Indiana University-Purdue University Indianapolis
Indiana University
Indianapolis
Indianapolis Faculty Council (IFC)
Minutes
January 12, 2016 – CE 450A – 3:00 – 5:00 p.m.


Agenda Item I: Welcome and Call to Order
IUPUI Faculty Council Vice President Ed Berbari called the meeting to order at 3:00 p.m.

Agenda Item II: Adoption of the Agenda as the Order of Business for the Day
The Agenda was adopted as the Order of Business for the Day.

Agenda Item III: [Action Item] Approval of the IFC September 1, 2015, and October 13, 2015, Minutes
The minutes of the September 1, 2015, and October 13, 2015, IFC meetings were approved and entered into record.

Agenda Item IV: Updates/Remarks from the Chancellor
Nasser Paydar, Indiana University Executive Vice President and Chancellor of IUPUI

Paydar welcomed everyone back following the New Year and reported on the following:

- New York Street is now a two-way street. He feels traffic is flowing nicely and there have not been too many issues. Over the summer, the city will begin the construction of moving Michigan Street to a two-way street.
- North Garage: There was interest in closing North Garage during the building of North Hall due to utilities around that building. However, the garage did not have to be closed after all.
- Met with Steve Bryant of Chartwells regarding the salaries of the employees working for them. Before the meeting, Chartwells had already agreed to a salary change and was working on it. A schedule for the employees needs to be completed. He hopes that is accomplished by the end of day.
• Received communications from the Black Faculty and Staff Council regarding issues on campus. He thanked them for wanting to make IUPUI as diverse and welcoming as it can be. They identified some issues the campus is working on, or will be working on.
• Porter spoke about spring enrollment and fall 2016 admission (documents appended to the minutes). Her office is working on recruitment strategies, and she hopes Yolanda Mosely, director of admissions, will be invited to an IFC meeting to discuss those.
• The process to determine whether the campus closes or if classes are canceled due to the weather starts with Campus Facility Services staff and the police department going around the campus to survey conditions, and determining whether the weather should be considered. The Office of Homeland Security website is also consulted. The information is sent to Associate Vice Chancellor Emily Wren and the chief of police. They work with Carlos Garcia of Emergency Management, and then a meeting takes place very early in the morning. Recommendations are given to the chancellor, then the final decision is made. The media and city is notified and a message sent to IU Notify. Since they are patient-based, the School of Medicine and the School of Dentistry decide how they will treat classes separately based on the decision of the campus.
• The Smoking Advisory Committee has met to revise a tobacco free campus policy. The policy has been updated and available for review on their website. They are beginning to work with the campus police on implementation as well as the School of Public Health regarding communication and strategies to help faculty, staff, and students stop smoking.
• The possibility of combining enrollment services and the undergraduate division has been closed. He had asked various constituencies to review the proposal and make recommendations. The recommendations were negative, so no change will be made. A search will begin for an associate vice chancellor for student services and executive director of the Division of Enrollment Management. A search firm will be used, and Simon Rhodes, dean of the School of Science, will chair the committee.
• Searches and Screen Updates:
  o Executive Vice Chancellor and Chief Academic Officer: This is a national search with an external search firm. Around April 1, candidates will begin coming to campus. Michael Patchner, dean of the School of Social Work, chairs the committee.
  o Senior Associate Vice Chancellor for Academic Affairs: Professor Margie Ferguson is serving in the interim role for now. A search will be done later. Among her portfolio is faculty.
  o Dean, School of Informatics and Computing: This search is in the campus visit stage. This is a core school between IUPUI and IUB, and the position is for the core dean, not the IUPUI campus dean.
  o Dean, School of Health and Rehabilitation Science: As this is in the early stages, a meeting with be held with the faculty and staff of the school regarding what they would like to see in a new dean. As there is not much time between now and when Dean Agho leaves, an interim will be hired.
  o School of Education: A Blue Ribbon Commission was formed by the university to address issues raised by faculty in the school over a possible reorganization. The commission worked over the summer and identified a few items to address by the faculty. Given the significant differences of the schools, the faculty members asked if it should stay as a core school, split, or another option. A charge was given to a committee before the holiday break to think about this, and it is hoped to have a report by mid-April. If we stay as a core school, the faculty will need to look at why the question was raised to split and resolve those differences.
• Public Safety: The chancellor spoke of the day in December when three active shooter incidents occurred around campus. Although the incidents did not happen on campus, alerts went out through IU Notify as they are required by law when a shooting occurs close to a campus. The incidents and subsequent communications have caused the campus to look at the way we communicate in emergencies and a group has been formed to discuss it. He said there are things we cannot control
– some are federal and some are IU policy. We need to be sensitive to the needs of students, especially when it is exam time. He hopes to report back soon with an update on the work of the committee and suggested the IFC may want to have a presentation on it later.

- Creating a Welcoming Campus: Part of the strategic plan is to create a welcoming campus. This means different things to different people. How welcoming we are and communicate are important. What are the needs of the faculty, staff, and students? To look at this issue, the campus is going to allocate resources and form four task forces. What does it mean to be a welcoming campus? We will ask the same thing for welcoming students. We will look at the signage, plants, flowers, beauty, charge of parking, etc. The task forces will be formed as soon as possible with the appropriate constituencies. Resources will be set aside so that a difference will be seen by all.

- Parking: Through the Board of Trustees mandate, the campus was to increase parking fees gradually over a period of five years for faculty, staff, and students. He feels there is enough funds reserved that next year, the growth of the increase will be cut in half. He said the fees are not being cut, just the percentage of the increase in fees going forward. The curve for which the campus needs to raise the fees will bend.

