 3:00 – AO 103 large conference room

Minutes for Meeting
Thursday October 27, 2011
1:00 - 3:00 pm
AO 103

Members Present: Mike (Secretary), Miriam, Joan, Trudy, Fred, Stephan, Richard, Jeremy, Ian
Jan Froehlich, (Medicine) apologies
Debomoy Lahiri, (Medicine) apologies
Kathy Marrs, (E C Liaison) apologies
Dawn Rhodes, (IUPUI Administration: Vice Chancellor for Administration and Finance) apologies
Anne Belcher, (Nursing) apologies
Louis Cantor, (Medicine) apologies
Bob Vernon (Social Work) apologies

37
1. **Call to Order**
2. **(4 minutes) Approval of September 22, 2011 Minutes** (approved)
3. **(1 minutes) Dates for meetings**
   - Thursday, November 10  from 1:00 to 3:00 – AO 103 large conference room
   - Thursday, December 15  from 1:00 to 3:00 – AO 103 large conference room
4. **(20 minutes) Chair’s Report**
   - 2012 Committee
   - Report of 10/25/11 meeting was that we are on track for the 2012 committee visit.
   - Resource Planning Committee
   - Report of 10/11/11 meeting
   - Dawn Rhodes was invited but was out of town will try for next meeting.
   - **Main issues this year**
     - From the EC of Faculty Council
     - Criterion Two of campus reaccreditation.
     - New Academic Directions Report: Concentrate on the Small schools and budgetary impacts.
5. **(5 minutes) 2012 Criterion 2**
   - 2012 Reaccreditation of IUPUI
   - Sharepoint now sent to members of committee
     - [https://www.sharepoint.iu.edu/sites/2012HLC/criterion2](https://www.sharepoint.iu.edu/sites/2012HLC/criterion2)
   - 9/29/2011 Meeting with Higher Learning Commission liaison, Eric Martin,
   - Progress so far Richard Jackson, Trudy
   - Work in progress. Trudy is writing a chapter of the report and is making good progress.
   - She is awaiting information from various faculty members on campus with regard to Criterion Two. The first two chapters are coming along and the other three are a little more time-consuming because they deal with faculty research among other areas.
6. **(30 minutes) Cluster Conversations** - These are meetings where the Deans of the schools get together and present a report (7 minutes long) on how their school is doing right now, and on the future plans for their school. The audience is typically faculty members. Members of the Campus Planning Committee should be present at these meetings when possible and report back to us.
   - We have two dates for Cluster Conversations:
     - Saturday, January 14
     - Saturday, January 28
   - Volunteers duties
   - Wrote questions for the deans to address in their annual reports.
   - These will be circulated for review, correction and additions before being submitted to Trudy soon after the November 10th Meeting.
   - Some questions for 2011-2012 (as asked by the CPC) might be:
     1. *Are you starting new programs as a means of increasing revenue? If so, how will they affect the existing programs? How will they be financed?*
     2. *What steps are being taken by your school to assist your graduates in finding employment upon graduation?*
     3. *What are your plans to inform staff, students, and faculty about the reaccreditation process?*
     4. *What incentives do you have in place to stimulate and improve faculty teaching and research? Ex: Bonus for successful grants, protected time for research. Do you have student incentives in place for: graduating in four years? Do you have incentives for staff?* ? This will occur in the above discussion...jcf
IUPUI Faculty Council Campus Planning Committee

5. How is IUB centralization of services affecting your school?
6. What sort of changes have you seen in the characteristics of your student population over the past few years? What would you change about them if you could?
7. There are a lot of university-funded development opportunities available for students and faculty on campus. Ex: Center for Teaching and Learning. Which of these programs are of greatest benefit to your school? Do you recommend any of them to your students/faculty and, if so, which ones?
8. Does IUPUI’s national or international ranking influence the day-to-day running of your school? Could you provide some examples of how this happens?
9. Most schools have identified some space limitations. What are you doing to circumvent or overcome your space limitations? How are you addressing this in relation to new courses and higher student numbers?
10. The new initiative from President McRobbie introduces summer classes at reduced tuition rates. How are you covering this increased teaching load and what effect will it have on your budget? Will all summer classes offered at IUPUI be transferable to IUB?

7. (50 minutes) Joint Meeting on November 3rd, 2011.
   - Discussion and development of questions for the Chancellor
   - Wrote questions for the Chancellor to address
   - These will be circulated for review, correction and additions before being submitted to Trudy By end of Business Friday 10/28/11 for submission to the Chancellor for his consideration. He will respond to these questions during the Joint meeting on Thursday November 3rd.
   - Questions written and worked on during meeting.

ADJUSTED LIST 10/27/11
The Guideposts and Principles by the President and the Chancellors will be the main theme. Will you please identify and discuss the achievement this year of which you are most proud?

