Indianapolis Faculty Council (IFC)  
Minutes  
April 3, 2012 ~ R3-203 Auditorium~ 3:00 – 5:00 p.m.


Members Absent: Austin Agho, Deborah Allen, Corey Ariiss, Mark Bannatyne, Terry Baumer, Stephen Beck, Anne Belcher, Julie Belz, Bonnie Blazer-Yost, David Bodenhamer, Ben Boukai, D. Craig Brater, Marion Broome, David Burr, Daniel Cullison, Angelo Cardoso, Mary Ciccarelli, Edward Curtis IV, Mary Dankoski, Stephen Downs, Dan Drew, George Edwards, Valerie Eickmeier, Anthony Faiola, Betsy Fife, Mary M. Fisher, Barbara Friesth, Mark Frohlich, Jan Fulton, Andy Gavrin, Jay Gladden, Mark Goebel, Susan Gunst, Osman Gurdal, Eyas Hattab, Jennifer Hehman, Sue Herrell, Allison Howland, Pamela Ironside, May Jafari, Roger Jarjoura, Josette Jones, Michael Justiss, Pam Laucella, David Lewis, Tom Lipinski, Jane Luzar, Julie Magid, Angie McNelis, James Miller, Steven R. Miller, Mary Beth Minick, Bill Orme, Michael Patchner, Dawn Rhodes, Kevin Robbins, Gary Roberts, Patricia Rogan, David Russomanno, Jodi Smith, Deborah Stiffler, David Stocum, Susan Tennant, Kate Thedwall, Laura Torbeck, Corinne Ulbright, Marwan Wafa, Xianzhong Wang, John Watson, Clark Wells, Karen West, Elizabeth Wipple, Frank Witzmann, Cody Wooten, Wanda Worley, Frank Yang, Hiroki Yokota, Jeani Young, Jerry Young, and Ping Zhang

Agenda Item I: Welcome and Call to Order
IUPUI Faculty Council Vice President, Jeff Watt, called the meeting to order at 3:00 p.m.

Agenda Item II: Adoption of the Agenda as the Order of Business for the Day
The Agenda was adopted as the Order of Business for the Day.

Agenda Item III: Updates/Remarks from the Chancellor
Charles R. Bantz, Chancellor

Chancellor Bantz gave the following report:

- The search committee for the Executive Vice Chancellor and Dean of the Faculties has recommended five persons to be interviewed. On campus interviews begin April 9 and go through the following week. Schedules will be posted as soon as they are set.
- The public health dean search is appointed and their first meeting is at the end of the month. Vicky Champion chairs the committee.
- SPEA has considered the possibility of merger with the philanthropic studies faculty and decided not to pursue the merger. However, a School of Philanthropic Studies (or another name) is moving forward.
- Salary guidelines have been distributed to the deans. The campus base salary is limited to 1.5% for faculty and staff. Exclusions are documented and include issues of equity. An additional .7% is available to faculty and staff if the school can afford the extra. The Board of Trustees will not approve cost of living raises; they must be merit raises. Union contracts allow for 1.5%. Support
units will be funded only for a .5 increase of the funded increase. The remainder will have to be funded out of allocation.

- April 6 is the kick-off event for faculty and staff participation in the IMPACT Campaign (8:00 a.m. in the Campus Center).

**Agenda Item IV: Updates/Remarks from the IFC President**
L. Jack Windsor, President

President Windsor gave the following report:

- Search for Assistant Vice Chancellor for Human Resources: Three candidates are on campus today, and then April 11 and 17.
- Following today’s IFC meeting, there will be a town hall on University Faculty Council (UFC) reform to discuss the changes in the faculty constitution. After all campuses have had a town hall, there will be an electronic ballot for approval.
- Student Services Initiative (SSI): We need to be diligent as the SSI moves into stage three. We need to be sure that policies they may change get changed again quickly back to their former read if they do not work for this campus. Staff are concerned because a large number of the FTEs come from their ranks. The Faculty and Staff Relations Committees are working on this initiative.
- UFC: The UFC Ad Hoc benefits committee has met with Vice President Dan Rives. He was encouraged to develop a website to house all the information received. Dominique Galli has agreed to chair the IFC Fringe Benefits committee for two years to help move the committee along and provide continuity.