**Agenda Item V: Updates / Remarks from the IFC President**

Marianne Wokeck, IUPUI Faculty President

Wokeck welcomed the members to the spring semester and gave the following report:

- Because of the way the holidays fell this year, the start of the spring semester brought a longer time to be away from campus for some faculty. For faculty, it was a time to focus on research after grades were submitted. Since the IFC tries to avoid scheduling meetings during finals and the return of faculty to campus, the IFC meeting was delayed until today.

- Academic Calendar: A change needs to be made to the academic calendar regarding the start of the summer session. The summer session will begin a week after the spring semester ends. In trying to consolidate the calendar across the system, there was a discrepancy in starting on Wednesday versus Tuesday. The registrar discussed this with the IFC-EC. It was determined that we could move to starting the summer session on Tuesday beginning summer 2017.

- Grand Challenges: We will need to look at faculty appointments as more faculty will be hired to help with the Grand Challenges projects. The IFC will be looking at these special appointments and their teaching, research, and service components.

- Wokeck welcomed Margie Ferguson to the Office of Academic Affairs. Ferguson is serving as the interim senior associate vice chancellor for academic affairs.

- Faculty Council Office Changes: Lori Klosterman has been added to the staff of the IFC to assist Karen Lee. Klosterman will focus on committees and the IFC meetings.

- Wokeck encouraged the members to participate in the Martin Luther King, Jr. dinner and campus celebrations.

**Agenda Item VI: [Information Item] Report on Grand Challenges**

Simon Atkinson, Interim Vice Chancellor for Research

[www.grandchallenges.iu.edu](http://www.grandchallenges.iu.edu)

Atkinson reported on the appended presentation and highlighted the following:

- The campus is doing well with research activity at IUPUI. We have NIH funding and are doing better this year than last, and we are holding our own with NSF funding. We are on a good trajectory. He said this is a good time to submit grant proposals as there was good news in the
federal budget allowances. There is roughly a 6% increase for NIH funding and NSF did better than expected. Funding from the Department of Defense and other agencies were also very good. This is very good news for faculty applying for grants. We can expect to see an uptick in success rates in applications. Encourage your junior colleagues to submit grants.

- NEA and NEH funding - $1.9 million increase in funding. This is after several years of flat budgets for those agencies.

- Regarding the grand challenges, 21 preproposals were submitted in November. They were reviewed by a committee chaired by Janet Carpenter. The recommendations were sent to a steering committee including the chancellor. They made recommendations to the president who made the final decision. Five groups have been asked to make full proposals. During the summer, it will be announced which of the proposals will be funded in the new academic year.

- There will be interaction between the campuses in the review of those proposals. External Affairs and other groups will make connections with organizations in the community who can be involved in the proposals.

- On the website (www.grandchallenges.iu.edu), you can see the five full preproposals. More video vignettes will be up with the leaders of the teams as well. A press release went out this week.

- Some of the proposals may narrow in response to the feedback they receive as they move to the full proposal stage. Some may broaden while others may be asked to change the footprint on the two main campuses. Some that are heavily focused at IUB may be asked if there is expertise at IUPUI that could contribute.

- Strategic faculty hiring needs to be discussed. All the preproposals have gaps of expertise that faculty may need to be hired to fill. The faculty hiring will take place in the usual way. Positions will be created in the schools and departments with support of the deans and chairs. This is essential so we do not bring faculty in who are set up to fail from the beginning. Clear indicators will need to be discussed in proposal development. The faculty will need an academic home.

- There will discussion around the budgeting for the proposals as well. Where does the money come? How does the priority align with the schools and departments? Should support come from the university or campus? President McRobbie has committed resources at the university level to support the proposals.

- Originally, it was said there would be a few years between proposal acceptances. At this time, there will probably be another round announced in fall 2016. Proposals can be resubmitted in that round. Some of the five proposals that were not chosen this time for a full proposal will need to sit out a year before submitting again.

- He hopes faculty are thinking about proposals for the next round. To get an idea of the scale of what is expected, he recommended reviewing the five proposals that were selected in the first round. Think about who you would want to join you in a proposal and also look across campuses for support and ideas.

Question:

- Ed Berbari: Where is the money coming from ($300 million)? Atkinson said the president has made it clear that he will commit up to $100 million from central resources for the program. The other funds are expected to come from campus and school resources. There is a fairly definite commitment from the IUB provost from the central resources as well. IUPUI does not have those resources to draw upon. At IUPUI, we will need to rely on the deans of the schools for buy-in as well as the president to help what we do here.

Agenda Item VII: Call for IFC or UFC Standing Committee Reports

- Distance Education Committee: Ken Rennels, committee member, noted the committee works closely with the IFC Technology Committee. The committee is working on the following (unedited):
o Continue work to include IUPUI’s voice in decision-making at the university/system level.

o IU Online: This is ongoing work, but do not necessarily feel we have a voice yet. The DE committee held a joint meeting this past fall with the Technology Committee, along with leadership from the Office of Online Education (OOE). There was a great deal of discussion related to the lack of input and communication regarding the new distance education fee that is being applied to all courses using the OA (online all) andOI (online interactive) SIS codes (effective this past fall). There was also significant discussion about where the resources from the new fees are going. One outstanding item from Chris Foley’s presentation is a list of new resources that are being committed to key services for online courses, and we will be seeking this list along with communication regarding these services.

o Canvas transition: Received an update on the transition in September. As of August 2015, 61% of course sites had transition to Canvas university-wide. Will expect to get new numbers this semester on the transition, but overall the word seems to be out and people are moving with relatively few difficulties.

o Follow-up on policies related to online testing and pilot software: There are two pilots that are ongoing for online proctoring. B-virtual and Examity. Small numbers are participating (about 10 faculty). This is actually the topic of our February meeting – so expect to get more information next month.

o Review of video technologies utilized in distance education: Primarily Zoom and Pexip were presented and discussed at our October meeting. There was a very good discussion about pros and cons of each. Zoom is currently in a pilot. Both seem to fit certain needs. A request was made by our group to develop a table and some guidelines in choosing which one of these systems should be used in specific cases. A draft version of a table has been shared with some members of the committee for feedback, and we expect a final version to be posted and advertised in the near future.

o Connect with CTL on faculty development related to online education: This will be the focus of our January meeting.

o Replacement of Oncourse Project Sites: UITS is recommending Canvas Project Sites or Box. There was also some discussion about a future Google product – but very little is known about this one. The information coming out about replacement options changes – depending on the venue where you hear about it. And there is considerable frustration that no input has been sought from existing committees (such as our committee or the technology committee) on what we view as acceptable replacements.

