IUPUI Faculty Council Committee
Annual Report 2015-2016

Committee Name: Faculty Council Distance Education Committee
Chair: Barbara Friesth
Members:
Members with Term Expiring June 30, 2016
Applegate, Rachel (Informatics & Computing)
Dreifuerst, Kristina Thomas (Nursing)
Friesth, Barb (Nursing) (Chair)
Lemmer, Catherine (Law Library)
Londino, Gina (Science)
Taylor, Nolan (Business)
Wang, Suosheng (PETM)

Members with Term Expiring June 30, 2017
Embree, Jennifer (Nursing)
Hook, Sara (Informatics & Computing) (Liaison from Technology Committee)
Lowe, Sara (University Library)
Smith, Reed (Business) (Fulbright Grant for spring 16.)
Sovereign, Rae (Social Work)
Tezanos-Pinto, Rosa (Liberal Arts)

Liaisons for 2015-2016 (or Ex Officio)
Rennels, Ken (Executive Committee Liaison)
Gosney, John (VPIT) (Ex Officio)
Hundley, Stephen (E&T) (Ex Officio)

Action Items/Assignment:
Continue work to include IUPUI’s voice in decision making at the university/system level & IU Online Updates
This is ongoing work – but do not necessarily feel we have a voice yet. The DE committee held a joint meeting this past fall with the Technology committee, along with leadership from the Office of Online Education (OOE). There was a great deal of discussion related to the lack of input and communication regarding the new distance education fee that is being applied to all courses using the OA (online all) and OI (online interactive) SIS codes (effective this past fall). There was also significant discussion about where the resources from the new fees are going. One outstanding item from Chris Foley's presentation is a list of new resources that are being committed to key services for online courses, and we will be seeking this list along with communication regarding these services.

Canvas transition
Received an update on the transition in September. As of August 2015, 61% of course sites had transitioned to Canvas University-wide. The numbers increased in the spring semester and overall people seem to be moving with relatively few difficulties. Content will remain read only in Oncourse after the fall semester begins for a few months.

Follow-up on policies related to online testing and pilot software
No firm policies. There are two pilots that are ongoing for online proctoring. B-virtual and Examity. Small numbers are participating (about 10 faculty). This pilot will continue through the spring of 2017 so should re-look at findings in the next academic year.

Review of video technologies utilized in distance education
Primarily Zoom and Pexip were presented and discussed at our October meeting. There was a very good discussion about pros and cons of each. Zoom is currently in a pilot. Both seem to fit certain needs. A request was made by our group to develop a table and some guidelines in choosing which one of these systems should be used in specific cases. To date there does not appear to be a table or guide that has been developed.

Connect with CTL on faculty development related to online education
Faculty interested in online courses should start with the CTL. There is supposed to be a seamless support structure to facilitate support from the CTL and eDS. Some faculty voiced frustration that the model of support between the two groups is different. CTL will equip the faculty with the skills to create course materials, whereas eDS will work with the faculty but do much of the labor in creating the materials. Many questions still persist around how and who gains access to eDS services. The response was that CTL will work seamlessly with eDS to bring resources to the faculty when needed. In addition there was discussion around Quality Matters (QM) training that will be available to faculty, and a discussion around the need to communicate more broadly to faculty about the program.

Replacement of Oncourse Project Sites
UITS is recommending Canvas Project sites (for teaching related sites) or Box. There was also some discussion about a future Google product – but very little is known about this one at the time that it was presented. Would be good to revisit these options in the fall of 2016.

Action Items to be carried over to 2016-2017:

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<thead>
<tr>
<th>Action Item(s)</th>
<th>Status</th>
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<tr>
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<tr>
<td>Continue to work to include IUPUI's voice in decision making at the University/system level with IU Online</td>
<td>Ongoing. Commitment from Margie Ferguson to engage with the group. Will need to check in with Chris Foley and Sharon Calhoon again on what new services are available.</td>
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<td>Follow-up on policies related to online testing and pilot software</td>
<td>Pilots ongoing of two products through the Spring of 2017. Should re-evaluate as new data comes in.</td>
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<td>Video Technologies</td>
<td>Follow-up on table/guidance that had been promised related to selection of video tools. Will Zoom remain following the pilot?</td>
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<td>CTL, eDS, and Faculty development related to teaching at a distance</td>
<td>Would recommend this be ongoing, particularly as training related to QM matures at IU. Also related to staffing changes at the CTL.</td>
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<td>Replacement of Oncourse Project Sites</td>
<td>The Google product had not launched yet, and is another option as an alternate. Would recommend reviewing the options given the addition and recommendations for best use cases.</td>
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<td>Final Update related to Oncourse Transition</td>
<td>To get final numbers.</td>
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Suggested new action items for 2016-2017:

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<tr>
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<th>Status</th>
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<tbody>
<tr>
<td>Blue evaluation</td>
<td>Would recommend receiving an update.</td>
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<tr>
<td>ePortfolio</td>
<td>Would recommend receiving an update.</td>
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<tr>
<td>Unizen</td>
<td>Would recommend receiving an update on progress with Unizen.</td>
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Please attach any completed documents, minutes, or recommendations made by your committee during this report year. One copy of this report and supporting documents will be sent to the IUPUI University Archives.

Report due:       June 30, 2016
Submit to:        Lori Klosterman
Office of Academic Affairs
lokloste@iupui.edu