**Agenda Item V: [Information Item: Announcement of Slates for the IFC-EC, Undergraduate Curriculum Advisory Committee, and Nominating Committee and Election of President and Vice President of the Faculty]**
Elee Wood, Chair, Nominating Committee

Wood announced the following slates:

**IUPUI FACULTY COUNCIL: SLATE FOR EXECUTIVE COMMITTEE**
Term: June 2012 through June 2014
Elec: 4
Election will be electronic and conducted before mid-April.

Bourus, Terri  TEN  FT2  IN-LART  IN-ENG
Goodine, Linda Adele  TEN  FT1  IN-HERR  IN-HERR
Hassell, John  TEN  FT1  IN-BUS  IN-BUS
Hehman, Jennifer  TEN  LT2  IN-LIBR  IN-LIBR
Jones, Josette  TEN  FT2  IN-INFO  IN-INFO
Palmer, Kristi  TEN  LT2  IN-LIBR  IN-LIBR
Watt, Jeffrey  TEN  FT2  IN-SCI  IN-MATH
Wokeck, Marianne  TEN  FT1  IN-LART  IN-HIST

**IUPUI FACULTY COUNCIL: UNDERGRADUATE CURRICULUM ADVISORY COMMITTEE**
Term: June 2012 through June 2015
Elec: 2
Election will be electronic and conducted before mid-April.

Gavrin, Andrew  TEN  FT2  IN-SCI  IN-SCI
Muhoberac, Barry  TEN  FT2  IN-SCI  IN-CHEM
Urtel, Mark  NTK  FT2  IN-PHED  IN-PE
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<td>Coates</td>
<td>Heather</td>
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<td>Froehlich</td>
<td>Janice</td>
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<td>Lemmer</td>
<td>Catherine</td>
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<td>Palmer</td>
<td>Kristi</td>
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Voting began for the president and vice president of the IFC. Election results were announced later in the meeting.

**Agenda Item VI: [First Read] Student Code or Rights, Responsibilities, and Conduct, Appendix A-G**

Robert Yost, Chair, Student Affairs Committee

The Code was introduced as shown in the Circular. The appendix is being presented separately. Both documents will be up for vote at the April 17 meeting.

Questions:
- What about students who are in online programs and not physically on campus? Yost said the code speaks to a face-to-face meeting. The committee wanted to know if an online meeting is considered a meeting with the student. Should it be a chat room conversation, or an e-mail discussion? What kind of recording mechanism is used for an in-person meeting? Yost said the forms will be discussed as part of his presentation. Yost said committee discussion will consider the online meeting to be authenticated by the student signing in as himself/herself.

The forms introduced are to discuss all sanctions with the students and the indication of what was assigned to the student. Fisher said that since her office is the final stop in adjudicating academic grievances, she should be copied on the information.

Both the appendix and code will be up for vote at the April 17 IFC meeting.

**Election results:** Wood announced that Jack Windsor was elected president for a second term and Ed Berbari was elected vice president.

**Agenda Item VII: [Information Item] Update on Reaccreditation for 2012**

Mary Fisher, Associate Vice Chancellor for Academic Affairs

Fisher reported on the following:
- Submission of the self-study reports is on track. Town hall meetings have been conducted with others scheduled.
- A final draft will be available for review before submission to the accrediting liaison in May.
Over the summer, the committee will work on an executive summary that will be sent to the entire campus with the findings of the self-study. The entire self-study document will also be available online.

The schedule of the visit will be known as the site visit committee is named and a chair appointed.