Agenda Item VIII: Question / Answer Period
- Smoking on campus: The faculty member found four people who were smoking on campus and approached each letting them know of the smoking policy. What is the policy? Is there a penalty when caught? The police department said they are to be called to handle smokers. But, what do you do when the people leave before the police arrive? The chancellor said the task force he spoke about earlier is looking at this issue. We are going to step up and increase the communication and signage. We are working on it, but it is tough. Thedwall said she brought the same question up two years ago and said at IUB, the police department tickets offenders. Not all sidewalks are city streets. Can we begin giving tickets as IUB does? Luzar said our police department will not ticket offenders at IUPUI, but we are working with them on this. Paydar said all IU police are from the same
department. Luzar said our police are concerned about patients on campus and ticketing them could be detrimental.

- What is the status of the new dormitory? Paydar said it is his sense that it is on schedule. We are planning that it will be on time, and the admissions office is operating under that same assumption as they are placing students in the building. We will do a study for a need for other resident halls based on the results of our assumption at a later time.

- Kate Thedwall: When the Distance Education Committee met with the Technology Committee, the fee attached to the online classes was contentious. There are many courses that have an online presence for 20 years, but yet, the availability of funds is being portioned away to the new courses. Many of the courses in computer technology have been online forever. None of those faculty are seeing any benefit of the fees. IU Online is building the program on the backs of the faculty and students. Paydar said he did not have a solution, but spoke to how IU Online was created. Part of the money the campus gave was for the infrastructure. When the money ran out, discussion was how to extend it with funds. How do we provide services, etc.? Our fee is $30, the regionals are using $50. The funds will go for marketing and communication as well as other. He suggested the IFC may want to have Chris Foley attend IFC to talk about where IU Online is going. What is the plan for fees for online courses? Wokeck said the IFC Executive Committee has begun to meet with online programs on this campus that have been successful to talk about what makes them successful. Faculty collaboratives in IU Online is not though out or designed with successful best practices. The University Faculty Council is looking at this well. Administratively, IU Online has been thought out, but faculty conversations have not occurred. So, we have begun those conversations.

**Agenda Item IX: Unfinished Business**

There was no Unfinished Business.

**Agenda Item X: New Business**

There was no New Business.

**Agenda Item XI: Report from the IUPUI Staff Council**

Kristy Beach, Second Vice President

Beach reported on the following:

- The Staff Development Committee’s third round of professional development grant review has finished. Fifteen applications were received with five grants funded at the full amount of $400. The next round’s deadline is April 1.
- The Special Events Committee has secured the July retreat location at the Indianapolis Zoo.
- The council is preparing for officer elections with this year electing a first vice president and three Executive Committee members. Unit election nominations begin April with the voting in May.
- The council is sponsoring two staff members and two students to attend the MLK Dinner.
- The transition of coordination for the Staff Council is ongoing. Kati Reeves is the new coordinator. Karen Lee is transitioning to a larger role within Academic Affairs and the Faculty Council.

**Agenda Item XII: Final Remarks and Adjournment**

With no further business appearing, a motion was made and seconded to adjourn. The motion passed and the meeting was adjourned.
COMMITTEE ASSIGNMENTS FOR 2015-16

Report on Council Actions 2015-16 (per Bylaws Article 1. Section C.3)

Items that have been completed by the committees follow the Assignments for committees.

Committee Assignments

Academic Affairs Committee

- Campus Policy on Limits in Withdrawal: Policy to be voted on by AAFC, EC, and IFC fall 2013. (Oct. 2013: The AAC agreed that the policy was too restrictive. They agreed that students should not be allowed to enroll and withdraw (or fail) a given course numerous times. Perhaps an alternative solution is to block registration for such students, initiated at the unit level. The Registrar will investigate creating lists of students who enroll repeatedly in the same course. These lists could be provided to the appropriate unit for action (registration block), if the units choose to do so. Annual Report 2014: The proposed policy was put on hold pending further fact-finding and deliberation.)
- Grade Forgiveness Policy (Annual Report 2014: Carried over from 2012-2013. Should this assignment be eliminated?)
- Investigate what, if any, “University Sanctioned Events” should be included in the Registrar’s list of Course Policies (Annual Report 2014: Committee added this assignment for the 2014-15 AY.)
- IUPUI Policy on International Teaching Assistants
- Potential Policy on Credit Hour Overlap Between Minor to Major or Major to Second Major (Porter email of 5-14-14) (Reported at February 3, 2015, IFC Meeting: The committee concludes that the academic units should have such policies and is generating a draft.)
- Evaluation of IUPUI Withdrawal Deadlines
- For 2015-16: Decide whether or not common questions should be adopted for course evaluations at IUPUI. Determine how common questions should be handled within core schools at IUPUI.
- Best Practices for Accelerated Programs

Budgetary Affairs

- Assessments (School of Medicine)
- RCM Review/Banded tuition
- Cluster Conversations
- Monitor parking revenue / parking in general