The questions will tackle four themes:

1. Health Science Campus
   1. As you were a member of the new Academic Directions Committee which suggested the formation of a new Health Science Campus that includes the professional schools but excludes the rest of IUPUI, please share the original thinking behind this idea.
   2. What is seen as the benefit of this and for whom?
   2. How many new senior administrative positions will be created/needed to run this Campus? Will they not drain the (monetary) resource from the research, teaching and other service area?
      1. What do you see as the impact it would have on IUPUI?
      2. Do you like the name and the idea of “Indiana University Health Sciences Campus”?

3. Center for Performing Arts
   a. The faculty would like to thank the Chancellor for the development of the Herron School of Art and Design.
   b. What do you see as the benefit of developing a Center for Performing Arts Technology on the IUPUI Campus? Campus (one that conducted interdisciplinary research, focused on technology, and engaged in creative activities that employed outcomes from these fields as opposed to being an entertainment center or conservatory that trains performing artists)?
4. Centralization
   a. Many of the administration functions being centralized in Bloomington which has produces some problems for faculty and students. What do you see as the impact on the IUPUI Campus? What can we do to help you correct these problems?
   b. Is there supporting evidence for savings and improved efficiency with centralization of other services e.g. travel; IRB, faculty and student recruitment, benefits, course offering, financial aid, travel, Facilities
   c. There is the Master Plan for IUPUI Campus facilities which will take several years to complete. In the meantime how could we use teaching and office space more effectively?
   d. How is off-campus space being used (since it does come with a price tag)? i.e. Is it worth it?

These will be finalized and formalized for presentation to the Chancellor before the November 3rd meeting.

8. New Business
   • We will all have access to SharePoint soon.
   • Miriam discussed the issues of faculty being approved for Promotion and Tenure by the IUPUI Campus and then President MacRobbie refusing the send the dossier on to the Trustees for final approval. Is this more centralization and removal of control to Bloomington? It was felt that this was the wrong committee to address this issue.

9. Adjournment @ 2:53pm
Next meeting: Thursday, November 10 from 1:00 to 3:00 – AO 103 large conference room

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Minutes for Meeting
Thursday November 10, 2011
1:00 - 3:00 pm
AO 103

Members present:
Richard Jackson, (Dentistry)
Mike Polites, (Liberal Arts)
Ian Sheeler, (Liberal Arts) (secretary)
Jeremy Wilson, (Liberal Arts)
Joan Kowolik, (Dentistry) (Chair)
Stephen Boehm, (Science)
Louis Cantor, (Medicine)
Miriam Murphy, (Law Library)
Fred Rees, (E&T)

Trudy Banta
Dawn Rhodes,

Apologies from: Jan Froehlich, (Medicine); Debomoy Lahiri, (Medicine); Anne Belcher, (Nursing); Bob Vernon;

1. Call to Order 1:05 pm
2. Introductions for visitor Dawn Rhodes
3. Approval of October 27, 2011 Minutes (approved)
4. Dates for meetings
   • Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room
Discussion for dates for next semester (looking into a 2:pm start on Thursdays, once a month, which seems to be a good time. Please let Joan know if you have conflicts next semester.)

5. Information presented by Dawn Rhodes (IUPUI Administration: Vice Chancellor for Administration and Finance)

Dawn reviewed the end of 2010 accounts and shared with us the 2011 budget. She mentioned that overall we are a healthy and sound organization with regard to financials even with the much reduced State support.

“We are efficient in how we do things. We don’t use as many people to do things compared to other universities.”

The indirect costs from research is reported even although there are coats associated with research. Dawn stated that the enhanced reputation of the University as a Research University made that expenditure acceptable.

Following are some questions the CPC has following Dawn’s report:

1. Risk Management: In light of what Penn State is currently going through, the CPC is questioning where liability insurance would come from in the budget should we ever need it? Is there a plan in place to cover the gap between insurance pay out and award?
2. Given the financial climate, are our reserves adequate especially in view of the aging facilities and need to build, for example more student housing?
3. There is some confusion about the source of outside support. When funds are deposited into the Foundation account in the unallocated section, who uses that money?
4. Could department get some assessment of the philanthropic dollars? Joan will invite Dee Mataj from IU foundation to meet with us to discuss these issues.

6. Chair’s Report

- Joint Meeting with Chancellor
- discussion

It was agreed that the meeting was worthwhile, and that it was an informative meeting to attend.

7. 2012 Criterion 2

Trudy will send an electronic copy of the first draft of Chapter 2 of the Self Study for our review and edits. (For those unable to attend today please read critically as outlined below and we will be discussing and commenting in the December meeting. If you are unable to attend the Meeting in December please send you comments so that they may be incorporated.