Agenda Item VIII: [First Read] A Transferable Common Core Curriculum at IUPUI
Kathy Johnson, Chair, General Education Task Force
Circular 12-10: http://www.iupui.edu/~fcouncil/documents/handouts/gen_ed_working_model_4-3-12.pdf
Website: http://ged.iupui.edu

Johnson, Marrs, and Baker gave an overview of the information contained in the PP.

- Should there be a curriculum committee to decide what the core 30 courses should be?
- If a student is transferring, will they be able to take advanced placement tests? Yes, that will not change.
- Do we have to take any 30 credit hours that fit into that common core? What if students come from another institution that does not offer the high level of a course that is required by a program? Marrs said there is some flexibility in the common core.
- Is this the framework of the legislation to meet the core curriculum (30 hours) and moving to 120 credit hours? Johnson responded yes.
- Porter said we do not know what the state’s requirements will look like. There will be an attempt to look at learning outcomes, but will flow down to courses and how things are put together. Once the state’s core is identified and how the campuses decide to meet it, we will have to accept it as our general education core requirements. We would have to accept the definition of math, but we can still say that calculus is still the requirement for certain programs.
- If a student switches majors, it seems difficult to move from a scientific major to a liberal arts major.
- Because SB182 requires each institution to take the core of an institution a student comes from, we really need to look carefully at what our transfer curriculum will be. The core is really about what you are willing to accept from other places.
- What mechanisms might exist for Informatics and for the arts humanities? Marrs said it is hoped that the outcome of this initiative is to have a curriculum committee to decide the rationale of what courses meet each part of the common core.
- I would think more than twice about forming a curriculum committee because there are several things the committee can do. I want to make clear that we have avoided deciding specific courses. Having the PULs is the reason we do not have a common set of courses. Where the core principles and credit creep come together, if you have to accept someone else’s core, you are going to have to accept someone else’s credits.
- There will be some people transferring without the full thirty credit hours. If that’s the case, we will need to figure out what they didn’t have to be able to meet our thirty credit hour requirement.
- The analytic reasoning (6 cr) makes us different and there is rationale about why we want to be different. What does the state core look like? Do you foresee problems when we transfer in students when our students are required three credits and the others are required six? Marrs said the students would need the classes within the section of the core to meet our requirements and move on.
- Isn’t there a possibility in the campus’s core for some flexibility and adaptability?

Other comments or questions should be sent to Kathy Johnson.
Agenda Item IX: Call for IFC or UFC Standing Committee Report
No reports.

Agenda Item X: Question / Answer Period

The following questions were asked:
- The breakfast the chancellor mentioned earlier is on Thursday, not Friday.
- What is happening to the STEM czar position? Marrs said the candidate declined the position yesterday.

Agenda Item XI: Unfinished Business
- Windsor reported on the UFC Fringe Benefits Committee. The Board of Trustees will soon be making a decision on how much they want to invest in healthcare. Vice President Dan Rives said the premiums will not be decided until August. He is hopeful they will not increase and some may decrease. The committee meets once a month to keep communication going. Dominique Galli will serve as chair for two years to provide continuity. As premiums are discussed, the committee will invite staff into the conversation.

Agenda Item XII: New Business
No new business.

Agenda Item XIII: Adjournment
With no further business appearing, the meeting was adjourned.

Agenda Item XIV: Town Hall Meeting on University Faculty Council Reform

The town hall was conducted immediately following the end of business of the IFC meeting.

Report on Council Actions (per Bylaws Article 1. Section C.3):

Items to be Completed:
- Unit Representatives: Inclusion of the Columbus Campus
- Faculty Board of Review: Ability to request a Board of Review after employment ends.
- Administrative Reviews for the following:
  - Craig Brater (Medicine)
  - Phil Cochran (Business)
  - Uday Sukhatme (Executive Vice Chancellor and Dean of the Faculties)
  - Gary Roberts (Law)
  - Ken Durgans (Diversity, Equity, and Inclusion)