Campus Planning Committee

- Cluster Conversations
- Review IUPUI Strategic Plan including performance indicators and identify important goals and formulate priorities recommendation from the faculty’s point of view. (Update: review ongoing.)
- Review and comment on National Survey of Student Engagement (NSSE) survey and other tools that gather information about students and faculty. (May 2014/May 2015: No action taken due to priority given to other action items.)
- Review and comment on PULSE surveys; the data gathered by these surveys may be reviewed by this committee; examples: campus safety; diversity; common theme. (May 2014/May 2015: No action taken due to priority given to other action items.)
- Review and comment on Continuing Student Campus survey (first and second years – in house); (every third year NSSE is administered) (May 2014/May 2015: No action taken due to priority given to other action items.)
- Advise IUPUI Administration: Planning and Institutional Improvement Administrative Liaison on outcomes. (May 2014: Ongoing.)
- Monitor parking on campus. Is the current plan working?
- Monitor crosswalk document in regard to IUPUI Strategic Plan and Bicentennial Strategic Plan.

Constitution and Bylaws Committee

- Verbatim Minutes: Review proposal to exclude notation of taking verbatim minutes if a recording is being made during council meetings. (Committee discussed this item; will suggest wording.)
- Nominations Committee: Review and change bylaws so that the Nominations Committee is made up of faculty governance leaders of the schools. (Update 7-10-14 and 6-10-15: keep on agenda.)
- Review and rewrite the charge to the Constitution and Bylaws Committee. (Update 7-10-14 and 6-10-15: keep on agenda.)
- Recognition of Honors College (Update 7-10-14 and 6-10-15: Recognition was discussion, but until the school submits a constitution and bylaws for review, no action is taken. Keep on agenda until C&B submitted by Honors College.)
- FGAP Bylaws revision (problem raised by Handbook Committee/Faculty Affairs Committee in 2013-2014). (Update 7-10-14 and 6-10-15: keep on agenda.)
- Undergraduate Curriculum Advisory Committee: (Update 2-25-14: With the Strategic Plan, this committee is under review by the Academic Affairs Committee and Faculty Affairs Committee as they determine whether the IFC should
endorse an Undergraduate Curriculum Committee. The Constitution and Bylaws Committee will be asked to make a motion to remove the UCAC from the IFC Bylaws should the IFC endorse the new committee. The committee has been endorsed, so a motion is needed.)

- Limit the amount of time a Board of Review can be heard before time runs out once it has been assigned by the IFC-EC. (Motion made by IFC-EC on March 27, 2014.) (Update 7-10-14 and 6-10-15: keep on agenda.)
- Metropolitan Affairs Committee: The committee has been inactive for several years and no member appointed. Does it still need to be a committee of the IFC?
- Add the usage of Senior Academy faculty when considering composition of Boards of Review (Assigned per IFC-EC at 5-21-15 meeting).
- Look at coordinating with IUB the University Policies and how they interact with each other. (Also assigned to Faculty Guide Committee.)
- Review Constitution Article 1. Faculty Membership. Section A1. to reflect members of the faculty are those whose tenure home is IUPUI regardless of where they primarily work.

Distance Education Committee
- Continue work to include IUPUI’s voice in decision making at the university/system level
- Canvas transition
- IU Online Updates
- Follow-up on policies related to online testing and pilot software
- Review of video technologies utilized in distance education
- Connect with CTL on faculty development related to online education
- Replacement of Oncourse Project Sites

Faculty Affairs Committee
- “Term Contracts” in the School of Medicine for faculty not complying with standards set by the school. (Update from annual report: Committee not able to identify the problem to be addressed during 2014-15.)
- School of Medicine policy issued for compensation guidelines for tenured faculty. (Update from annual report: Lengthy discussion eventually founndered on the question of academic freedom. Is the SoM required to bow to the university in deciding standards?)
- How is tenure viewed in the School of Medicine and how is it tied to the practice plan?
- Review draft Adjunct Faculty Policy/Procedures for Promotion (On 4-21-14 committee agenda. Lavitt gave to Koskie on 2-21-15 by email. Will be addressed at the September 2015 meeting.)
- Definition of Tenure Status (Update from annual report: Not able to identify the problem to be addressed.)
- Report from the Task Force on Non Tenure Track Faculty (The task force will be asked to report to the FAC on its report; the FAC will also be asked to look into the role of “academic specialists” and “full-time academics” and then prepare a proposal for voting by the IFC.)
- What does the word “faculty” mean in policies in the Faculty Guide? Who are the policies for? (“Faculty” appears to mean something different depending on the policy.)
- How can we involve more faculty in faculty governance (who can serve, who can vote, Faculty Guide, develop new faculty to serve in governance as the more senior faculty retire)?
- Statement on Academic Freedom
- Sexual Violence Prevention Rules – compliance and review

Faculty Guide Committee
- Archive Faculty Guide on July 1, 2016.
- Look at coordinating with IUB the University Policies and how they interact with each other. (Also assigned to Constitution and Bylaws Committee.)

Fringe Benefits Committee
- Benefits: Keep pushing to get the message out about benefits in a timely manner.
- Get the word out to faculty: Clinical Care Services at IUPUI (http://hr.iu.edu/benefits/CCServices/index.html)
- Comparison of benefits for IUPUI and IUB faculty.
- Maternity and Family leave
- Benefits for part-time faculty
- How does the IUPUI benefits plan compare to other institutions?

Library Affairs Committee
- Monitor Open Access – Better way to upload articles. Communication.
- Role of online journals – How do librarians judge the quality of journals? Legitimate/non-legitimate guide to reputable journals. Evaluation of reputable journals.
- Library resources for students their faculty member has. They are not the same within Oncourse or Canvas.

