Updates on IUPUI’s 30-hour General Education Transferable Core

IUPUI Faculty Council Meeting  February 5, 2013
Quick Reminder: SB 182

Each state educational institution, in collaboration with the commission for higher education, shall:

(1) not later than December 1, 2012, create and report to the commission for higher education a statewide transfer general education core, to be implemented not later than May 15, 2013. The core must be based upon a set of core competencies, translated into at least thirty (30) semester credit hours in areas agreed upon by the state educational institutions, which apply for credit toward undergraduate degrees, including associate degrees and baccalaureate degrees at all campuses of state educational institutions; and ...

http://gened.iupui.edu
A Launching Pad for Other Conversations:

IUPUI Model of Integrated Learning

Outer Ring:
Program Decides

Middle Ring:
School Decides

Common Core:
We propose that an elected Curriculum Committee should decide
Transferable Common Core (30 credits) – endorsed by IFC, 4/12

PUL 1: Core Communication (6)  
PUL 1&2: Analytical Reasoning (6)  
Arts, Humanities & Social Sciences (9)  
PUL 4: Intellectual Breadth & Adaptiveness  
PUL 5: Cultural Understanding (3)  
Life/Physical Sciences (6)
Indiana Transferable Core
(ICHÉ – see http://www.in.gov/che/)

Foundational Intellectual Skills:
- Written Communication (3 cr.)
- Speaking and Listening (3 cr.)
- Quantitative Reasoning (3 cr.)

Ways of Knowing
- Scientific Ways of Knowing (3 cr.)
- Humanistic and Artistic Ways of Knowing (3 cr.)
- Social and Behavioral Ways of Knowing (3 cr.)

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Guidance on Implementation

“The Statewide Transfer General Education Core does not add to, subtract from, or change any requirements for a major. Students need to work closely with an advisor to determine what relationship, if any, exists between requirements for general education and requirements for a specific major. This is a most important issue and should be carefully noted.”

http://www.in.gov/che/files/IN_Statwide_Tsfr_Gen_Ed_Core_121212.pdf - p. 6
Course Lists are Being Built

Departments/Schools Asked to Review and Put Forth:

• **syllabus** (with learning outcomes clearly linked to the Principles of Undergraduate Learning)

• a **Course Proposal form** that maps learning outcomes, PULs, and statewide competencies, along with planned assessments of student learning.

Click [here](http://gened.iupui.edu) for a ‘cross-walk’ that maps the Statewide Competencies to our IUPUI Principles of Undergraduate Learning and our General Education Core
Guiding Principles at IUPUI

• Faculty own curricula, and our curricula should reflect the mission of IUPUI and be framed by the Principles of Undergraduate Learning
• To the extent possible, course lists should be kept to a minimum (e.g., 1-2 courses per degree program per competency domain)
• Task force representatives should be connected with the work of school curricula committees to permit exchange of information
• Credits from a particular course should generally be counted only toward one competency domain (e.g., a single 3-credit course should not be applied to both ‘Cultural Understanding’ and ‘Arts/Humanities/Social Sciences’)
• We must strive to avoid redundancies and reduce inefficiencies in undergraduate education – the focus should be on existing courses (schools generally should not develop new courses to populate the general education core)
• We should not restrict the IUPUI General Education Core to courses in the Indiana Core Transfer Library
• Courses in the IUPUI General Education Core should generally not have prerequisites (with the exception of courses that may require developmental coursework in Math and/or Writing). They should be listed at the 100- and 200 levels.
• The vast majority of courses in the General Education Core will be offered by the Schools of Liberal Arts and Science.

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Timeline for Implementation

Schools upload review materials to CARMIN (2/16/13 – 2/28/13)

12/16/12 – 2/15/13
   School Review

3/1/13 – 4/30/13
   General Education Task Force Review

5/1/13
   Implementation by Registrar

Next Steps: We may need a faculty governance structure to maintain the general education core once it’s created (to approve new courses, review assessment data, potentially revise the framework and/or the Principles of Undergraduate Learning)