

# IUPUI Faculty Council Committee Annual Report 2016-2017

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**Committee Name:** Library Affairs

**Chair:** Dixon, Brian (Public Health)

**Members:** Mahoney, Jennifer (Liberal Arts)  
 Mohammad, Khalid (Medicine)  
 Guiliano, Jennifer (Liberal Arts)  
 Polley, Ted (University Library)  
 Porter, Tamiko (Science)  
 Hassell, John (Business) (Executive Committee Liaison)  
 Lewis, David (University Library) (Administrative Liaison)

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**Action Items:**

Action Item(s)	Status
<p>Providing input to and advocating for the University Library at IUPUI</p>	<p>This year our discussions centered on renovations to UL, principally the 3rd and 4th floors. The library staff worked closely with the campus to plan for renovations that will create additional work spaces for students given increasing enrollment over time of full-time as well as higher caliber students. Planning efforts to date aim to create 450 additional student study spaces, including some enclosed/reserved space for up to 40 graduate/doctoral students. The remaining space will accommodate open work spaces available as first come, first serve. The space will be roughly 13,000 square feet, of which 8,000 is immediately available. The remaining space will come through a reduction in print materials – mostly journals which are available either electronically through services like JSTOR or remain in print at the IUB library. Approximately 2500 titles have been targeted for reduction, titles which have had less than 10 uses in the last 7 years. Library liaisons communicated these plans to Deans and units in Feb/Mar 2017 so all units are aware of the proposed changes. Renovation may begin in late summer but will extend through the fall 2017 semester. These plans were presented at the IU Trustees meeting in February.</p> <p>Our committee provided input, recommending that the library staff communicate with units over the summer to help each unit advise its faculty and students on the renovations and what they can expect to find at the library during the fall.</p> <p>Conversations with the EC and others this year suggest there is a need for a community conversation about the changing nature of the library and the role it plays in supporting scholars at IUPUI.</p>

<p>Ensure access to campus-specific resources for students who take online courses</p>	<p>The technical method by which campus-level library resources can be made available to students from another campus enrolled in an online course has been resolved and implemented. However, many faculty are unaware that flipping the switch to make this happen requires intervention from the instructor. Given this, we recommend the following:</p> <ul style="list-style-type: none"> <li>a. We suggest that an item be added to the Canvas course creation checklist that directs the instructor to read the KB article on this subject.</li> <li>b. We further recommended that IU Online add a statement to the faculty welcome email that is sent to instructors of courses with a IUB designation since many of the challenges were associated with regional students needing access to IUB resources.</li> </ul> <p>Dean Lewis communicated these suggestions to IU Online in February 2017.</p>
<p>Explore adding doctoral student thesis information to IUPUI transcripts</p>	<p>This is an item advanced IU-wide by the university Registrar. Yet it was unknown how it would happen. Our committee convened a meeting between the library, registrar, and graduate school recorders to discuss the issue.</p> <p>Our campus is unique in its split between IU and PU; for example, many (but not all) PU doctoral graduates have their thesis information listed on their PU transcript from West Lafayette. So some of our graduates already have this. However, whose info is handled by West Lafayette is not program specific, making it hard. We agreed upon a process by which ScholarWorks will ask for student permission, which will be communicated to the Registrar's system once the student graduates.</p> <p>Since the meeting, the Registrar began testing software connectivity with the Graduate School. One of the fields is not large enough to accommodate thesis titles, so the IT leads are exploring options.</p>