Research Affairs Committee
New research policy that took effect August 2015: Laboratory Safety:
New research policy that took effect August 2015: Dual Use Research of Concern:
http://policies.iu.edu/policies/categories/research/IU-Research-Policies/durc.shtml
Biomedical Research Institute
Policy on Centers and Institutes
Animal safety
Update on the transparency and funding of programs
Presentation of the Indirect Cost Recovery guidelines to the IFC.
Return of NIH funds from the administrators to the PI.
Other study approvals – especially biosafety approvals and IACUC as centralization of oversight continues.
Center designation process – inventory of active/inactive centers as a first fact-finding step.
IUCRG Program – faculty input into future directions/funding priorities if the program continues.
Monitor aspects of compliance across the university
Purchasing and expenses on grants – detailed reporting
Administrative burden on signature centers.

Staff Relations Committee
- “Guidelines on Use of Legal Credentials by Professional Staff” (JD Degree)
- TIME Timekeeping System
- Health Insurance Rates
- Performance Management
- Service with Distinction
- Intergroup Dialogue and Campus Civility
- Campus Safety / Emergency Planning

Student Affairs Committee
- Academic Misconduct
- Student Wellness
- Sexual Assault and Prevention / Title IX
- Awareness of students living on/off campus (Title IX and other issues)
- Climate Survey and LGBTQ Students
- Sexual Violence Prevention Rules – compliance and review

Technology Committee
- How does the committee become informed about policies, guidelines, recommendations, proposed technologies, etc., and how can it provide input before a decision is made? (Discussed, concerns expressed to various administrators about the lack of input until it is too late and the decisions about technology are already made. Same issue was discussed by the IFC Distance Education Committee. Continue discussion in 2015-2016.)
- Blue course evaluation system (Continue discussion in 2015-2016.)
- FAR system (Continue discussion in 2015-2016.)
- Oncourse project sites – what do we use now?
- One place to find a myriad of information. Communication. One.IU is not the answer.

Items Completed:

Academic Affairs Committee
- Interpretation of “first undergraduate degree” in the Grade Replacement Policy (10-14-15: Reported on and approved by the IFC. The interpretation is to mean “first baccalaureate degree” The clarification is effective fall 2015.)
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<td>-133</td>
<td>-5.7%</td>
<td>-126 UG, -3 Grad, -4 Non-Deg</td>
</tr>
<tr>
<td>Medicine^</td>
<td>32,530</td>
<td>33,276</td>
<td>746</td>
<td>2.3%</td>
<td>Medicine^</td>
<td>1,916</td>
<td>1,985</td>
<td>69</td>
<td>3.6%</td>
<td>+22 UG, +47 Grad/Prof</td>
</tr>
<tr>
<td>Nursing</td>
<td>12,862</td>
<td>12,277</td>
<td>-585</td>
<td>-4.5%</td>
<td>Nursing</td>
<td>1,312</td>
<td>1,222</td>
<td>-90</td>
<td>-6.9%</td>
<td>-17 UG, -64 Grad/Prof, -9 Non-Deg</td>
</tr>
<tr>
<td>Lilly Family Philanthropy</td>
<td>1,216</td>
<td>1,185</td>
<td>-31</td>
<td>-2.5%</td>
<td>Lilly Family Philanthropy</td>
<td>150</td>
<td>172</td>
<td>22</td>
<td>14.7%</td>
<td>+10 UG, +12 Grad</td>
</tr>
<tr>
<td>PETM</td>
<td>15,966</td>
<td>16,548</td>
<td>582</td>
<td>3.6%</td>
<td>PETM</td>
<td>810</td>
<td>839</td>
<td>29</td>
<td>3.6%</td>
<td>+24 UG, +5 Grad</td>
</tr>
<tr>
<td>SPEA</td>
<td>10,162</td>
<td>9,937</td>
<td>-225</td>
<td>-2.2%</td>
<td>SPEA</td>
<td>954</td>
<td>930</td>
<td>-24</td>
<td>-2.5%</td>
<td>+3 UG, -27 Grad</td>
</tr>
<tr>
<td>Fairbanks Public Health</td>
<td>5,649</td>
<td>6,673</td>
<td>1,024</td>
<td>18.1%</td>
<td>Fairbanks Public Health</td>
<td>472</td>
<td>559</td>
<td>87</td>
<td>18.4%</td>
<td>+58 UG, +29 Grad</td>
</tr>
<tr>
<td>Science</td>
<td>67,447</td>
<td>66,137</td>
<td>-1,310</td>
<td>-1.9%</td>
<td>Science</td>
<td>2,505</td>
<td>2,593</td>
<td>88</td>
<td>3.5%</td>
<td>+135 UG, -30 Grad, -17 Non-Deg</td>
</tr>
<tr>
<td>Social Work^</td>
<td>8,714</td>
<td>8,885</td>
<td>171</td>
<td>2.0%</td>
<td>Social Work^</td>
<td>792</td>
<td>835</td>
<td>43</td>
<td>5.4%</td>
<td>+1 UG, +42 Grad, +0 Non-Deg</td>
</tr>
<tr>
<td>Graduate</td>
<td>771</td>
<td>620</td>
<td>-151</td>
<td>-19.6%</td>
<td>Graduate</td>
<td>155</td>
<td>160</td>
<td>5</td>
<td>3.2%</td>
<td>all are non-degree</td>
</tr>
<tr>
<td>University College</td>
<td>363</td>
<td>322</td>
<td>-42</td>
<td>-11.4%</td>
<td>University College</td>
<td>5,835</td>
<td>5,376</td>
<td>-459</td>
<td>-7.9%</td>
<td>-563 UG, +13 high school; +91 Non-Deg</td>
</tr>
<tr>
<td>IUPUI Honors College</td>
<td>29</td>
<td>26</td>
<td>-3</td>
<td>-10.3%</td>
<td>IUPUI Honors College</td>
<td>32,620</td>
<td>32,378</td>
<td>-242</td>
<td>-0.9%</td>
<td>Adjusted for dual enrollments at campus-level</td>
</tr>
<tr>
<td>Indianapolis Total*</td>
<td>322,200</td>
<td>320,441</td>
<td>-1,759</td>
<td>-0.5%</td>
<td>Indianapolis Total*</td>
<td>26,620</td>
<td>26,378</td>
<td>-242</td>
<td>-0.9%</td>
<td>Adjusted for dual enrollments at campus-level</td>
</tr>
<tr>
<td>IUPUC</td>
<td>17,169</td>
<td>16,226</td>
<td>-943</td>
<td>-5.5%</td>
<td>IUPUC</td>
<td>1,615</td>
<td>1,485</td>
<td>-130</td>
<td>-8.0%</td>
<td>Adjusted for dual enrollments at campus-level</td>
</tr>
<tr>
<td>IUPUI Combined^</td>
<td>339,369</td>
<td>336,667</td>
<td>-2,702</td>
<td>-0.8%</td>
<td>IUPUI Combined^</td>
<td>28,235</td>
<td>27,863</td>
<td>-372</td>
<td>-1.3%</td>
<td>Adjusted for dual enrollments at campus-level</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credit hour totals may be rounded in cases where a school total includes .5 credits.

