**WHY RISE?**

- RISE packages a long tradition and commitment to experiential learning (EL) outside the classroom at IUPUI.
- RISE will "Brand" an IUPUI degree as unique and in touch with "Employer Identified Skills" for new graduates (AAC & U, 2007) and will be an integral part of "My IUPUI Experience."

**WHY RISE?**

- RISE emphasizes four critical dimension of EL that are the hallmarks of an IUPUI degree:
  - **R**: credit-bearing undergraduate research experiences to augment their understanding of research, scholarship, and creative activities,
  - **I**: study abroad curricular experiences to enhance their learning and understanding of the world,
  - **S**: service learning courses to enhance their commitment to civic engagement, and
  - **E**: credit-bearing experiential learning experiences, such as internships, practica, clinical or fieldwork experiences.

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**WHY RISE?**

- RISE is not a mandate, but a challenge to schools and departments to creatively address curricular questions related to student experiential learning in the disciplines as well as in general education.
- RISE will allow EL to be represented on a student’s academic transcript.
- To implement RISE, the campus community will need to develop a common understanding about RISE experiences. However, implementation will be contextual and driven by the needs of individual schools and/or units.

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**THE PROCESS**

- Proposal developed as part of Academic Plan, 2007
- Presented to IFC-EC May, 2008
- Steering and Assessment Committees formed fall, 2008
- Steering Committee met with undergraduate deans of schools, fall, 2008
- Two Open Forums, fall, 2008
**THE PROCESS (CONT.)**

- Mary Fisher will begin visits to schools soon – UG deans, department chairs, curriculum committee leaders
- Steering Committee takes feedback into consideration as revisions are made.
- Academic Affairs will host the official RISE website.
- The Registrar will post the official list of RISE courses on their website and will assure RISE is identified in the Course Catalogue.

**STEERING COMMITTEE WORK TO DATE**

- Revised "talking points"
- Revised the Proposal (dated 9/9/08)
- Working on transcriptability details
- Creating master list of known RISE courses – will be on Registrar's website by January, 2009
- Creating a master list of resources to support faculty and student engagement in RISE
- Creating parameters for Schools to use in RISE
  Course development

**PROJECTED TIMELINE**

- Spring, 2009:
  - Identify existing courses and registrar will tag the courses as RISE
  - Continue communications with schools
  - Provide resources for course development
  - Market to advisors, students, faculty, staff

- Summer, 2009:
  - Provide resources for course development
  - Test Systems

- Fall, 2009:
  - Official launch of RISE