<p>Link open access uploading to Activity Insight system</p>	<p>While the current Digital Measures program does allow faculty to indicate their publications were supported by federal grants and that they would like to be contacted by OA staff, this process is inefficient as faculty tend to upload pubs into DM at the end of the year and many of them have already been uploaded to OA by the time the DM record is generated. Our committee would therefore prefer to see the opposite direction be implemented. Namely that when the proactive staff at OA secure a new publication from a faculty member, the metadata for that publication is transferred into DM. This would mean that at the end of the year many publications would already be in DM limiting the amount of re-work for the faculty member when preparing for their annual report.</p> <p>IUB Faculty Council just passed an OA Policy and their faculty are “requiring” a connection between Digital Measures and ScholarWorks.</p> <p>The UL staff are working with the IUB Library staff and the DM staff to get this connection developed. However, the connection will be integrated on a new OA platform planned for implementation in the future. A timetable is not yet available.</p>
<p>Continue to monitor the implementation of the Open Access policy passed by IFC</p>	<p>We are happy to report that IUPUI is not only a leader among the institutions that have similar policies but we are likely #1 with respect to compliance with more than 70% of faculty opting to share their scholarship openly to improve dissemination and enhance impact. We should all be proud of this and appreciate the hard work the OA staff put into designing efficient methods for our faculty to share the results of their scholarly labor.</p>
<p>Our committee is committed to ensuring that the library is meeting the needs of IUPUI faculty</p>	<p>We held discussions around the changing nature of the scholarly record in the academy. This includes moving beyond OA publications to open data, open lab books, etc. At the end of March, we met jointly with the IFC Research Affairs Committee to discuss the changing scholarly record and needs of IUPUI faculty. The meeting illuminated that many faculty are unaware of services and methods beyond Impact Factors for measuring scholarly productivity. Individual and article level metrics, as well as Google Scholar profiles were not equally known or use across the campus. Faculty were also unaware of several changes at NIH and NSF with respect to data management plans.</p>

**Action Items to be carried over to 2017-2018:**

Action Item(s)	Details
<p>Continue to monitor the implementation of the Open Access policy passed by IFC</p>	<p>The OA policy is fully implemented, but the committee should continue to receive updates from the UL staff and provide input on its operations, enhancement and expansion.</p>

<p>Link open access uploading to Activity Insight system</p>	<p>The committee should continue to track the implementation (and timetable) for connecting the OA system with DM at Bloomington and IUPUI. The committee should continue to advocate for “write once, read many” strategies that reduce administrative burden on faculty at IUPUI. Once available, the committee should provide input on reaching out to all units to communicate the service.</p>
<p>Providing input to and advocating for the University Library at IUPUI</p>	<p>The committee should continue to act as a sounding board for the UL Dean and staff, providing input to planning activities and brainstorming ways the library can better meet the needs of the IUPUI community. The committee should also continue to be an advocate for the IUPUI faculty in library affairs.</p>
<p>Evolving Nature of the Scholarly Record</p>	<p>Our conversation with the Research Affairs committee generated the need for more dialogue with IUPUI scholars. Specifically, we agreed to jointly work together to identify a set of real-world use cases that would explore how scholars are documenting their scholarly contributions. These use cases would allow our committees to have further discussions about what services the library offers today for scholars and what services may be necessary for the future. Scholars from the humanities, sciences, medicine, and other disciplines will be sought to help populate use cases. The UL staff will help identify a multidisciplinary panel representing the broad array of scholarship performed on the IUPUI campus by August. In the fall, the two committees will convene the diverse of scholars and charge them with developing the use cases and providing recommendations to the two committees, which will then advance those to the full IFC.</p>
<p>Explore adding doctoral student thesis information to IUPUI transcripts</p>	<p>Track progress by the Recorder and Registrar to ensure this item is completed over the summer and will be available for next year’s graduates. Once implemented, communicate the availability and process to all units.</p>

**Suggested new action items for 2017-2018:**

Suggested Action Item(s)	Details
Library Town Halls and Campus Tour	Per our conversation with the EC, we recommend that the Library Affairs committee work with UL staff to plan a series of town hall meetings during the academic year to discuss the Evolving Role of the Library in Scholarship at IUPUI. Technology, student scholar needs, pedagogy, human behavior, and the scholarly record have all evolved over the past 48 years. Scholars at IUPUI now locate, access, use and share knowledge using a variety of devices and digital services, and they consume fewer bound books and journals. Given these changes, it is time for the campus to discuss the evolving role of the UL and for the UL to hear from its constituents about their needs and desires. Community discussions could focus on the modern role for the library on campus, the services the UL provides students and faculty as well as staff, and ways the library is likely to evolve in the future. The conversations would stimulate ideas for the future while also educating the campus about what great services already exist on campus for scholars. We recommend that the committee work with the UL staff to hold open forums on campus while in parallel encouraging UL staff to attend faculty assemblies and staff council meetings to listen to needs while informing the community about current services and updates (e.g., construction, new digital services).

Please attach any completed documents, minutes, or recommendations made by your committee during this report year. One copy of this report and supporting documents will be sent to the IUPUI University Archives.

**Report due: June 30, 2017**

**Submit to: Karen Lee**  
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