Trudy would like us to read it and see if the evidence that is provided is enough to support the points we are trying to support. The first two chapters, out of five, are a little more “mundane” and the other three are more content oriented (teaching and learning, research and scholarship, civic engagement). While reading it, we should read it as though we are site visitors who know little about the content. The parts that are in italics are in response to the questions posed to the university from the review committee. If you have any comments or suggestions, please Email them to Joan. She will then coordinate them and share with Trudy. In the spring, there will be four town hall meetings to discuss the various criterion. These meetings will include staff, students, and faculty. Please try to have your comments sent to Joan by December 15th, the date of our next meeting.

8. Cluster Conversations

Joan would like for us to volunteer to attend one or both of these Cluster Conversations along with her. Lunch will be provided on these days. These are all day meetings, however, if you are able to attend only the morning or afternoon session, that would be helpful as well. These conversations will be held in the Campus Center.

- We have two dates for Cluster Conversations:
  - Saturday, January 14 (Miriam is volunteer number one for all day.)
  - Saturday, January 28
- Please volunteer and send the day and time to Joan.
• The more who volunteer the easier is the task for all.
• Volunteer’s duties are to note and write a short report of the main points of the report of the Dean who has been identified for them. You may also ask questions
• We worked on the questions for the deans to address in their annual reports to the Cluster Conversations.
• The questions below were edited by the CPC and will be asked to the Deans:
• Please review these and send changes be close of business tomorrow. Joan will then send them on to Trudy.
  1. How are you seeing students change, and further how are you preparing students for meeting the needs of the changing workforce?
  2. What initiatives do you have in place to simulate and improve faculty teaching and research?
  3. What initiatives are you undertaking to enhance revenue?
  4. What is your short-term and long-term plan for ensuring adequate facilities to meet your core missions?

9. New Business None
10. Adjournment @ 2:50

Next meeting: Thursday, December 15 from 1:00 to 3:00 – AO 103 large conference room

Thursday December 15, 2011
1:00 - 3:00 pm
AO 103

Joan Kowolik, (Dentistry) (Chair)           Stephen Boehm, (Science)
Richard Jackson, (Dentistry)               Jan Froehlich (apologies)
Debomoy Lahiri, (Medicine)                Miriam Murphy, (apologies)
Mike Polites, (Liberal Arts)               Fred Rees, (apologies)
Louis Cantor, (Medicine)                   Ian Sheeler, (apologies)
Bob Vernon (Social Work)                   Jeremy Wilson (apologies)
Anne Belcher, (Nursing)                    Dawn Rhodes, apologies
Trudy Banta,                               
Kathy Marrs, (Executive Committee Liaison)
Jack Windsor, (President, IUPUI Faculty Council)

PRESENT: Joan, Trudy, Stephen, Bob, Richard, Mike (minutes)

1. Call to Order at 1:05
2. Approval of October 27, 2011 Minutes
3. Dates for meetings
   • Thursday January 26th  ----------OHRI OH 110 Right across from /or next to the AO building
   • Thursday February 23rd  ------Small AO conference room is available
   • Thursday March 29th  ----------Large AO conference room is available
   • Thursday April 26th  ---------Small AO conference room is available

4. Chair’s Report
   Self-study being prepared and moving along
   Dawn will be here in January to answer questions on finances.
5. 2012 Criterion 2
   • 2012 Reaccreditation of IUPUI
Introduction to Criterion 2 [https://www.sharepoint.iu.edu/sites/2012HLC/criterion2].
Work in progress.
Discussion on Chapter 2

The idea is to make it comprehensive enough to where it’s answering all of the reader’s questions, but we also need to remember that those that will be evaluating it are not familiar with how and why IUPUI does things.

Trudy mentioned, “If there are things you think of that we left out, that’s what I want to know.

Time during the meeting was taken to edit the document as a committee. The latest version will be sent out again later.

Trudy would like to hear more comments from others about Criterion Two, as only one member made suggestions (via Email). The more input we can have, the better report Trudy can create.

6. **Cluster Conversations**
   - We have two dates for Cluster Conversations:
     - Saturday, January 14
     - Saturday, January 28

   Trudy explained how the Cluster Conversations work: The Deans have no more than 7 minutes of total talk time. After all Deans have spoken, the other Deans will be able to ask questions for 30 minutes. Once that is finished, the floor is open for anyone else to ask questions.

7. **New Business**
   There will be a Town Hall meeting to discuss Criterion One and Two on Tuesday, Feb. 21st at 3:30 in the Lilly Auditorium in the basement of University Library. It is hoped that as many of this committee as possible will attend to hear comment from the faculty.

