

IUPUI Faculty Council Committee Annual Report 2018-2019

Committee Name: LIBRARY AFFAIRS COMMITTEE

Chair: Dixon, Brian (Public Health)

Members: Andrews, Angela (Business)
 Donahue, Kim (Business) (Executive Committee Liaison)
 Geller, Will (Science)
 Mahoney, Jennifer (Liberal Arts)
 Mohammad, Khalid (Medicine)
 Thill, Elizabeth (Liberal Arts)
 Guiliano, Jennifer (Liberal Arts)
 Palmer, Kristi (University Library) (Administrative Liaison)
 Polley, Ted (University Library)
 Saak, Eric (Liberal Arts)
 Schild, John (Engineering & Technology)
 Tejada, Juan (Medicine)

Action Items:

Action Item(s)	Status
Providing input to and advocating for the University Library at IUPUI Continue discussion of library finances; follow-up from Task Force on Library Finances	Following the Task Force on Library Finances from the prior year, we continued discussions in the committee on how the library can strengthen its resource use plan and prepare for the future. This involved asking Dean Palmer for regular updates on the materials budget and actions taken by UL to conserve resources. We further tracked the progress of the UL campaign "Now More than Ever" that aimed to increase awareness of UL services beyond books and journals. Members continued to advocate for the UL in their respective units, sharing information about the 'Books on Demand' and other resource use initiatives with their units and colleagues.

<p>Continue to monitor Open Access policy</p>	<p>Implementation of the open access (OA) policy at IUPUI continues to go remarkably well. In fact, IUPUI is viewed as a leader in the nation with respect to its OA policy. Faculty adoption is the highest in the U.S., and the methods employed by the UL staff are seen as best practices by their peers at institutions across the nation, even R1 universities. Because faculty on this campus have made their materials open access, Internet users around the world are downloading content by the droves, which is likely increasing citations to IUPUI-based research and creative works. This includes works by faculty in non-STEM fields.</p>
<p>Evolving Nature of the Scholarly Record</p> <p>Collaborate with Research Affairs Committee regarding support for R1 university status</p>	<p>This item is a cross-campus issue that deals with how faculty create, disseminate and measure the impact of scholarly works. We seek to examine the landscape of how IUPUI faculty are generating, disseminating and measuring scholarly works across disciplines. The committee can then recommend how the work by the UL may need to evolve or how the institution can better support modern approaches with respect to Promotion/Tenure, Annual Reviews, Public Scholarship, Impact, etc. This conversation did not advance this year, in part, due to competing demands as well as a lack of enthusiasm from the Research Affairs committee to restart discussions. We recommend this become part of the IUPUI Campus Conversation series.</p>
<p>Explore adding doctoral student thesis information to IUPUI transcripts</p>	<p>In 2017, this committee advocated for student thesis information to appear on transcripts from IUPUI graduates. The Registrar agreed to investigate doing this with help from the Graduate School and the University Library. However, this has not yet been implemented.</p> <p>This year the committee monitored the implementation. The Library Affairs Chair and Dean of the Graduate School both advocated that IUPUI move forward with implementation on this campus for the 2019 graduates. We had limited response from the Registrar. We further understand IUB has not yet implemented either.</p>
<p>Assist with dean search</p>	<p>The Chair and one additional member from the committee served on the search committee. Members from the committee met with candidates during their visits to campus.</p>

<p>Consider methods of educating general faculty regarding information-access issues</p>	<p>The committee brainstormed ideas on how to educate general faculty. Discussion centered on the UL website and the Books on Demand program that launched this academic year. Members felt it was not intuitive to faculty how to figure out if a book was available on demand or already purchased for the campus. Staff from the UL attended a meeting and held a usability design session with the members. We provided feedback on the Faculty resource pages on the UL web site as well as Books on Demand pages of the web site. We hope feedback is able to improve usefulness of these resources for faculty and make it more intuitive on how to access the resources.</p>
<p>Training for chairs and associate deans for research (Open Access/ScholarWorks)</p>	<p>The UL staff have scheduled a workshop with the Deans and ADRs for later this year in 2019. The committee will follow up on this workshop after it has been conducted.</p>

Action Items to be carried over to 2019-2020:

Action Item(s)	Status
<p>Providing input to and advocating for the University Library at IUPUI</p>	<p>We will continue to work with campus and IFC leadership to ensure the UL has the resources necessary to meet the needs of student and faculty scholars at IUPUI. This includes participation in conversations about overall funding for UL as well as the medium and long term plans to strengthen the UL so it can continue to support the needs of IUPUI through both its materials and innovative services in support of teaching and research.</p> <p>We seek to explore all available options to reduce costs for resources, including efforts to eliminate print copies and reduce journal subscriptions only to those with active use by faculty and graduate students.</p>
<p>Continue to monitor the implementation of the Open Access policy passed by IFC</p>	<p>We will continue to monitor the progress and support the OA policy. We will further advocate for a move away from journal impact factors as the sole metric for scholarly impact towards author and article level metrics.</p>

<p>Evolving Nature of the Scholarly Record</p> <p>Training for chairs and associate deans for research (Open Access/ScholarWorks)</p>	<p>We recommend this become part of the IUPUI Campus Conversation series. We will advocate for faculty to make their scholarly works publicly accessible and that UL staff monitor citations as well as downloads as a metric to assess impact of the OA policy. We further advocate for the campus to embrace metrics beyond journal impact factors to assess scholarly impact. In addition to the planned workshop for chairs and associate deans, we recommend that a workshop be held annually on “Documenting your Scholarly Output” that UL staff can put on with support from the Office of Faculty Affairs.</p>
<p>Explore adding doctoral student thesis information to IUPUI transcripts</p>	<p>We will continue to monitor the implementation of this at IUPUI. We further request the Executive Committee to speak with the Registrar to move implement the change at IUPUI regardless of the progress at IUB.</p>
<p>Consider methods of educating general faculty regarding information-access issues</p>	<p>Follow up from the usability design session to see that changes are made to the UL website and Books on Demand system. Continue to explore with UL staff ways to better educate general faculty on how they can access the information resources available to them.</p>
<p>Collaborate with Research Affairs Committee regarding support for R1 university status</p>	<p>We would like to work with the RA committee. However, this cross-committee collaboration has been challenging. We advocate for a more energetic RA committee membership who may be willing to volunteer to work on cross-cutting issues facing research faculty.</p>

Suggested new action items for 2019-2020:

Action Item(s)	Status
<p>Review and expand the Promotion & Tenure Service offered by UL staff</p>	<p>UL staff currently offer a P&T Service for faculty to help them document their scholarly record and impact. This service includes the use of an expanded set of metrics and information available, including downloads and citations from ScholarWorks. Approximately 20% of those seeking promotion each year utilize this service. The committee believes this service could be expanded to serve more faculty who seek promotion. We aim to work with UL staff to explore how best to expand and support this service that is a benefit to those who utilize it.</p>

Please attach any completed documents, minutes, or recommendations made by your committee during this report year. One copy of this report and supporting documents will be sent to the IUPUI University Archives.

Report due: June 30, 2019

Submit to: Karen Lee
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