<table>
<thead>
<tr>
<th>Student Level</th>
<th>2015</th>
<th>2016</th>
<th>Change</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>3,167</td>
<td>3,305</td>
<td>+138</td>
<td>4.4%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>4,276</td>
<td>4,209</td>
<td>-67</td>
<td>-1.6%</td>
</tr>
<tr>
<td>Junior</td>
<td>4,021</td>
<td>4,101</td>
<td>+80</td>
<td>2.0%</td>
</tr>
<tr>
<td>Senior</td>
<td>6,929</td>
<td>6,401</td>
<td>-528</td>
<td>-8.0%</td>
</tr>
<tr>
<td>Undergrads</td>
<td>18,393</td>
<td>18,016</td>
<td>-377</td>
<td>-2.0%</td>
</tr>
<tr>
<td>UG Non-Degree</td>
<td>537</td>
<td>623</td>
<td>+86</td>
<td>16.0%</td>
</tr>
<tr>
<td>Graduate</td>
<td>4,688</td>
<td>4,703</td>
<td>+15</td>
<td>0.3%</td>
</tr>
<tr>
<td>Professional</td>
<td>2,766</td>
<td>2,801</td>
<td>+35</td>
<td>1.3%</td>
</tr>
<tr>
<td>Grad Non-Degree</td>
<td>236</td>
<td>236</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

"Kelley, Social Work, and Medicine include graduate enrollments in the distance Winter term. These enrollments are officially reported with Spring."
## Fall 2016 Admission

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Change from 2015</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>8,954</td>
<td>9,883</td>
<td>9,966</td>
<td>83</td>
<td>0.8%</td>
</tr>
<tr>
<td>Non Resident</td>
<td>736</td>
<td>774</td>
<td>896</td>
<td>122</td>
<td>15.8%</td>
</tr>
<tr>
<td>Resident</td>
<td>8,218</td>
<td>9,109</td>
<td>9,070</td>
<td>-39</td>
<td>-0.4%</td>
</tr>
<tr>
<td>International</td>
<td>207</td>
<td>203</td>
<td>235</td>
<td>32</td>
<td>15.8%</td>
</tr>
<tr>
<td>Non Resident</td>
<td>167</td>
<td>193</td>
<td>235</td>
<td>42</td>
<td>21.8%</td>
</tr>
<tr>
<td>Resident</td>
<td>40</td>
<td>10</td>
<td>0</td>
<td>-10</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>9,161</td>
<td>10,086</td>
<td>10,201</td>
<td>115</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applicants by Ethnicity</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Change from 2015</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>14</td>
<td>9</td>
<td>8</td>
<td>-1</td>
<td>-11.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>339</td>
<td>394</td>
<td>445</td>
<td>51</td>
<td>12.9%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1,079</td>
<td>1,146</td>
<td>1,276</td>
<td>130</td>
<td>11.3%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>749</td>
<td>940</td>
<td>1,001</td>
<td>61</td>
<td>6.5%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Island</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>-1</td>
<td>-25.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>414</td>
<td>550</td>
<td>546</td>
<td>-4</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>2,598</td>
<td>3,043</td>
<td>3,279</td>
<td>236</td>
<td>7.8%</td>
</tr>
<tr>
<td>NR-Alien</td>
<td>37</td>
<td>71</td>
<td>90</td>
<td>19</td>
<td>26.8%</td>
</tr>
<tr>
<td>White</td>
<td>6,300</td>
<td>6,727</td>
<td>6,559</td>
<td>-168</td>
<td>-2.5%</td>
</tr>
<tr>
<td>(blank)</td>
<td>19</td>
<td>42</td>
<td>38</td>
<td>-4</td>
<td>-9.5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>8,954</td>
<td>9,883</td>
<td>9,966</td>
<td>83</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

*International Students are not included in this report or in calculations of diversity*

### Fall 2016 Admits

<table>
<thead>
<tr>
<th></th>
<th>7,195</th>
</tr>
</thead>
</table>

*Due to changes in the admission process, comparisons with previous years are not appropriate at this time*