8. **Adjournment** at 3:27pm

Next meeting: Thursday, January 26th 2012 from 2:00 to 4:00 – OHRI OH110 (Across from the AO building)

**Minutes for Meeting**
Thursday January 26, 2012
2:00 - 4:00 pm
OHRI OH 110

Joan Kowolik (Dentistry) (Chair)
Jan Froehlich (Medicine)
Richard Jackson (Dentistry)
Debomoy Lahiri, (Medicine) (apologies)
Mike Polites (Liberal Arts) (Secretary)
Bob Vernon (Social Work)
Anne Belcher (Nursing) (apologies)
Stephen Boehm (Science)
Louis Cantor (Medicine) (apologies)
Miriam Murphy, (Law Library)
Fred Rees (E&T)

Ian Sheeler (Liberal Arts) (apologies)
Jeremy Wilson (Liberal Arts) (apologies)
Dawn Rhodes  
Trudy Banta, 
Kathy Marrs, (Executive Committee Liaison)  
Jack Windsor, (President, IUPUI Faculty Council)  

Present: Joan, Mike (Sec), Richard, Miriam, Stephen, Kathy, Jan, Trudy, Bob, Fred  

1. **Call to Order**  
2. **Approval of Minutes from December 15th, 2011** APPROVED  
3. **Dates for meetings**  
   Reminder  
   - Thursday February 23rd ----------- CANCELLED  

4. **Chair’s Report**  
   - Campus Conversations  
   Saturday, January 14 Volunteers and review Miriam Murphy, J. Kowolik and Jan Froehlich, for the afternoon  
   Saturday, January 28 volunteers are: Stephen Boehm, Jeremy Wilson, Joan Kowolik, Miriam Murphy,  
   A summary of these Cluster Conversations will be made available at a later date.  
   We should be thinking about questions that the deans may not have answered.  
   During the 1/14 Cluster Conversations – There were discussions about marketing, online learning (are you tracking your online students for graduation), how many online courses are nationally available, there was also talk about IUPUI switching to the quarter system instead of semesters.  
   - Volunteers duties: take notes and ask questions  
   - Resource and Planning Committee  
   The lack of classroom space is being looked at by the Resource and Planning Committee. The issue is not enough space…and not enough money to GET new space.  
   There are subcommittees within this group that report to other organizations.  

5. **Town Hall Meetings relating to Re-accreditation**  

   - Faculty, staff, and student groups will be invited to attend these Town Halls. All of these are 3:30 to 5:pm in the basement of University Library. They hope to gather additional evidence to add to the appropriate criterion for the reaccreditation report.  
   - You’ll see the above logo on anything having to do with the 2012 reaccreditation.
The visiting Accreditation Review team will be here in the first week of November. They will have already read the report by that time.

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Topic</th>
<th>Date</th>
<th>Chairperson(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mission and Integrity</td>
<td>February 21, 2012</td>
<td>Karen Black, Joan Kowolik</td>
</tr>
<tr>
<td>2</td>
<td>Preparing for the Future</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Student Learning/Effective Teaching</td>
<td>March 19, 2012</td>
<td>Pratibha Varma-Nelson, Kathy Johnson</td>
</tr>
<tr>
<td>5</td>
<td>Engagement and Service</td>
<td>March 27, 2012</td>
<td>Robert Bringle, Karen Yoder</td>
</tr>
<tr>
<td>4</td>
<td>Acquisition of New Knowledge</td>
<td>April 10, 2012</td>
<td>Dominique Galli, Clifford Goodman</td>
</tr>
</tbody>
</table>

If you have any questions or concerns, please feel free to contact Richard Jackson at your convenience at (317) 274-8822 or rjackson@iupui.edu.

6. 2012 Criterion 2
   - 2012 Reaccreditation of IUPUI

Trudy: we will focus on the “Challenges and Opportunities” section on page 14. Are there other challenges connected with our planning and evaluation processes that should be mentioned there? There was some discussion about whether or not to add information about Centralization into the Criterion 2 report. We decided that we will not add it.

7. New Business: None

8. Adjournment: 3:30pm

FUTURE MEETINGS
- Thursday March 29th --------------- Large conference room
- Thursday April 26th --------------- Small conference room

Minutes for Meeting
Thursday March 29th 2012
2:00 - 4:00 pm
Large conference room

Present: Joan, Mike (Sec), Stephen, Trudy
General discussion relating to campus activity, Reaccreditation and other subjects continued until 2.30 when no other members attended. The meeting was adjourned at that time with the understanding that Trudy would circulate the final draft of Criterion 2 Self Study when it was ready for a final review.

Minutes for Meeting
Thursday April 26th 2012
2:00 - 4:00 pm
Small conference room

Meeting Cancelled as few members could attend and there was no urgent material to discuss.