## Midwest Student Exchange Program

<table>
<thead>
<tr>
<th>MSEP State Applicants</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Change from 2015</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois</td>
<td>268</td>
<td>268</td>
<td>327</td>
<td>59</td>
<td>22.0%</td>
</tr>
<tr>
<td>Kansas</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>100.0%</td>
</tr>
<tr>
<td>Michigan</td>
<td>45</td>
<td>46</td>
<td>77</td>
<td>31</td>
<td>67.4%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>7</td>
<td>9</td>
<td>10</td>
<td>1</td>
<td>11.1%</td>
</tr>
<tr>
<td>Missouri</td>
<td>20</td>
<td>16</td>
<td>26</td>
<td>10</td>
<td>62.5%</td>
</tr>
<tr>
<td>North Dakota</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>-1</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Nebraska</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>-1</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>20</td>
<td>15</td>
<td>35</td>
<td>20</td>
<td>133.3%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>366</td>
<td>359</td>
<td>481</td>
<td>122</td>
<td>34.0%</td>
</tr>
</tbody>
</table>

*For more on MSEP visit [http://enroll.iupui.edu/admissions/msep.html](http://enroll.iupui.edu/admissions/msep.html)*

*Applicants and Admits are as of the second Monday in January each year*

*MSEP was not available at IUPUI in 2014 or 2015 and those years are provided for comparison*

*Office of Undergraduate Admissions*

*January 11, 2016*
Spring 2016 Enrollment on First Day of Classes
<table>
<thead>
<tr>
<th>1/11/2016 First Day of Classes</th>
<th>Spring 2016</th>
<th>Change from 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applied</td>
<td>Admitted</td>
</tr>
<tr>
<td>Beginner</td>
<td>837</td>
<td>335</td>
</tr>
<tr>
<td>External Transfers</td>
<td>2,076</td>
<td>1,268</td>
</tr>
<tr>
<td>Non Degree/Other</td>
<td>668</td>
<td>555</td>
</tr>
<tr>
<td>Intercampus Transfers</td>
<td>413</td>
<td>306</td>
</tr>
<tr>
<td>Returning Students</td>
<td>768</td>
<td>609</td>
</tr>
<tr>
<td>Masters</td>
<td>974</td>
<td>509</td>
</tr>
<tr>
<td>Professional</td>
<td>489</td>
<td>17</td>
</tr>
<tr>
<td>Doctorate</td>
<td>35</td>
<td>2</td>
</tr>
<tr>
<td>Graduate Non-Degree</td>
<td>167</td>
<td>141</td>
</tr>
</tbody>
</table>
Spring Enrollment—
First Day of Classes

• Indianapolis campus is ↓242 heads (-0.9%) and 1,759 credits (-0.5%).
  – Undergraduate degree seekers ↓377 (-2.0%)
  – Grad ↑ (+5; +0.3%) and professionals ↑35 heads (+1.3%)
  – 11 schools are ↑ and 8 are ↓ in heads.
    • Part of UCOL’s shortfall may be due to earlier certification of students to their degree-seeking schools.
    – 8 schools are ↑ in credits while 11 units are ↓

• Decline in Spring enrollment anticipated based on Fall enrollment
  – Indianapolis finished ↓515 heads (-1.8%) and 4,079 credits (-1.2%).

• IUPUC is ↓130 heads (-8.0%) and 943 credits (-5.5%)
  – Anticipated due to entering student shortfall in the Fall semester

• School-level information is provided in the handout. Census will occur at the end of business on Sunday and reported by the university on Tuesday, January 19th.
## Comparison Among IU Campuses

<table>
<thead>
<tr>
<th></th>
<th>Heads</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUB</td>
<td>+0.3%</td>
<td>+0.5%</td>
</tr>
<tr>
<td>IUPUI</td>
<td>-1.4%</td>
<td>-0.8%</td>
</tr>
<tr>
<td>IUE</td>
<td>-4.6%</td>
<td>-2.2%</td>
</tr>
<tr>
<td>IUK</td>
<td>-1.3%</td>
<td>+1.5%</td>
</tr>
<tr>
<td>IUN</td>
<td>-3.6%</td>
<td>-4.4%</td>
</tr>
<tr>
<td>IUSB</td>
<td>-7.3%</td>
<td>-3.9%</td>
</tr>
<tr>
<td>IUS</td>
<td>-5.6%</td>
<td>-4.1%</td>
</tr>
</tbody>
</table>
## Fall 2016 Admission

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Change from 2015</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>8,954</td>
<td>9,883</td>
<td>9,966</td>
<td>83</td>
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</tr>
<tr>
<td>Non Resident</td>
<td>736</td>
<td>774</td>
<td>896</td>
<td>122</td>
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</tr>
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<td>Resident</td>
<td>8,218</td>
<td>9,109</td>
<td>9,070</td>
<td>-39</td>
<td>-0.4%</td>
</tr>
<tr>
<td>International</td>
<td>207</td>
<td>203</td>
<td>235</td>
<td>32</td>
<td>15.8%</td>
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<tr>
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<td>10</td>
<td>0</td>
<td>-10</td>
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<tr>
<td>Grand Total</td>
<td>9,161</td>
<td>10,086</td>
<td>10,201</td>
<td>115</td>
<td>1.1%</td>
</tr>
</tbody>
</table>
## Midwest Student Exchange Program

| MSEP State Applicants | Fall 2014 | Fall 2015 | Fall 2016 | Change from 2015 | % Change  
|-----------------------|-----------|-----------|-----------|-----------------|----------
| Illinois              | 268       | 268       | 327       | 59              | 22.0%    
| Kansas                | 2         | 3         | 6         | 3               | 100.0%   
| Michigan              | 45        | 46        | 77        | 31              | 67.4%    
| Minnesota             | 7         | 9         | 10        | 1               | 11.1%    
| Missouri              | 20        | 16        | 26        | 10              | 62.5%    
| North Dakota          | 1         | 1         | 0         | -1              | -100.0%  
| Nebraska              | 3         | 1         | 0         | -1              | -100.0%  
| Wisconsin             | 20        | 15        | 35        | 20              | 133.3%   
| **Grand Total**       | **366**   | **359**   | **481**   | **122**         | **34.0%** |
Research Update

SIMON ATKINSON
NIH Funding

Indiana University
NIH Sponsored Program Activity
FY 2014 vs. FY 2015

<table>
<thead>
<tr>
<th></th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUB Proposals</td>
<td>$53,938,908</td>
<td>$41,697,196</td>
</tr>
<tr>
<td>IUB Awards</td>
<td>$27,207,026</td>
<td>$10,996,361</td>
</tr>
<tr>
<td>IUPUI Proposals</td>
<td>$202,796,025</td>
<td>$212,878,728</td>
</tr>
<tr>
<td>IUPUI Awards</td>
<td>$110,347,171</td>
<td>$127,734,054</td>
</tr>
<tr>
<td>UA &amp; Regional Proposals</td>
<td>$560,446</td>
<td>$245,620</td>
</tr>
<tr>
<td>UA &amp; Regional Awards</td>
<td>$151,963</td>
<td>$155,745</td>
</tr>
</tbody>
</table>
NSF FUNDING
Funding Sources

Indiana University
Awards by Source: Federal vs. Non-federal
FY 2015

Federal Direct: 48%
Federal Pass-thru: 12%
Other: 40%

Commercial: 12%
Non-Profit: 13%
State of Indiana: 5%
Foundations: 8%
Higher Ed.: <1%
Other Gov.: <1%
Proposals and Awards November 2015

Cumulative Dollar Amount of Proposals Submitted

Cumulative Dollar Amount of Awards Received
Federal Research Budget
Federal Budget - Mostly Good News

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NIST</td>
<td>786</td>
<td>797</td>
<td>861</td>
<td>854</td>
<td>949</td>
<td>20.7%</td>
</tr>
<tr>
<td>NOAA OAR 1/</td>
<td>390</td>
<td>370</td>
<td>419</td>
<td>446</td>
<td>455</td>
<td>16.7%</td>
</tr>
<tr>
<td>DOE Applied Programs 2/</td>
<td>3,704</td>
<td>3,466</td>
<td>3,727</td>
<td>3,745</td>
<td>4,123</td>
<td>11.3%</td>
</tr>
<tr>
<td>DHS 3/</td>
<td>1,008</td>
<td>1,129</td>
<td>1,528</td>
<td>1,412</td>
<td>1,116</td>
<td>10.7%</td>
</tr>
<tr>
<td>USDA Programs 4/</td>
<td>2,967</td>
<td>2,759</td>
<td>2,976</td>
<td>3,021</td>
<td>3,177</td>
<td>7.1%</td>
</tr>
<tr>
<td>DOD S&amp;T</td>
<td>12,623</td>
<td>11,809</td>
<td>11,879</td>
<td>12,252</td>
<td>13,083</td>
<td>3.6%</td>
</tr>
<tr>
<td>NASA</td>
<td>18,602</td>
<td>17,353</td>
<td>17,885</td>
<td>18,010</td>
<td>18,983</td>
<td>2.0%</td>
</tr>
<tr>
<td>DOE SC</td>
<td>5,166</td>
<td>4,817</td>
<td>5,140</td>
<td>5,071</td>
<td>5,267</td>
<td>1.9%</td>
</tr>
<tr>
<td>NSF</td>
<td>7,438</td>
<td>7,100</td>
<td>7,269</td>
<td>7,344</td>
<td>7,347</td>
<td>-1.2%</td>
</tr>
<tr>
<td>NIH</td>
<td>32,297</td>
<td>29,986</td>
<td>30,476</td>
<td>30,311</td>
<td>31,806</td>
<td>-1.5%</td>
</tr>
<tr>
<td>USGS</td>
<td>1,118</td>
<td>1,041</td>
<td>1,046</td>
<td>1,045</td>
<td>1,045</td>
<td>-6.5%</td>
</tr>
<tr>
<td>EPA S&amp;T</td>
<td>831</td>
<td>765</td>
<td>769</td>
<td>755</td>
<td>723</td>
<td>-13.0%</td>
</tr>
</tbody>
</table>

1/ ORF funding.
2/ Includes fossil, nuclear, renewables, efficiency, electricity delivery, and ARPA-E.
3/ Includes S&T Directorate and DNDO.
4/ Includes ARS, NIFA, ERS, NASS, and Forest & Rangeland Research.

Source: Agency budget documents and appropriations.
Federal Budget - Mostly Good News

- NEA and NEH $1.9M increase
- Flat budget for EPA
Grand Challenges

- 21 Pre-proposals submitted Nov 2015
- 5 asked to develop full proposals, due April
- 2 (or perhaps more) will be funded starting July 2016.
- Full proposals will be developed collaboratively with IU, campus and school administration
- Community partners are key
- grandchallenges.iu.edu
Grand Challenges

- Full Proposals
  - Health Equity – broad participation across multiple schools, including IUSM and IUB
  - Precision Medicine – mostly in IUSM, also IUB, Dentistry, Nursing, FSPH
  - Shaping our Future (Sustainable Water Resources) - IUB and SLA, SPEA, Science at IUPUI
  - Preparing for Change - IUB, FSPH, Law, SLA, Science
  - Transforming Environmental Protection and Health (IC)
Grand Challenges

- Planned to be 2nd Call for Proposals in Fall 2016
- Previous proposals can re-submit